Pupil Premium at Durants.

Pupil Premium Grant is awarded for approximately 43% (42 pupils out of 98) of pupils at Durants. Our allocation for 2013-2014 was £ 47,365

Durants uses the Pupil Premium Grant for the following purposes:

To provide additional pastoral support and therapies;

To part-subsidise the costs of educational visits and contributions towards life skills' activities.

To provide lunchtime and after school clubs.

To support the education of our most vulnerable pupils with intensive 1-1 support.

Below is an analysis of the percentage of attendance to therapies/clubs for pupils in receipt of FSM in relation to the whole school population, and within each group.

Therapeutic Interventions:

2012-2013:

Music Therapy		Dance & Move	ement Therapy	Occupational Therapy		
Total cost £32,313		Total cost£8,630		Total cost £21,962		
Number of pupils on FSM accessing Music therapy	% of pupils on FSM within the therapy group	Number of pupils on FSM% of pupils on FSM withinaccessing D & M therapythe therapy group		Number of pupils on FSM accessing Occupational therapy	% of pupils on FSM within the therapy group	
24	51% PP cost £16,480	16	35% PP cost £3,020	22	48% PP cost £10,542	

2013-2014:

Music Therapy Total cost £18,672			ement Therapy t £14,000	Occupational Therapy Total cost £18,000		
Number of pupils on FSM accessing Music therapy	% of pupils on FSM within the therapy group	Number of pupils on FSM accessing D & M therapy% of pupils on FSM within the therapy group		Number of pupils on FSM accessing% of pupils on FSM wit the therapy groupOccupational therapy		
24	55% PP cost £10,269	27	66% PP cost £9,240	16	38% PP cost £6,840	

In addition, all our pupils receive Speech and Language Therapy.

Attendance at after school clubs:

2012-2013:

Step Into	o Dance	Fine and Gros	s motor skills /	Film	Club	Cookin	g Club	Atl	nletics
Total cos	t £1,000	Total cost Table	Tennis £3,000 Total cost £1000		Total cost £2,100		No cost		
Number of	% of pupils	Number of	% of pupils on	Number of	% of pupils on	Number of	% of pupils	Number of	% of pupils on
pupils on FSM	on FSM	pupils on FSM	FSM within	pupils on FSM	FSM within	pupils on FSM	on FSM	pupils on	FSM within
accessing	within Step	accessing the	the group	accessing Film	Film Club	accessing	within	FSM	Athletics club
Step Into	Into Dance	clubs		Club		Cooking Club	Cooking	accessing	
Dance							Club	Athletics	
						2 per half			
2	20%	9	56%	4	50%	term	33%	8	77%
	PP cost £200		PP cost £1,680		PP cost £500	=10 per year	PP cost £693		

2013-2014:

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Step Into Dance Fine and Gross r		s motor skills /	kills / Film Club		Cooking Club		Intensive staffing to support		
Total cost	t £1,000	£1,000 Total cost Sports Club £3,000 Total		Total cost	st £1,000 Total cost £2,500		£2,500	pupils to access school and the	
								curricul	um £54,000
Number of	% of pupils	Number of	% of pupils on	Number of	% of pupils on	Number of	% of pupils	Number of	% of pupils on
pupils on FSM	on FSM	pupils on FSM	FSM within	pupils on FSM	FSM within	pupils on FSM	on FSM	pupils on	FSM with
accessing	within Step	accessing the	the group	accessing Film	Film Club	accessing	within	FSM	intensive
Step Into	Into Dance	clubs		Club		Cooking Club	Cooking	benefiting	staffing
Dance							Club	from	
								Intensive	
								staffing	
						6 per half			
3	41%	10	64%	4	50%	term	100%	3	100%
	PP cost £400		PP cost £1,920		PP cost £500	= 36 per year	PP cost		PP cost £54,000
						· ·	£2,500		

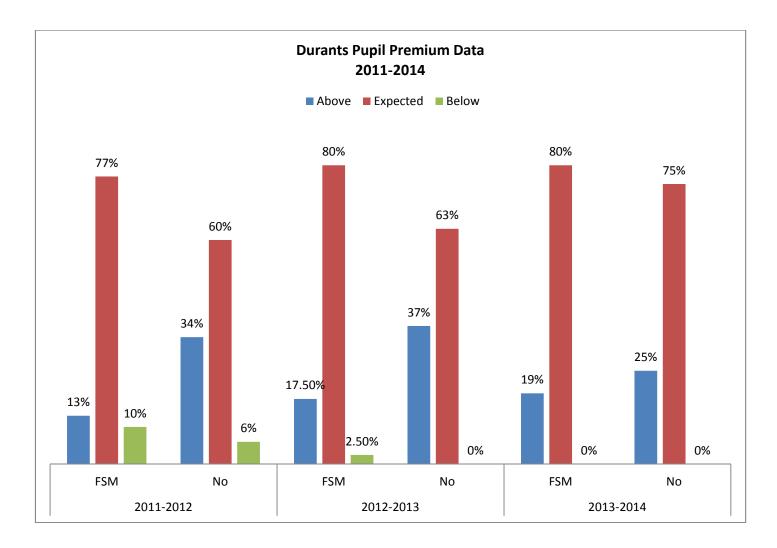
Analysis of Expenditure Targeted at Pupils in Receipt of Pupil Premium

Input Provided	Cost to Pupil Premium Budget 2012-2013	Cost to Pupil Premium Budget 2013-2014	% Variation	Reason For Variation
Music Therapy	£16,481	£10,269	37% decrease	Therapist on maternity leave. Locum in place
Occupational Therapy	£10,542	£6,840	36% decrease	Therapist left. Difficulty in recruiting
Dance Therapy	£3,038	£9,240	200% increase	Extra therapy to make up for Music Therapy shortfall
Cookery Club	£693	£2,500	260% increase	It was decided to make this club exclusively for pupils in receipt of pupil premium
Film Club	£500	£500	No change	
Fine and Gross Motor	£1,680	£1,920	14% increase	More pupils on pupil premium targeted
Step Into Dance	£200	£400	100% increase	Extra staff to enable pupils on pupil premium to attend
Intensive 1-1 TA support	£0	£54,000		This money was allocated to 3 pupils to enable them to attend school and access the curriculum safely
Total	£33,134	£85,699	158% increase	Drive to continue to close the gap in attainment for pupils receiving pupil premium, especially those pupils who are especially vulnerable.
Pupil Premium Allocation	£26,139	£47,365	80% increase	Increased allocation from central government
Resources Targeted Above Allocation	£6,995	£38,334	448% increase	Increased resources targeted at vulnerable pupils to close the gap

Achievement at Durants for the past 3 Academic Years:

	2011-	2012	2012-2013		
	FSM	No	FSM	No	
Progress above expectation	13%	34%	17.5%	37%	
Progress as expected	77%	60%	80%	63%	
Progress below expectation	10%	6%	2.5%	0%	

	2013-2014				
	FSM	No			
Progress above expectation	19% - 8	25% - 12			
Progress as expected	80% - 34	75% - 36			
Progress below expectation	0%	0%			



This data shows us that:

- 1. The number of pupils in receipt of pupil premium below expectations has decreased over the last 3 years from 10% to 0%.
- 2. The gap between pupils on FSM achieving above expectations compared to those not on FSM has decreased.
- 3. The number of pupils on FSM making expected progress has improved.

Pupil Premium Allocation 2014-2015 - £43,930

Planned spending to ensure the gap in attainment between pupils receiving and those not receiving the Pupil Premium remains closed

Input Provided	Anticipated Cost to Pupil Premium Budget 2014-2015
IPads for Communication	£5,000
Music Therapy	£12,000
Occupational Therapy	£12,000
Dance Therapy	£3,000
Cookery Club	£2,500
Film Club	£500
Fine and Gross Motor	£1,500
Step Into Dance	£500
Intensive 1-1 TA support	£54,000
Total	£91,000
Pupil Premium Allocation	£43,930
Resources Targeted Above Allocation	£47,070

Rationale:

- 1. Spending cannot be reduced until we can be sure the gap remains closed. This includes 1-1 targeted staff to ensure the placements for pupils vulnerable due to their behaviour can be maintained safely and purposefully in school.
- 2. New I-pad technology will support the communication skills and is essential for pupils with autism.