







Headteacher's Welcome

A very warm welcome to our school. We are in an exciting process of growth at Durants school as we continue our expansion across our three sites.

We are proud to be working with our young people and their families. Our passion is to ensure that all the pupils attending Durants are supported to manage themselves, be resilient as well as achieve academically to the best of their ability.

We offer a pupil-centred curriculum that enables all pupils, supported by their families, to achieve and forge their own path into society and adulthood.

The strength of Durants lies in the quality of our staff, who work relentlessly to improve the outcomes and life chances for all our pupils. Our commitment is to work in partnership with our parents to maximise the potential for everyone and to prepare our pupils to make the transition into adult life.

Rachel Carli
Headteacher



"The headteacher and senior leaders have high expectations of staff and students and their drive and commitment have continued to improve the school."

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Our Vision Values and Principles

Our vision is to create a holistic environment for young people with autism through the high-quality provision of a pupil-centred curriculum that enables all pupils supported by their families to achieve and forge their own PATH into society and adulthood.

Preparing for independent living

To provide routines, structures and communication strategies that support pupils to be independent To support all pupils to be safe

Actively promoting good health

Having a healthy diet and regular exercise

Access to services that promote emotional well-being and good mental health

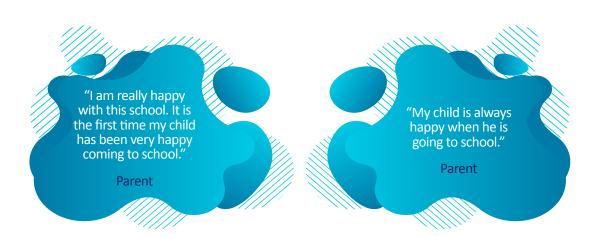
eaching skills for employment

To provide sheltered work placements in school that meet the needs of learners with autism To develop and foster relationships with suitable external employers

elping to develop friendships, relationships and participate in the community.

Pupils to be supported to develop friendships and relationships that suit them as an individual

To support pupils to understand social rules and behaviour











Our Curriculum

Our curriculum offer is balanced and intends to provide a motivating and engaging context in which pupils can achieve and make progress, based on their assessed levels and next steps in a personalised way. Our curriculum intent also:

- Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and in society.
- Prepares pupils at the school for opportunities, responsibilities and experiences of later life.

We believe that each pupil has the right to learn within an environment that is caring, supportive, stimulating, enjoyable, age appropriate and challenging. The curriculum is designed to encourage the pupils to be active participants in their learning, enabling them to achieve their potential and make progress by expressing preferences, communicating needs, making choices and choosing options that other people act on and respect. Pupils' medical, physical and care needs are incorporated into their individual educational plans. We have developed topic plans and schemes of work for curriculum areas that are linked to the ASDAN Award Scheme and/or AQA unit awards as appropriate.

At the Satellite provision at Winchmore, students undertake the AQA unit awards, Entry Level and for some of our students, GCSEs.







Creative & Physical Curriculum

Creative Arts is embedded across the whole curriculum and includes Art and Design and Performing Arts. Through Creative Arts, pupils develop creative and critical skills, set themselves challenges, explore the arts, share their achievements and gain accreditation.

We believe Physical Education to be an essential part of the school curriculum. High quality P.E and sport provides young people with the skills, understanding, desires and commitment to continue to improve and achieve in their lives.

Post 16 & Preparing for Adulthood

Our Post 16 curriculum focus ties in with the main aims of the DfE funded 'Preparing for Adulthood' programme, which supports pupils to develop skills for future employment, independent living, building friendships and relationships and maintaining good health. We also deliver a Core Skills element to our curriculum, which links to essential life skills and an Options programme where pupils can explore current affairs and creative arts. We aim to provide an individualised transition support for pupils at all stages.

Educational Visits

A strong part of our ethos is to prepare our pupils to take their place in the community. To enrich the curriculum we take children on a wide range of educational, academic and cultural visits linked to their current curriculum topics. There are minibuses for educational trips and our pupils gain a huge amount from these high quality outings.







Teachers and support staff make lessons nteresting, engaging students in a wide variety of activities."

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www.durants.enfield.sch.uk

Therapies at Durants

Speech and Language Therapy plays a key role in supporting our pupils. Therapists work with the class teams and families to develop the pupils' functional communication skills in their home, school and community settings using a range of approaches.

Occupational Therapy begins with an evaluation of the pupil's functioning in a variety of age-appropriate performance areas of life tasks. Interventions are then formulated to target any affected skills. Occupational Therapy will aim to use activities in a fun and encouraging manner to enhance, motivate, improve, maintain and develop skills.

Music therapy is an established psychological clinical intervention. Through music-making, the therapist responds to the pupil's music, encouraging exploration through sound and play to develop their communication skills and support their learning and emotional well-being.

PBS - Positive Behaviour Support

PBS provides the right support for a pupil, their family and friends to help pupils lead a meaningful life and learn new skills without unnecessary restrictions. It is not simply about getting rid of behaviours of concern. Instead, by providing the right support at the right time the likelihood of behaviours of concern is reduced over time and a pupil's quality of life is enhanced. We are committed to working within the values, principles and key components of PBS.









Families and School Working Together

As a school, we do all we can to enable and encourage families to be actively involved in their child's education.

We recognise the special importance of school life for every pupil and their family and we encourage working in partnership with families to ensure both a productive and happy experience for all concerned. We offer families support, information, training and practical help.



Admissions

The school serves the community of Enfield and sometimes accepts pupils from other boroughs. All admissions come through the Complex Needs Panel via the SEN department of Enfield Education. Pupils attending Durants School have an Education Health and Care Plan (EHCP) and a diagnosis of Autism.

For more information, please visit our website www.durants.enfield.sch.uk







Thank you for al

the support you give to my child."



Our Sites

Durants Lower Site

Enfield Site: Durants School, 4 Pitfield Way, Enfield, EN3 5BY

Durants Lower School is located in Pitfield Way, Enfield. The site has been recently renovated to a very high standard. This allowed us to provide a purposeful environment for our pupils, who all have a diagnosis of autism. Pupils transition to us in Year 7, the beginning of the path of their journey at Durants.



Southgate Site: Durants School, High Street, Southgate, N14 6BN

Durants Upper School situated in Southgate opened in September 2019. This building was formally known as the Minchenden Site and has been transformed into a spacious purpose-built school designed to cater to the needs of our pupils with autism. Following the full expansion of both the Lower and Upper Schools, pupils will typically transition to the Upper School in Year 10 from the Lower School.

Durants Satellite at Winchmore

Winchmore Site: Winchmore School, 20 Laburnum Grove, Winchmore Hill, N21 3HS

The Durants Satellite at Winchmore was established in 2013 and is situated in the heart of the main school building. The satellite has provision for KS3, KS4 and KS5 pupils who can meet the demands of a mainstream setting with some support. Pupils have the opportunity to engage with mainstream education and gain a range of nationally recognized accreditations.







Contact us

Telephone: (0208) 8041980

Email: office@durants.school

Website: www.durants.enfield.sch.uk



DURANTS – UPPER SCHOOL HIGH STREET, SOUTHGATE, N14 6BN office@durants.school

DURANTS – LOWER SCHOOL 4 PITFIELD WAY, ENFIELD EN3 5BY

office-pitfield@durants.school Tel: 02088041980

School meals

Lunch is cooked freshly on-site every day and is of a very high standard. Pupils all choose what they want from an extensive menu and it is quite common for each member of a class to have something different.

Lunch session is seen very much as a learning time where pupils are helped to develop their communication and social skills.

Some pupils will prefer to bring a packed lunch. Pupils who choose to do this will always eat with their class

School meals cost £2.52 per day. Invoices are issued at the beginning of each half term. We are a cashless school therefore all payments are to be made via ParentPay.

If you are in receipt of benefits, your child may be entitled to free school meals. Please ask the office for details.

Transport

Transport is arranged by the Local Authority (Enfield Council) and not by Durants school. A child with special educational needs (SEN) may be eligible for free home-to-school transport which is provided by The Local Authority.

Eligibility is based on an assessment of the child's individual needs in accordance with Enfield Council's Travel Assistance Policy

For more information, please contact:

SEN Department at Enfield Council: 020 8379 5667

Transport Telephone Number: 020 8379 1258



DURANTS – UPPER SCHOOL
HIGH STREET, SOUTHGATE, N14 6BN
office@durants.school
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School Uniform

In accordance with the wishes of the majority of our parents, we do have a basic school uniform at Durants School that is compulsory for all pupils up to Year 11.

The uniform consists of:

- Plain navy jumper, cardigan or sweatshirt.
- White shirt, blouse or shirt, polo shirt (short or long-sleeved).
- Plain grey skirt or trousers (no logos on clothing please).

Pupils in the Sixth Form are expected to dress suitably for school.

You can purchase our school uniform by following the link below:

HTTPS://WWW.UNIFORM4KIDS.COM/COLLECTIONS/DURANTS-SCHOOL

We recognise that some pupils with Autistic Spectrum Disorders may have particular preferences and dislikes in relation to clothing. Please discuss any difficulties in this area with us.



LONDON BOROUGH OF ENFIELD - EDUCATION COMMITTEE

DURANTS – UPPER SCHOOL HIGH STREET, SOUTHGATE, N14 6BN office@durants.school

DURANTS – LOWER SCHOOL

4 PITFIELD WAY, ENFIELD EN3 5BY office-pitfield@durants.school

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TERM DATES - ACADEMIC YEAR 2021/22

Autumn Term

Wednesday 1 September 2021 to Friday 17 December 2021 Half Term - Monday 25 October 2021 to Friday 29 October 2021

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Spring Term

Tuesday 4 January 2022 to Friday 1 April 2022

Half Term - Monday 14 February 2022 to Friday 18 February 2022

Summer Term

Monday 18 April 2022 to Friday 22 July 2022

Half Term - Monday 30 May 2022 to Friday 3 June 2022

Christmas Break

Monday 20 December 2021 to Tuesday 4 January 2022

Easter Break

Monday 4 April 2022 to Tuesday 19 April 2022

Bank Holidays

Friday 25 December 2021

Monday 28 December 2021

Monday 3 January 2022

Friday 15 April 2022

Monday 18 April 2022

Monday 2 May 2022

Thursday 2 June 2022

Friday 3 June 2022

Monday 6 June 2022

Inset Days

Wednesday 1 September 2021

Thursday 2 September 2021

Friday 22 October 2021

Tuesday 4 January 2022

Friday 22 July 2022