

DURANTS SCHOOL RISK ASSESSMENT – DURING CORONAVIRUS PANDEMIC (COVID-19)

School: Durants school			
Headteacher:	Rachel Carli	Persons undertaking the assessment:	Headteacher/ Senior Leadership Team/ School Business Manager
Work Activity being assessed:	Risk Assessment for Schools in response to Coronavirus	Risk Assessment Number:	Version 13 ((National Lockdown) Updated 07.01.2021
Date of assessment:	21.09.2020	Date of next review:	8 ^h February 2021: sooner if Government advice changes

SCOPE OF OPERATION, LOCATION AND TIME	ASSOCIATED GUIDANCE
<p>SCOPE OF OPERATION (description of tasks being undertaken):</p> <p>Education settings must be able to achieve the following controls as defined by the Department of Education guidance, before schools return full-time from the beginning of the Autumn term.</p> <p>https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools</p> <p>What we are required to do:</p> <p>The current Risk Assessment has been updated and reviewed by the Headteacher, taking into account any practices and outcomes which have been developed. Consideration has been given to the additional risks and control measures so as to enable a return to full capacity in the Autumn term.</p> <p>Any outstanding points that remain to be addressed are noted in Further Actions Required column with a time frame for completion.</p> <p>Reference should be made to the various guidance documents available from GOV.UK as on the left-hand side of this document.</p> <p>This guidance is constantly updated and changes frequently so best practice requires that attention to these guidance notes and their updates is required.</p>	<p>NHS 111</p> <p>https://111.nhs.uk/covid-19</p> <p>Government guidance:</p> <p>https://www.gov.uk/coronavirus</p> <p>https://www.gov.uk/government/organisations/public-health-england</p> <p>www.gov.uk/government/publications/coronavirus-outbreak-faqs</p> <p>Actions for educational and childcare settings to prepare for wider opening from 1 June 2020</p> <p>Coronavirus (COVID-19): implementing protective measures in education and childcare settings</p> <p>What parents and carers need to know about schools and other education settings during the coronavirus outbreak</p>
<p>LOCATION:</p> <p>Durants school High Road Southgate N14 6BN</p> <p>Durants school Pitfield Way, EN3 5BY</p>	<p>www.nhs.uk/live-well/health-body/best-way-to-wash-your-hands/</p> <p>https://www.nursingtimes.net/news/research-and-innovation/paper-towels-much-more-effective-at-removing-viruses-than-hand-dryers-17-04-2020/</p>
<p>WHEN DOES THE ACTIVITY TAKE PLACE <i>(early hours, during normal hours, after 6pm or at weekends)</i></p>	

<p>Normal School Hours except in specific circumstances (e.g.contractors at the weekend)</p> <p>Staff: 8.30am-3.15pm Pupils: 8.50am-3.00pm</p>	<p>https://www.publichealth.hscni.net/news/covid-19-coronavirus</p>
<p>NOTES:</p> <p>As an employer, we must protect people from harm. This includes taking reasonable steps to protect our workers and others (pupils, visitors, contractors, delivery staff) from coronavirus. This COVID-19 risk assessment will help us manage risk and protect people. Applying the risk assessment process for COVID 19 requires that we must:</p> <ul style="list-style-type: none"> •identify what work activity or situations might cause transmission of the virus •think about who could be at risk •decide how likely it is that someone could be exposed •act to remove the activity or situation, or if this isn't possible, control the risk <p>This risk assessment is designed to fulfil those requirements and is in line with the recommended process using the Health and Safety Executive's (HSE) approach as laid down in their 'Five Steps to Risk Assessment' This is a step-by-step process for controlling health and safety risks caused by hazards in the workplace- in this to reduce risks from COVID 19.</p> <p>This document will help us make sure we have covered what we need to do to keep teachers, workers, pupils and others safe. Once completed we will monitor to make sure that what we have put in place is working as expected.</p>	

Risk Assessment Sheet

Activity:	Risk Assessment for Schools in response to Coronavirus	No. of pages:	29	Page number:	
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What are the hazards?	Who is at risk and How would they be harmed? (e.g. staff, public, contractors – trip, slip, fall, assault)	What is currently done to reduce / control the risk?	Risk level scoring (H,M,L)	What more can be done to reduce risk?	Action by whom, by when?
<i>Preparation of the school before opening</i>		<p>Premises and utilities have been health and safety checked and building is compliant (use usual compliance checklist)</p> <ul style="list-style-type: none"> • Usual premises checks • Water treatments/checks (eg legionella) • Fire alarm testing • Repairs • Grass cutting • Portable Appliance Testing • Fridges and freezers • Boiler/ heating servicing • Internet services • Any other statutory inspections • Insurance covers reopening arrangements <p>Moving desks to allow social distancing</p>	L	<p>Carry out a formal / recorded full pre-opening premises inspection.</p> <p><u>Health and safety:</u></p> <p>Premises Manager is carry out his usual health and safety checks to ensure the building remains safe.</p>	Kevin Durbin

		<p>Continue to follow social distancing (2 meters), one way flows including entrances and exits and queuing arrangements</p> <p>Posters erected about handwashing and persons with COVID symptoms not to enter the school</p> <p>Review evacuation routes and signage</p> <p>Consideration given to premises lettings and approach in place.</p> <p>Consider staffing needed (and cover arrangements in case of staff absence/sickness) – keeping cover across bubbles to a minimum and only when absolutely necessary</p> <p>Consideration given to staffing roles and responsibilities with regards to the continued remote provision alongside in-school provision.</p> <p>The school's annual calendar of events has been reviewed and decisions made on cancelling or going ahead with events in the immediate term, including school trips.</p>		<p>Measure classrooms and other available rooms to assess capacity for staff and pupils</p> <p>Arrangements in place to support individuals with reduced mobility for evacuation including cover arrangements in the case of reduced numbers of staff.</p> <p>Consider if there is space and ability to clean between lettings. Consider if lettings should be suspended at the current time.</p>	
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<p>Staff who have a protected characteristic (eg disability, pregnant or new mothers)</p> <p>Use of the building by staff with protected characteristics (eg disability, pregnancy & new mothers, religion)</p>	<p>WHO Staff with protected characteristics</p> <p>HOW Disability might impact on how staff can move around the building or use the adjusted workplace</p>	<p>Will need to consider staff that have protected characteristics.</p> <p>Managers to discuss with and consider needs of staff with protected characteristics and how the adjustments in the school will impact on them or might pose a new or different risk to them.</p> <p>Considering whether you need to put in place any particular measures or reasonable adjustments to take account of duties under the equalities legislation.</p> <p>evacuation procedure for such staff that might be needed in an emergency.</p> <p>Individual staff risk assessments in place</p> <p>Staff absence continues to be recorded as normal with additional daily attendance sheets, covid-19 self-isolating excel spreadsheet and self-isolation notes collected from staff to ensure all staff are accounted for.</p>	M		
<p>Potential transmission of Covid-19 Coronavirus from staff/pupils with symptoms</p>	<p>WHO</p> <ul style="list-style-type: none"> • Pupils • Staff • Visitors to School Premises • Cleaners • Contractors • Drivers 	<p>Anyone with symptoms of COVID-19 should not attend School and report to their relevant School Liaison. See Appendix 2 for flowchart.</p> <p>See Task list (Appendix 1) attached of actions to be taken is a member of staff or a pupil tests positive</p> <p>Covid-19 Helpline – call 119</p>	L	<p>Daily Staff Briefings, Internal communication channels and cascading of messages through Senior Leadership Team will be carried out regularly to reassure and support staff, parents and carers in a fast-changing situation.</p>	

	<ul style="list-style-type: none"> Vulnerable groups (i.e., pregnant workers, those with underlying health conditions, elderly etc. <p>HOW The virus is spread by droplets from coughs and sneezes and droplets picked up from surfaces</p>	<p>Durants are registered with an Employer Referral Portal account. The HT & Senior managers can book school employees a test. School staff should access NHS 111 online which is an online interactive and personal checklist: https://111.nhs.uk/covid-19</p> <p>Staff/pupils who become symptomatic should self-isolate for 14 days.</p> <p>If a staff member or pupil is a household contact of someone who becomes symptomatic (the case) the staff member or pupil should self-isolate for 14 days. If the staff member or pupil starts symptoms, they need to self-isolate for 14 days from that date.</p> <p>After you have initially told us about your situation we will expect you to keep us informed as to when you have booked the test, when you have had the test and what your results are. We will require proof of your results which can be a screen shot of the text you receive, a forwarded copy of the email you receive or you can physically show either to one of us your phone.</p> <p>If staff/pupil develop symptoms whilst at work, inform SLT at school and immediately go home. SLT should provide information of a swab test and</p>		<p>Line managers will offer support to staff who are affected by Coronavirus or has a family member affected.</p> <p>Consistent monitoring of staff absence because of covid-19 contact / symptoms to ensure prompt return to work</p> <p>Staff, pupils to be reminded on a regular basis to wash their hands for 20 seconds with water and soap and the importance of proper drying with disposable towels.</p> <p>Also reminded to catch coughs and sneezes in tissues – Follow Catch it, Bin it, kill it and to avoid touching face, eyes, nose or mouth with unclean hands. Consider making tissues will be made available throughout the workplace.</p> <p>To help reduce the spread of coronavirus (COVID-19) reminding everyone of the public health advice - https://www.publichealth.hs</p>	
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		<p>provide information about returning to work when safe to do so.</p> <p><u>Handwashing</u></p> <ul style="list-style-type: none"> Stringent hand washing should be taking place with soap and water. Hand sanitiser available in all communal areas and all soaps are antibacterial. <p>Specific focused lessons on hygiene and hand washing.</p> <p>CPD online training for all staff on COVID19 awareness as well as other health & safety.</p> <p>See hand washing guidance: www.nhs.uk/live-well/health-body/best-way-to-wash-your-hands/</p> <p>Drying of hands with disposable paper towels is recommended. https://www.nursingtimes.net/news/research-and-innovation/paper-towels-much-more-effective-at-removing-viruses-than-hand-dryers-17-04-2020/</p> <p>The following guidance is additional specific cleaning if there has been a Covid-19 case in the setting: https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-</p>	<p>cni.net/news/covid-19-coronavirus</p> <p>Internal communication channels and cascading of messages through Senior Leadership Team will be communicated to all staff concerned.</p> <p>Staff to be reminded that wearing of gloves is not a substitute for good hand washing.</p>	
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		<p><u>decontamination-in-non-healthcare-settings</u></p> <p>Pupils encouraged to wash hands after getting off the bus and every time they transition as well as normal times including toilet, meals, etc. Staff have cleaning equipment to sanitise equipment/tables/light switches/door handles/push plates etc, regularly throughout the day.</p> <p><u>Social Distancing</u> Social Distancing -Reducing the number of persons in any work area to comply with the 2-metre gap recommended by the Government/Public Health England. <u>https://www.gov.uk/government/publications/covid-19-guidance-on-social-distancing-and-for-vulnerable-people</u></p> <p>Social distancing also to be adhered to in Classroom, Corridors, Staff Room, School Canteen, outdoor space etc. Where reasonable to do so, safe distancing adhered to, classrooms arranged to maximise the distance between pupils/staff</p> <p>Pupils should stay in their own classes with their own teachers and teaching assistant teams. They should not join other classes for lessons.</p> <p><u>Track & Trace (see Appendix 3)</u></p>			
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		<p>Essential visitors to the school will be permitted (NHS staff, social workers, agency staff). Parents will be invited to attend annual reviews. Professionals will be invited to attend via TEAMS. Any visitors to the school we be required to complete a track & trace form. This will be mandatory. If any questions are answered 'yes', entry will not be permitted.</p> <p>As we have now moved into Tier Three unless it is very important (safeguarding & Child Protection),we will do Annual Reviews/CIN meetings via telephone consultation or virtually via TEAMS.</p> <p>Track & Trace details will be kept confidential as per the GDPR.</p> <p>All out and about trips are cancelled.</p> <p>The hall ways are 2m wide & the school introduced traffic flow measures for hallways & staircases, corridors everyone will keep to the left and staircases will be one direction only. Coming up stairs main stairs case down flow</p> <p>Read staircase up flow of pupils/staff Outdoor Gym staircase – down flow Staircase near resources room – up flow</p> <p>Lunch/dining – uses of 2 side rooms to minimise number of pupils/staff in the</p>			
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		<p>lunch hall. Four reduced classes at any one time so adequate spacing can be adhered to. Staff are encouraged to bring the pupils' lunch to their class to reduce movement around the school and social distance.</p> <p>Tables should be cleaned by class staff on entry and exit from the dinner hall.</p> <p><u>Wearing of Gloves</u></p> <p>Where Risk Assessment identifies wearing of gloves as a requirement of the job, an adequate supply of these will be provided. Staff will be instructed on how to remove gloves carefully to reduce contamination and how to dispose of them safely.</p>			
<p>Potential transmission of virus from working within enclosed spaces, including</p> <p>Reception Office Classroom Staff Kitchen areas/Staff rooms Printers Meeting rooms Toilets</p>		<p>Staff and Pupil Individual Risk Assessments should be reviewed in consultation with the member of staff, or parents in the case of the pupil, in light of the information and circumstances regarding COVID-19.</p> <p><u>Wearing masks</u></p> <p>Following guidance to school we require staff to wear face masks in communal areas</p> <ul style="list-style-type: none"> • At busses • In the playground • In the lunch hall • In corridors 	M	<p>Contact cleaning company to discuss cleaning regime.</p> <p>Check capacity of cleaning staff is adequate to enable enhanced cleaning regime.</p> <p>Ensure that soap, sanitiser and paper towels are checked and are replenished regularly</p>	

		<ul style="list-style-type: none"> • In the staff room/parents room/communal areas • Briefings/meetings • We are not expecting the pupils to wear face coverings as they are exempt from doing so (unless they choose to) • Please wear a face covering when you are moving around within the communal areas (i.e staff room) where you will be around people from the other bubbles. Of course, as you are sitting down to eat your lunch, feel free to take your face covering off • It is ok to take masks off in your class in your own bubbles. <p>The updated guidance from the DfE and the fact that London is now in Tier 4 which impacts on staff members who are CEV. Clinically extremely vulnerable staff will work from home.</p>		<p>Call for assistance buttons remain in use</p> <p>School transport operating as normal or can be adapted if necessary</p> <p>Fire evacuation procedure in place as per normal</p>	
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		<p>In addition, there has been a change in the guidance for pregnant women in their third trimester (28 weeks +) which would indicate that in most circumstances they should not be in school.</p> <p><u>All pupils:</u> All pupils have a COVID19 Risk Assessment. These risk assessments are dynamic and depending on individual circumstances the rag rating may change.</p> <p><u>Pupils at school</u> Pupil daily attendance data is recorded in the usual way to keep school records up to date. In addition we are completing a daily attendance register and sending it to the DFE. The Head Teacher also alerts the London Borough of Enfield on how many pupils attended daily.</p> <p>Durants keep in daily contact with social services passing on any significant concerns and alerting them to who attended each day.</p> <p>Adhere to PHE & DFE advice regarding vulnerable pupil, those with EHCP, those with a social worker, LAC pupils.</p> <p>Transport contacted and we have been informed busses regularly cleaned & pupils spaced out on busses.</p>			
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		<p><u>Photocopiers</u> Wipes are provided & to be used after each use. Please wipe areas commonly touched by staff.</p> <p><u>Pupils at home:</u> Pupils who have had to/ (or parents) chosen to self-isolate have had school work packs dropped to their homes to ensure they continue to have stimulation and routines in place whilst not at school.</p> <p>Additional resources have been put onto the school website so parents can access learning materials to use with their children at home.</p> <p>Teachers have been given remote access to all the daily programmes they use at school. This means records, parental communication and general workload can continue.</p> <p>Welfare checks are made on those pupils at home on a daily basis by the class teacher. All calls documented and recorded as appropriate.</p> <p>Enhanced cleaning of school.</p> <p><u>Cleaning</u></p>			
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		<p>Just so you are aware, Kevin has had the cleaners doing more intensive cleaning, Monday 21st Dec, last Thursday and today (wiping walls around door and window frames, as well as door/window furniture), along with their usual enhanced cleaning. Toilet floors etc. have been mechanically cleaned</p> <p>Both schools have been cleaned three times over the last two weeks, even though the schools were empty.</p> <p><u>Mondays class teams will do a deep clean of their classrooms & classroom equipment</u></p> <p>Additional cleaning measures have been put in place with mid-day cleaning of communal areas and all door handles/push plates. Staff are also regularly cleaning their classrooms/offices.</p> <p>Additional cleaning and personal protective equipment products have been ordered.</p> <p>The contract cleaners have been supplied with different chemicals at this time (normally used in hospitals), for wiping down with.</p> <p>The contract cleaners are spending more time in the rooms in use, wiping down areas which may get touched/ have been</p>		<p>If the school cannot achieve these small groups at any point the School should discuss options with the local authority</p>	
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		<p>touched (ie door frames and walls next to doors, not just the handles).</p> <p>Classrooms cleared of unnecessary equipment and toys/ resources that cannot be cleaned/ washed easily to be removed.</p> <p>Frequently cleaning and disinfecting objects and surfaces, play equipment that are touched regularly particularly in areas of high use such as door handles, light switches, etc. using appropriate cleaning products and methods.</p> <p>Premises Staff should carry out their usual health and safety checks (i.e., fire safety checks, regular flushing regime) to ensure the building remains safe.</p> <p>Redesigning processes to ensure social distancing in place.</p> <p>One-way flows should be in place for circulation around the school where possible. Separate entry and exits with one way in and out. Mark out queuing arrangements.</p> <p>Fixed/standalone sanitisers stations or containers of hand sanitiser will be set up at various locations including entry and exit points.</p>			
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		<p>Staff are to regularly wash hands or use hand gel frequently i.e. on arriving at work, after handling parcels/post/books, moving from room to room, before eating.</p> <p>Avoid touching people, surfaces and objects where possible and regular handwashing.</p> <p>Cough and sneeze into a tissue and dispose of immediately into the bin (or the crook of their elbow if no tissue to hand) and wash hands afterwards.</p> <p>If possible open windows to ventilate rooms/corridors.</p> <p>Toilets - operate on a one-in-one-out basis if the space is not allowing 2 metre separation. Maintain hot water and soap at wash hand basins.</p> <p>Meeting rooms – will have signage with maximum number of occupants to maintain 2 metre distance. Avoid inviting external visitors at present.</p> <p>Reduce face to face meetings where possible and use other digital/remote means.</p> <p>Staff Kitchen areas/ Staff rooms - operate on a one-in-one-out basis if the space is not allowing 2 metre separation.</p>			
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		<p>Staggered break and lunch breaks for pupils and staff.</p> <p>Ensuring sufficient rest breaks for staff.</p> <p>Printers - operate on a one-in-one-out basis to keep 2 metre distance. Queues will be managed. Cleaning wipes available at printers for touch points.</p> <p>Restriction of number of people in the office at any one time.</p> <p>Using back-to-back or side-to-side working (rather than face-to-face) where possible.</p> <p>Creating additional space for staff (eg for staff rooms) by using other parts of the building that are vacant</p> <p><u>Personal Lockers</u> Encouraging storage of personal items and clothing in personal lockers during shifts.</p> <p>Staff to avoid sharing the lockers. Where this is not possible the lockers to be cleaned between uses.</p> <p>Access class room via outside door if possible using one-way system.</p> <p>Hand washing on entering all class rooms to have soap and sanitiser</p>			
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		<p>Classrooms to be re-arranged to ensure social distancing. This would also include other learning environments such as workshops, science labs etc., maintaining space between seats and desks where possible.</p> <p>Class sizes – recommendation is maximum of 7 to 9 with desks spaced out,(government recommendation is 30 for mainstream schools)</p> <p>windows should be open to keep rooms well ventilated.</p> <p>Home school books/book bags not to be used, staff to email updates to parents.</p> <p>If there are any shortages of teachers, then teachings assistants can be allocated to lead a group, working under the direction of a teacher.</p> <p>No unnecessary equipment to be brought into school. Read home school books using gloves, wipe lunch boxes down.</p> <p>Pupils to be reminded on a daily basis of the importance of social distancing both in the School and outside. How to keep small groups of children together throughout the day and to avoid larger groups of children mixing.</p>			
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		<p>Additional support for SEND and children with challenging behaviour may need to be considered.</p> <p>Plan activities which can be undertaken outdoors with the pupils. We are able to consider using some of our outdoor spaces (weather permitting) for lessons/activities where feasible. Including enclosed areas outside art and cookery, canopy area in the main playground and for our more mature groups the grass area at the front of the school.</p> <p>Reduce One-to-One sessions with pupils. Where unavoidable this to be done outdoors or in well ventilated area maintaining adequate distance. Try to use any digital devices to ensure minimum contact.</p> <p>Regular cleaning regime of classrooms. Removal of any unnecessary items from classroom. Removal of soft furnishings, soft toys that are hard to clean.</p> <p>Regular/frequent cleaning of toilets for pupil use.</p> <p>Wipes and hand sanitisers available in class and pupils reminded to clean/wash their hands frequently.</p>			
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		Staff to raise any concerns with the management as soon as possible.			
Potential transmission of virus from pupils presenting challenging behaviours (eg spitting and biting)		<p>Consider what measures are needed to manage behaviour and/or personal protective equipment that might be needed. PPE is available as required.</p> <p>Positive Behaviour Support Plan (PBS) in place for all pupils</p> <p>Individual covid19 Risk Assessments in place for pupils who spit.</p> <p>Record behaviours in online behaviour logs</p> <p>Follow pupils Care Plans</p> <p>Any concerns continue to log on cpoms</p> <p>Usual call for assistance system in place & support from senior leaders & your Heads of Department</p>	H		
Potential exposure to Coronavirus – Use of PPE		The majority of staff in education settings will not require PPE beyond what they would normally need for their work, even if they are not always able to maintain a distance of 2 metres from others. PPE is only needed in a very small number of cases including:	L		

		Children, young people, and students whose care routine already involves the use of PPE due to their intimate care needs should continue to receive their care in the same way. PPE equipment is available as and when required and as per the individual risk assessments. Staff can wear face masks if they wish.			
Potential transmission of virus from Welfare office		<p>Staff to adhere to infection control policy.</p> <p>Regular medication protocols to be followed.</p> <p>Washing facility and sanitisers available in the welfare room.</p> <p>Staff to frequently wash their hands.</p> <p>Avoid/reduce close contact with pupils where possible.</p> <p>Use face mask/gloves where appropriate or close contact is unavoidable.</p>	L		
Potential transmission of virus from desks, monitors, keyboards and mouse		<p>Desks to be located so that available desks will be 2 metres apart where possible.</p> <p>Clear desk policy will be robustly applied so as to enable effective cleaning</p>	L		

		<p>Enhanced cleaning regime - including desks every night.</p> <p>Cleaning wipes available on each desk to clean desks and equipment as needed before and after use desk and throughout day as needed</p> <p>Regular handwashing by staff and pupils, or use a sanitiser if not near a wash hand basin.</p>			
Home visits		Home visits as and when necessary as per safeguarding concerns. Food parcels still being sent home with pupils.	M		
Kitchen Operations/food preparation		<p>School catering arrangements agreed with the catering provider.</p> <p>Full hot food catering When kitchen is operational: Catering staff to wear their usual PPE.</p> <p>Food service over counter to enable 2 metre separation between kitchen staff and pupils (use of trolley for some classes).</p> <p>Kitchen at Southgate has one way system</p> <p>Food hygiene practices in place as per Better Food Guidance and accurate records maintained</p>	L	<p>Online refresher training for all staff including food hygiene for kitchen staff</p> <p>Consistent monitoring of staff absence because of covid-19 symptoms/contact to ensure prompt return to work.</p>	

		<p>No staff are to enter the kitchen. All deliveries and collections of meals are to be over the counter.</p> <p>All packaging to be wiped down using approved methods before storage</p> <p>All cooking items, plates, cutlery to be washed at 60 degrees</p> <p>Trolleys/other surfaces to be regularly cleaned.</p> <p>Staff to wash hands frequently.</p> <p>Staff need to take responsibility for following H & S guidance and for reporting any issues or concerns as they arise</p>			
Potential transmission of virus during lunch/play breaks / food served in the dining hall		<p>Pupils to have lunches in class rooms, one/two members of the staff team to collect lunches & pupils to have lunch in class.</p> <p>Where possible pupils to queue and collect lunch and eat it in lunch hall or in the class room. No seating in dining hall unless can maintain 2 metre separation. Lunch/dining – uses of 2 side rooms to minimise number of pupils/staff in the lunch hall. Four reduced classes at any one time so adequate spacing can be adhered to. Staff are encouraged to bring</p>	M		

		<p>the pupils' lunch to their class to reduce movement around the school and social distance.</p> <p>Tables spaced in rows and pupils sat situated to adhere to safe distancing. Clear signage for queuing & spacing. Distance to be adhered to while queuing.</p> <p>Separate entry and exits to the dining hall where possible with one way in and out. Mark out queuing arrangements.</p> <p>When Dining hall is operational:</p> <p>Dining hall seating to arranged in line with governments guidance on social distancing.</p> <p>Staggered lunch breaks for pupils and limiting the number if pupils at any one time in the dining hall.</p> <p>Pupils encouraged to dispose of their left- over food in the bins.</p> <p>Bins provided at various location in the dining hall.</p> <p>Pupils will be supervised as normal.</p> <p>Staggered play/break times.</p> <p>Staggered staff breaks-staff should have one 30 minute lunch break.</p>			
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		<p><u>Health and safety:</u></p> <p>No activities excessively exerting.</p> <p>No mass gatherings including, assemblies and briefing. We will not do routine fire drill practice. Again so there is no unnecessary gatherings where social distancing would be difficult.</p> <p>Staff signing in at the office as normal, when it is busy, office staff are signing in staff.</p>			
Handling Deliveries		<p>Where possible we are ordering less and in larger quantities to reduce deliveries.</p> <p>Local arrangements to be made whether deliveries made external to the building or to pre-allocated area as appropriate.</p> <p>Staff wiping the outer surfaces of delivery boxes before handling/relocating/sorting the delivery</p> <p>Wash hands after handling deliveries/packages</p>	L		
Potential transmission of virus from visitors/parents		<p>Parents to observe social distancing when dropping and picking children from school.</p> <p>Only one parent to pick/drop the children.</p>	L	Where parents wish to discuss any concerns with the teacher, this to be done outdoors maintaining social distance.	

		<p>Parents visiting reception office to wait outside. When queues are likely parents to maintain 2 metre distance.</p> <p>Social distancing arrangements put in place with good signage, etc</p> <p>Only one parent will be allowed in the reception area at any one time.</p> <p>Fixed/standalone sanitisers stations will be set up at various locations including entry and exit points.</p> <p>Screens already installed at reception desk.</p> <p>Staff are to regularly wash hands or use hand gel frequently i.e. on arriving at work, after handling parcels/post/books, moving from room to room.</p> <p>Reduce intake of any paper documentation from parents. Advise parents to email any documentation.</p> <p>Where it is unavoidable, staff to ensure wash and sanitise hands regularly.</p>		<p>Notices displayed in Reception office reminding the parents not to send their child to school if they or anyone in the household have symptoms and to remind the public to practice social distancing when on school site.</p> <p>Pre-recorded advisory message on the school phone line about the COVID-19 symptoms and isolation.</p>	
Potential transmission of virus from contractors attending the school site		Contractors to be notified in advance not to attend the premises if they have symptoms	L	Staff to observe and ask any contractors to leave the building if they have symptoms	

		<p>Attendance by contractors notified to reception desk in advance</p> <p>Contractors to sign in at reception desk and declare they do not have symptoms. Fill in track & trace form.</p> <p>QR code poster for visitors coming to school in support of track and trace. This works in conjunction with the NHS Covid19 app</p> <p>Site manager to ensure area of the work is clear before-hand. Any pupils and staff to leave that area.</p> <p>Site manager to liaise with and monitor the contractor maintaining social distancing where possible.</p> <p>Sanitiser stations will be set up at various locations including entry and exit points.</p> <p>Supervised and limited access to other parts of the building</p> <p>Regular cleaning regime of public/communal areas.</p>			
Potential Spread of virus from School Library		<p>Library to be closed for time being. Staff to manage this & wipe books after use.</p> <p>Staff to make use of any digital resources for pupils.</p>	L		

		Once operational only limited number of pupils can attend the library at any one time.			
Accidents, security and other incidents:		<p>In an emergency, for example, an accident or fire, people do not have to stay 2m apart if it would be unsafe.</p> <p>People involved in the provision of assistance to others should pay particular attention to sanitation measures immediately afterwards including washing hands.</p> <p>First Aid and fire safety arrangements remain in place as usual. We have a large number of first aid trained staff even with the number of staff we have off there are many first aid trained staff on site. The system/letters for reporting first aid injuries remain in place, there is adequate provision already on site (plasters, bandages etc) and each class has Fire safety checks continued to be carried out by the premises manager daily/weekly and recorded in the usual way.</p>	L		
Potential stress/anxiety caused by COVID-19		<p>Reassurance to staff of measures taken seriously to protect their safety.</p> <p>Communication of message that for most people Covid 19 results in mild illness. Also, that transmission of the virus is more likely if in contact with someone with</p>	L	Regular communication of mental health information should be communicated to all staff.	

		<p>symptoms at less than 2 metres for 15 minutes or more.</p> <p>Regular communications from Headteacher.</p> <p><u>Mental Health</u> Senior Leadership Team will promote mental health & wellbeing awareness to staff during the Coronavirus outbreak and will offer whatever support they can to help</p> <p>Reference – https://www.gov.uk/government/publications/covid-19-guidance-for-the-public-on-mental-health-and-wellbeing/guidance-for-the-public-on-the-mental-health-and-wellbeing-aspects-of-coronavirus-covid-19</p> <p>Regular contact with managers and colleagues</p> <p>One to one supervision meetings with manager</p> <p>Access to Employee assistance line/occupational health service.</p> <p>The Education Support Partnership provides mental health & wellbeing support to the Education sector: https://www.educationsupport.org.uk/</p>			
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		<p>Please see school website, staff section for access to computer- based training on coronavirus, stress etc.</p> <p>Please see school website, staff section for access to online guidance regarding bereavement during the coronavirus period</p>			
<p>Travel between schools or other travel whilst at work</p> <p>Travelling to and from school</p>		<p>Encourage greater use of walking, cycling or own car rather than public transport if possible with staff.</p> <p>Pupils have been arriving at school via their coaches. Some parents drop their pupils off in accordance with the new social distancing rules. Pupils are not using public transport.</p> <p>(Coronavirus (COVID-19), safer travel guidance for passengers.</p> <p>Make sure transport providers, as far as possible, follow hygiene rules and try to keep distance from their passengers</p> <p>Take appropriate actions to reduce risk if hygiene rules and social distancing is not possible, for example when transporting children and young people with complex needs who need support to access the vehicle or fasten seatbelts etc.</p> <p>This is dependent on the pupil needing assistance. It may be necessary to wear total PPE, including gloves, coveralls and</p>	M		

		face masks. There may be more staff supporting than usual.			
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Appendix 1

Action Plan if there is a positive Covid 19 test staff or pupil

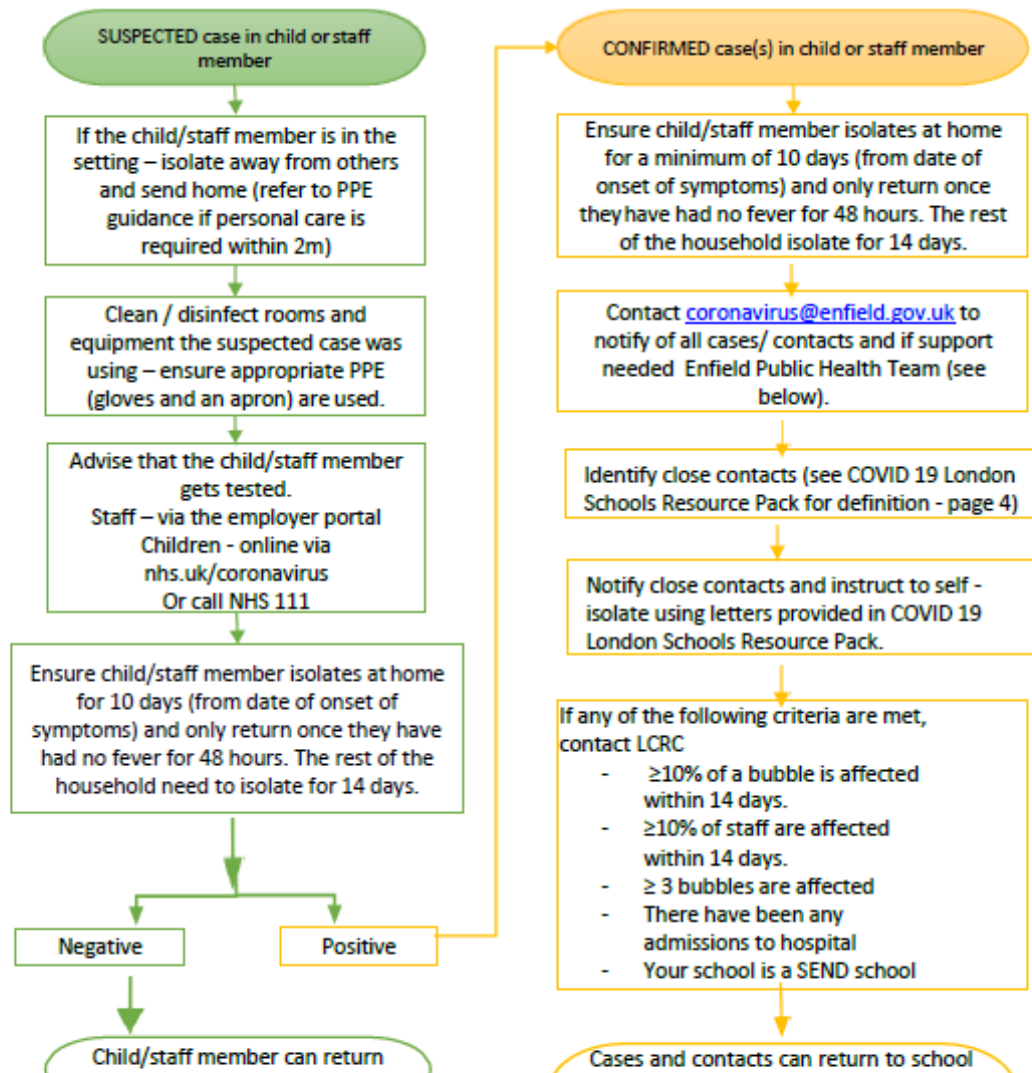
	TASK	WHO?
1	Inform SLT and organise meeting to assign action plan tasks	HT
2	Gather information from the infected person including case number List all people in contact with infected person on the day the symptoms started and the two days before that - complete form	
3	Inform Chair of Governors	HT
4	Inform Local Authority	HT
5	Once information complete CALL DfE Coronavirus Line 0800 046 8687	HT
6	Following advice - SLT meeting and decide on actions	HT/SLT
7	Inform Staff of situation and action plan - meeting or email as appropriate	
	IF REMAINING OPEN:	
8	Inform those who must self-isolate - letter provided by PHE. Email and Text	
9	If teacher absence, organise cover where needed	

10	Write, check and publish letter to Bubble. Email and Text	
11	Write, check and publish letter /email to All Parents. Email (text if significant)	
12	Publish letter on website and link via social media	
	IF PART OR FULL CLOSURE:	
13	Write, check and publish letter to those affected by closure. Email and Text	
14	Write, check and publish letter to rest of the school	
15	Add a Q&A section on website common questions can be answered. Use Google form to allow parents to submit questions. Example	
16	Organise any additional cleaning required	SBM
17	Reflect on incident and whether any changes are needed to Systems of Control, Advice to Staff and School Organisations/Procedures	HT/SLT
18	For staff who are self-isolating - consider their direct work for the period of isolation	
19	Organise home learning for any pupils who are self-isolating	
20	Organise welfare calls where appropriate during isolation period	
21	Update governing body	HT

Appendix 2

Enfield Action to be taken by educational setting for suspect or confirmed Covid

Prevent the spread of infection by maintaining high standards of hygiene, including hand washing and regular cleaning and disinfection of surfaces. This will help prevent Covid-19 spreading in schools, as well as other infectious diseases.
GUIDANCE: Visit [gov.uk/coronavirus](https://www.gov.uk/coronavirus) for detailed schools guidance, including cleaning and the use of Personal Protective Equipment (PPE) in schools.



Appendix 3

DURANTS COVID-19 SELF-DECLARATION FOR VISITORS / CONTRACTORS ON ARRIVAL

The health and well-being of our staff and pupils is our highest priority.

As a result of the COVID-19 outbreak, we are applying screening processes and hygiene measures to safeguard visitors to our premises, our employees and pupils.

On entry to the premises, please sanitise your hands with the sanitiser provided.

As a condition of entry to the premises, please answer the questions below and adhere to the additional hygiene processes we have in school.

SELF DECLARATION

QUESTIONS	CIRCLE ANSWER	
Are you suffering from any of the following symptoms? <input type="checkbox"/> Fever <input type="checkbox"/> Cough <input type="checkbox"/> Sore Throat <input type="checkbox"/> Headache, Aches and pains <input type="checkbox"/> Breathing difficulty <input type="checkbox"/> Loss of smell/taste	YES	NO
Have you recently been in contact with someone suffering from Coronavirus?	YES	NO
Have you recently been in contact with someone suffering from Coronavirus symptoms?	YES	NO
Have you been in contact with someone that has travelled outside of the UK in the last 14 days?	YES	NO
Have you travelled outside of the UK in the last 14 days?	YES	NO

IF YOU HAVE CIRCLED 'YES' TO ANY OF THESE QUESTIONS, AS A PRECAUTIONARY MEASURE YOU WILL BE UNABLE TO VISIT OUR PREMISES TODAY.

We ask for your full support as we all have a shared responsibility to minimise the risk of exposure and protect our individual and collective health.

Self-declaration records will be used and disclosed for managing site access during the risk period only.

Records will be kept securely and retained for a period required under retention schedules in compliance with privacy laws and regulations.

Name:

Appendix 4

COVID CASE
Reference Number (from PHE) :

Person infected	
Name	
Date of Birth	
Contact Number	
Address	

Timings	
First Day of Symptoms	
Test Date	
Reference Number	
Result Date	
Last Day in School	

More Detailed Timeline (if needed)

Date	Detail

Known Contacts On the first day of symptoms and the previous two days				
Contact definitions: <ul style="list-style-type: none"> • Direct close contacts: Direct face to face to face contact with a case for any length of time, including being coughed on or talked to. This will also include exposure within 1 metre for 1 minute or longer • Proximity contacts: Extended close contact (within 1-2m for more than 15 minutes) with a case 				
Name	Pupil/Staff/Other	Direct	Proximity	Contact Details

		Contact	Contact	

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Education Setting Outbreak Management Checklist - SEND Schools

Gather the following information

Basic information

Date

HPZone Reference Number

Name of affected setting

Address

Details of the contact person at the school

Job title

Email address

Direct contact number

Type of setting: Nursery/primary school/ secondary school/college

Is this a day or boarding school or both?

Brief description of the layout of the school (Nursery school attached to primary? Separate buildings?)

Total number of staff currently attending (including teaching, admin, cleaning, caretaking, support and catering staff)

Total number pupils currently attending

Average size of cohorts or bubbles

Primary reason for contacting the LCRC

Nursing support

Is there a school nurse attached to the school?

Name of school nurse

Telephone number of school nurse

Email address

Nature of special needs

Generally, what types of needs does your school cater for?

Details of the situation

Number of confirmed cases in pupils, with class/bubble, year, and any other educational or activity groups

Number of possible cases in pupils, with class/bubble, year, and any other educational or activity groups

Number of confirmed cases in staff, their roles (year groups or bubbles taught, other activities supervised), and whether they move between sites if there are multiple sites

Number of possible cases in staff, their roles (year groups or bubbles taught, other activities supervised), and whether they move between sites if there are multiple sites

Are all affected students and staff in the same class or year group?

Do the cases have any siblings attending the school?

Date of onset of first case

Date of onset of most recent case

Nature of symptoms (cough, fever, anosmia?)

Number of staff or students hospitalised

Number of deaths

Contact tracing

Has school undertaken contact tracing? Are they confident with their procedures? If no, refer to contact tracing checklist

Check that attendance at clubs or other group activities has been considered

Number of contacts identified

All confirmed cases should be asked to self-isolate at home for 10 days from symptom onset (date of test if asymptomatic). Household members must also self-isolate for 14 days. Household members are not offered testing unless symptomatic.

All identified contacts should be asked to self-isolate at home for 14 days from the date of last contact with confirmed case. This group will not be offered testing unless symptomatic or fall into a risk group eligible for asymptomatic testing

Infection Control & Social distancing measures:-

Are infection control measures and social distancing measures in place for staff and pupils?

What adaptations has the setting put in place already in line with DfE guidance?

Have all staff doing hands on care and going within 2m of the children been trained in IPC? Who provides this training?

Any Aerosol Generating Procedure (AGP) e.g. suction performed on site?

If yes, is there a designating room for undertaking AGPs **OR**

A multi-purpose room the room must be left for an hour and cleaned before being used by another pupil or accessed without PPE **OR**

Undertaken within a classroom if all other staff and pupils are at least 2 metres distance away with a window opened for ventilation

What has been the operational impact on the school so far of self-isolation of cases and contacts? What is the likely impact of any new self-isolation?

Communications sent to parents and guardians thus far

Have there been any events at the setting within the last 10 days or events where people mix outside their 'bubbles'?

Are there any upcoming planned events?

Shielding

Are there any children who are clinically extremely vulnerable, shielding and not attending school?

Is the school or local authority in contact with these children?

Does the school have any concerns?

Closure of setting:

Has the school been closed or is the school considering closure?

If yes, why was that decision made? (for business continuity reasons, e.g. staff shortages) Refer the school to the Local Authority education board if they require assistance

Has the risk assessment highlighted a safeguarding issue? Any safeguarding concerns, discuss with the Clinical Lead. See SOP for further actions.

Give the following advice

Hand hygiene

Reinforce education of staff and students about hand and respiratory hygiene and display posters widely

Clean hands more often than usual

Ensure liquid soap and disposable paper towels are available at each sink

Use alcohol hand rub or sanitiser

Promote catch it, bin it, kill it

Personal Protective Equipment (PPE)

Should be worn with children/young person/students whose care routinely already involves the use of PPE

If a child/young person/student becomes unwell with symptoms of COVID-19 and requires personal care, a fluid-resistant surgical face mask should be worn by the supervising

adult if social distance cannot be maintained

If contact is necessary with a child or young person with symptoms of COVID-19, disposable gloves, apron and a fluid -resistant surgical mask should be worn by the supervising adult.

If visibly contaminated with body fluids, PPE includes eye protection and fluid-resistant surgical mask.

If there is a risk of splashing to eyes when caring for a person with COVID-19 symptoms (e.g. coughing, spitting or vomiting) then eye protection should be worn

Environment

Remove soft furnishings, toys and toys that are hard to clean (sand trays, play-doh)

Clean the setting regularly

Minimise contact and mixing between students and bubbles where possible

Decontamination:

Use disposable cloths when cleaning

Rooms should be thoroughly cleaned at the end of each day

Use enhanced cleaning for frequently touched areas (handles, rails, toys, etc)

Always wash hands after removing PPE

Waste Management

Gloves and aprons should be double-bagged, stored securely in a safe place for 72 hours then disposed in the regular rubbish after cleaning is finished

Isolation:

Children who develop symptoms at school should be isolated until collected by parents/carers

If isolation is not possible, move to an area at least 2 metres from other people

Depending on age, adult supervision required (wear PPE)

If child needs to go to the bathroom, this should be a separate bathroom (bathroom should be decontaminated with standard cleaning products before being used by others)

Send template email, completed checklist & resource sheet to point of contact

A new approach to close contacts – ‘daily contact testing’*

Printable guidance for Schools and Colleges

A new approach known as ‘**daily contact testing**’ has been developed to help find more asymptomatic cases. This will allow those (pupils/students and staff) who are in close contact with someone who has tested positive for COVID-19 to return to school/college. If they agree to be tested for 7 days* following their last contact with a positive case.

IMPORTANT: If, at any point, a student, pupil or staff member begins displaying symptoms they must [follow government guidelines](#), [order a PCR test](#) and self-isolate.

