

	CORE SKILLS: EARLY MATHEMATICS SKILLS				
	Measures	Money	Shape	Number	Operations
Knowledge, Skills and Understanding Focus	<u>Capacity</u> <ul style="list-style-type: none"> <li>Filling containers</li> <li>Identifying full &amp; empty</li> <li>Identify different size capacities</li> <li>Selecting appropriate container for use</li> <li>Identifying correct measure for object</li> <li>Estimate a measure close to that required</li> </ul> <u>Size</u> <ul style="list-style-type: none"> <li>Identifying bigger &amp; smaller</li> <li>Identify longer/ taller and shorter items</li> <li>Measure using standard measures</li> <li>Identifying correct measure for object</li> <li>Estimate a measure close to that required</li> </ul> <u>Weight</u> <ul style="list-style-type: none"> <li>Identify heavier and lighter object</li> <li>Measure using standard measures</li> <li>Identifying correct measure for object</li> <li>Estimate a measure close to that required</li> </ul> <u>Time</u> <ul style="list-style-type: none"> <li>Know a day is made up of daytime and night time</li> <li>Know that we sleep at night and are awake in the day</li> <li>Aware of basic daily routines e.g. dressing, breakfast, going to school etc</li> <li>Know the days of the week</li> <li>Know there are 5 weekdays and a weekend</li> <li>Understand that there are four seasons that make a year and know their names</li> <li>Understand that there are 12 months of the year and know their names</li> <li>Reading date formats</li> <li>Explore time in real life situations</li> <li>Explore time using visuals (timers)</li> <li>Reading time from Analogue clock to hour and half hour</li> <li>Reading time from Analogue clock to quarter past and quarter to</li> <li>Read time in 10 minute intervals</li> <li>Read time in 5 minute intervals</li> <li>Read time to the nearest minute</li> </ul>	<ul style="list-style-type: none"> <li>Handling money</li> <li>Exchanging money in play environment</li> <li>Coin recognition</li> <li>Recognition of notes</li> <li>Naming coins</li> <li>Giving correct coin on request</li> <li>Use money in real life context</li> <li>Counting 1p coins to given value</li> <li>Making totals of money to 10p</li> <li>Making totals of money to 50p</li> <li>Making totals of money to £1</li> <li>Identifying prices of items</li> <li>Convert between pounds and pence</li> <li>Adding &amp; subtracting values of money (no decimals)</li> <li>Adding &amp; subtracting values of money (with decimals)</li> <li>Multiplying &amp; dividing values of money</li> <li>Calculate change in practical environment</li> <li>Budgeting skills</li> </ul>	<ul style="list-style-type: none"> <li>Explore shapes practically</li> <li>Identify and name 2D shapes</li> <li>Sort given 2D shapes by variety of criteria (colour, size, shape)</li> <li>Relate 2D shapes to everyday life</li> <li>Draw 2D shapes</li> <li>Recognise properties of 2D shapes (sides, corners etc)</li> <li>Identify and name 3D shapes</li> <li>Sort given 3D shapes by variety of criteria (colour, size, shape)</li> <li>Relate 3D shapes to everyday life</li> <li>Draw 3D shapes</li> <li>Recognise properties of 3D shapes (faces, vertices etc)</li> <li>Follow written instructions to build models/ lego</li> <li>Complete shape puzzles (interlocking shapes etc)</li> </ul>	<ul style="list-style-type: none"> <li>Exploring objects</li> <li>Count reliably objects to 5</li> <li>Count reliably objects to 10</li> <li>Recognise numerals to 10</li> <li>Rote count to 10</li> <li>Write numbers to 10</li> <li>Order numbers to 10</li> <li>Sequence?</li> <li>Match quantities to numerals of up to 10</li> <li>Count reliably objects to 20</li> <li>Recognise numerals to 20</li> <li>Rote count to 20</li> <li>Write numbers to 20</li> <li>Order numbers to 20</li> <li>Match quantities to numerals of up to 20</li> <li>Count reliably objects to 50</li> <li>Recognise numerals to 50</li> <li>Rote count to 50</li> <li>Write numbers to 50</li> <li>Count reliably objects to 100</li> <li>Recognise numerals to 100</li> <li>Rote count to 100</li> <li>Write numbers to 100</li> <li>Order numbers to 100</li> <li>Count in 2s, 5s and 10's</li> <li>Recognise numbers that are less than or greater than a given number</li> <li>Understand the place value of numbers including 0 to 100</li> <li>Partition numbers into 10's &amp; 1's</li> <li>Partition numbers into 100's, 10's &amp; 1's</li> <li>Place value beyond 100</li> </ul>	<ul style="list-style-type: none"> <li>Explore addition using practical activities</li> <li>Adding two values no greater than 10</li> <li>Subtract one number up to 10 from another</li> <li>Adding two values no greater 20</li> <li>Subtract one number up to 20 from another</li> <li>Add &amp; subtract using two digit numbers</li> <li>Carry tens and units in addition &amp; subtraction problems</li> <li>Add whole numbers up to 100</li> <li>Subtract one number up to 100 from another</li> <li>Add &amp; Subtract using three digit numbers</li> <li>Carry hundreds, tens and units in addition &amp; subtraction problems</li> <li>Multiply single digit numbers by numbers from 1 to 12</li> <li>Divide two digit numbers by single digit numbers</li> <li>Understand that subtraction is the inverse of addition and vice versa</li> <li>Understand that multiplication is the inverse of division and vice versa</li> <li>Estimate an answer</li> </ul>

Knowledge, Skills and Understanding Focus	<ul style="list-style-type: none"><li>• Reading time from digital clock</li><li>• Read and recognise different times of day (am &amp; pm)</li><li>• Reading time from 12 &amp; 24 hr clocks</li><li>• Adding &amp; Subtracting times</li><li>• Estimate a time close to that required</li></ul>				
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	CORE SKILLS: FUNCTIONAL MATHEMATICS			
	Measures	Money	Shape	Number & Operations
Knowledge, Skills and Understanding Focus	<p><u>Measures for Cooking</u></p> <ul style="list-style-type: none"> <li>Use simple imperial measures in cooking e.g. cups, teaspoons, tablespoons, pints etc</li> <li>Use a set of scales to measure ingredients with support</li> <li>Identify weight of food/ cooking products on packaging</li> <li>Use complex metric measures in cooking (grams, millilitres etc)</li> <li>Use more complex imperial measures in cooking (pounds and ounces)</li> <li>Recognise temperatures on cooker</li> <li>Turn cooker switches to correct temperature to cook items</li> <li>Read and recognise cooking times.</li> <li>Place an item into oven to cook and return after set time</li> <li>Follow a time based recipe e.g. cook chicken for 5 minutes, add onions for 2 minutes etc</li> </ul> <p><u>Measures for Clothing</u></p> <ul style="list-style-type: none"> <li>Recognise where we find clothing sizes in clothing items</li> <li>Know that we need to buy clothes by size to fit</li> <li>Identify sizing guides on clothing websites</li> <li>Understand that we measure for clothes using a tape measure (inches)</li> <li>Measure chest and record in inches</li> <li>Measure waist and record in inches</li> <li>Measure inside leg and record in inches</li> <li>Use information gathered to find suitable clothes online/ in shop</li> <li>Use a foot measuring tool to identify shoe size</li> <li>Use information to find suitable shoes online/ in shop</li> </ul> <p><u>Measures for Furniture</u></p> <ul style="list-style-type: none"> <li>Recognise that we fill our house with a variety of furniture all of different sizes</li> <li>Understand that to make sure furniture fits we need to measure its size and the size of the room</li> <li>Identify measurements for items in shops/ online</li> <li>Understand that when we measure furniture or a space we would use a tape measure.</li> <li>Measure length and width of a room</li> <li>Measure the depth, width and height of objects</li> <li>Understand that we measure size by millimetres, centimetres, metres etc</li> <li>Record measurements</li> <li>Find suitable furniture for a given space independently</li> </ul>	<p><u>Using Money (Personal)</u></p> <ul style="list-style-type: none"> <li>Count out amount of money you have to spend</li> <li>Shop/ order within the amount of money you have available</li> <li>Exchange money to the correct amount</li> <li>Exchange money and wait for change</li> <li>Know that money is kept in a bank account</li> <li>Understand we can withdraw our money from a bank using our card and a cash machine</li> <li>Understand that bank cards have a pin number</li> <li>Know you can pay directly from bank account using a bank card to purchase</li> <li>Understand what is meant by Direct Debit</li> <li>Know that we can create Direct Debits to pay bills</li> </ul> <p><u>Using Money (Employment)</u></p> <ul style="list-style-type: none"> <li>Know that we need to know prices of items on offer</li> <li>Understand when a customer pays for something we need to count and check money given</li> <li>Understand that we may need to return change to customer if more money than needed</li> <li>Know that people can purchase using a bank card using pay machine</li> <li>Know that when we work we get paid into a bank account and this is called a wage when paid weekly and salary when paid monthly</li> </ul> <p><u>Keeping Track of Money Safely</u></p> <ul style="list-style-type: none"> <li>Keep money &amp; bank cards in a purse or wallet</li> <li>Know that if a stranger takes my wallet or purse from me I should call police</li> <li>Make sure we check nobody is watching over us when we enter our pin number for bank card</li> <li>Understand that if we lose or have our bank card stolen we need to call bank to cancel card</li> <li>View online banking / bank statement</li> <li>Understand that we can use online banking/ statements to keep track of money in our account.</li> <li>Understand that we only have a certain amount of money each week/ month (wage, support payment)</li> <li>Plan a week's expenditure considering budget including cost of food, rent, leisure etc</li> </ul>	<p><u>Understanding Shape (Furnishing a Home)</u></p> <ul style="list-style-type: none"> <li>Understand that furniture comes in different shapes and sizes</li> <li>Attempted to build a piece of flat pack furniture with support in all aspects</li> <li>Attempt to build flat pack furniture following spoken instructions</li> <li>Give instructions to another on how to build furniture using guide</li> <li>Build furniture independently using guide for reference</li> <li>Understand that furniture should not be placed where it blocks entrances and exits</li> <li>Appropriately plan where to place furniture within a room</li> <li>Place furniture in a room appropriately</li> </ul> <p><u>Understanding Shape (Employment - Retail)</u></p> <ul style="list-style-type: none"> <li>Look at shapes of different products</li> <li>Understand how shape can impact on how products can be presented in a shop</li> <li>Stack products on a shelf to present for sale</li> <li>Understand that different shape items have barcode in different places when scanning on till</li> </ul> <p><u>Understanding Shape (Employment - practical)</u></p> <ul style="list-style-type: none"> <li>Follow written instructions</li> <li>Create working models using engineering skills</li> <li>Identify tools needed for different fixings (screw driver for screw, spanner for bolt etc.</li> <li>Build a model using tools needed for employment.</li> </ul>	<p><u>Using Number (Personal)</u></p> <ul style="list-style-type: none"> <li>Share out items between people</li> <li>Count out spoons/ food items when serving</li> <li>Counting items when shopping</li> <li>Counting measurements during cooking</li> <li>Counting out places at a table</li> <li>Counting out tablets/ dosage for medication</li> </ul> <p><u>Using Number (Employment)</u></p> <ul style="list-style-type: none"> <li>Counting out stock in shop environment</li> <li>Keeping record of stock</li> <li>Working out number of items needed to replenish stock</li> </ul> <p><u>Using Numbers (Leisure)</u></p> <ul style="list-style-type: none"> <li>Counting spaces on a board games</li> <li>Keeping score in a game</li> <li>Counting reps in exercise routine</li> </ul>

Knowledge, Skills and Understanding Focus continued	<p><u>Keeping Time and Making Plans</u></p> <ul style="list-style-type: none"><li>• Remember timings within daily school routine e.g. lunch 12:15, home time 2:50 etc</li><li>• Keep to school timings using own initiative</li><li>• Complete tasks in set time and return to class on time</li><li>• Locate opening times for venues online</li><li>• Locate times on a timetable (train, movie, bus etc)</li><li>• Make a decision on a suitable time to attend a venue</li><li>• Plan trip to be completed within a set timeframe.</li><li>• Decide on a leaving and return by time for visit</li><li>• Decide on an arrival time to and leaving time from venue</li><li>• Plan transport to and from venue</li></ul>			
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Potential Units	<u>Pre-Entry Level</u> 110036 Measures: Measuring Liquids 71371 Using Common Measures (UNIT 2) 71370 Using Common Measures (UNIT 1)  <u>Entry Level</u> 78012 Space, Shape & Measure (UNIT 1) 15015 Maths: Measures 117192 Measures 108373 Mathematics: Use of Measures 15016 Maths: Measures 15017 Maths: Measures 79312 Introduction to Measurement 88170 Basic Measures	<u>Pre-Entry Level</u> 74848 Handling Money with Support 74862 Basic Money Skills: Matching British Coins 70508 Using Money in a Practical Social Setting with Support 105741 Money (UNIT 1) 113625 Maths: Using 1p Coins 111448 Maths: Recognising and Using Money 110240 Money Coins to £1 105742 Mathematics (UNIT 6C): Shopping with Support  <u>Entry Level</u> 86884 Counting Money 79302 Money: Combinations of Coins to Ten Pence 117171 Mathematics: Money 117194 Decimals 79316 Practical Money Problems up to Ten Pence 111709 Maths: Money and Fractions (UNIT 2)	<u>Pre-Entry Level</u> 105582 Simple Two Dimensional Shapes with Support 72466 Recognising Simple Shapes with Support 115466 Geometry: Shape 72163 Mathematics: Properties of Simple 2D Shapes 81654 Recognising Three-Dimensional Shapes  <u>Entry Level</u> 110659 Maths: Applying Knowledge of Shape 117138 Properties of Shape 110662 Maths: Knowledge of Shape in Everyday Life 10286 Mathematics: Shape and Space	<u>Pre-Entry Level</u> 73696 Exploring the Concept of Number with Support 70957 Number (UNIT 1): with Support 78015 Basic Number: Using Numbers one and Two with Support 75199 Number from One to Three 75420 Introduction to Numbers 1 to 5 74865 Number Recognition 108199 Numbers to Ten with Support 110987 Basic Number Skills Using Board Games 11434 Maths: Place Value 113955 Comparing Numbers to 10  <u>Entry Level</u> 116828 Place value to 20 117128 Place Value within 100 116520 Place Value to 100 15001 Maths: Properties of Number 96433 Number: Place Value (UNIT 3) 75426 Counting in Steps of 2, 5 and 10 79617 Counting Out Objects up to Twenty 116620 Maths: Properties of Number	<u>Pre-Entry Level</u> 82145 Number Operations: Addition 115964 Maths: The Four Operations 89250 Recognising and Using 0-10: Addition and Subtraction 112203 Recognising and Using Digits 0-20: Addition and Subtraction  <u>Entry Level</u> 117187 Addition and Subtraction 79614 Adding a One Digit Number to a Two Digit Number (UNIT 1) 116889 Basic Numeracy Skills (UNIT 1) 15003 Maths: The Four Operations 15004: The Four Operations 116637 Addition and Subtraction up to 100 117210 Addition, Subtraction, Multiplication and Division
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	CORE SKILLS: EARLY ENGLISH SKILLS		
	Reading	Writing	Speaking & Listening
Knowledge, Skills and Understanding Focus	<p><b><u>Personal Details</u></b></p> <ul style="list-style-type: none"> <li>Match letters of my name</li> <li>Recognise letters of my name</li> <li>Recognise my name</li> <li>Match letters of my address</li> <li>Read my address</li> </ul> <p><b><u>Reading Books</u></b></p> <ul style="list-style-type: none"> <li>Listen to stories</li> <li>Share a story with another</li> <li>Explore books, turning pages from left to right</li> <li>Match symbol to symbol</li> <li>Understand words/ symbols/ signs have meaning</li> <li>Begin to match word to word</li> <li>Answer simple questions about a story</li> <li>Identify named people and objects</li> <li>Answer a 'who' question</li> <li>Answer a 'what' question</li> <li>Answer a 'where' question</li> <li>Answer a 'why' question</li> <li>Answer two step questions</li> <li>Sequence main parts of a story</li> <li>Make predictions about a story</li> <li>Answer an inference question</li> <li>Follow visual prompts/ timetables</li> </ul> <p><b><u>Phonics</u></b></p> <ul style="list-style-type: none"> <li>Match letter to letter</li> <li>Recognise letters of alphabet by sound</li> <li>Able to sound out some letters</li> <li>Link sounds to first letter of words</li> <li>Read CVC words</li> <li>Read approx. 10 high frequency words</li> <li>Read approx. 45 high frequency words</li> <li>Develop knowledge digraphs including sh, ch, th, oo etc</li> <li>Use knowledge of sounds to segment, blend and read new words</li> <li>Read words with contractions</li> <li>Read words with complex digraphs e.g. i-e, u-e, eigh etc</li> <li>Apply knowledge of root words, prefixes and suffixes</li> <li>Read exception words</li> <li>Read homophones</li> </ul>	<p><b><u>Letter Formation</u></b></p> <ul style="list-style-type: none"> <li>Make marks</li> <li>Make marks to convey meaning</li> <li>Make marks with intent (vertical, horizontal lines, circles etc)</li> <li>Overwrite shapes and patterns</li> <li>Copy marks modelled by another (lines and circles)</li> <li>Sit at a table and hold a pencil</li> <li>Overwrite some letters of my name</li> <li>Write the first letter of my name</li> <li>Form some letters clearly</li> <li>Copy my name</li> <li>Write first name and surname correctly</li> <li>Write from left to right</li> <li>Overwrite whole words</li> <li>Form lower case letters correctly</li> <li>Form upper case letters correctly</li> <li>Write capital and lower case letters to correct size relative to each other</li> </ul> <p><b><u>Spelling</u></b></p> <ul style="list-style-type: none"> <li>Know where to write on paper</li> <li>Copy unfamiliar words</li> <li>Write a few words from memory</li> <li>Begin to use phonetic understanding to attempt spelling words</li> <li>Write growing number of phonetic words independently</li> <li>Use spelling rules to support writing</li> </ul> <p><b><u>Punctuation</u></b></p> <ul style="list-style-type: none"> <li>Leave spaces between words</li> <li>Use capital letters and full stops appropriately</li> <li>Use question marks and exclamation marks correctly</li> <li>Use commas and apostrophes in my writing correctly</li> </ul> <p><b><u>Grammar</u></b></p> <ul style="list-style-type: none"> <li>Sequence two words or symbols meaningfully</li> <li>Understand how basic sentences are structured</li> <li>Understand that nouns are the names of things, people or places</li> <li>Understand the different types of nouns (Common &amp; Proper)</li> <li>Understand there can be a singular and plural version of nouns</li> <li>Use upper and lower case letters correctly in sentence</li> <li>Understand that verbs can be add action to a sentence</li> </ul>	<p><b><u>Speaking</u></b></p> <ul style="list-style-type: none"> <li>Display an interest to interact</li> <li>Greet people appropriately</li> <li>Communicate my needs appropriately through either signs, gestures, symbols or words (toilet, drink, help etc)</li> <li>Communicate terms 'yes' and 'no' through words, signs, symbols or gestures</li> <li>Combine two words or symbols to communicate</li> <li>Interact with a variety of people</li> <li>Persist when not understood</li> <li>Make choices/ show preference</li> <li>Begin to use phrases 'please', 'thank you', 'sorry' when reminded appropriately</li> <li>Name some of the common items in my immediate environment</li> <li>Communicate simple feelings effectively</li> <li>Make requests</li> <li>Use common adjectives in communication</li> <li>Use three key words/ signs/ symbols to share ideas</li> <li>Use the phrase 'and' to add information</li> <li>Uses growing number of keywords to share information</li> <li>Engage in simple two way conversation</li> </ul> <p><b><u>Listening</u></b></p> <ul style="list-style-type: none"> <li>Identify source of sounds</li> <li>Respond when name is called</li> <li>Pay attention to another</li> <li>Follow simple verbal instructions</li> <li>Respond to simple questions using gestures, signs, symbols or words</li> <li>Will listen to others</li> <li>Take turns in a game</li> <li>Attend adult led group activity for up to 10 minutes</li> <li>Respond to questions about familiar events</li> <li>Answer 'Who' Questions</li> <li>Answer 'what' &amp; 'where' questions</li> <li>Can follow instructions when travelling between different environments</li> <li>Engage in simple two way conversation</li> </ul> <p><b>OUTCOMES FOCUS CONSIDERED ALONGSIDE DEVELOPMENT OF OTHER COMMUNICATION STRATEGIES (PECS, COMMUNICATION BOOKS etc)</b></p>

Knowledge, Skills and Understanding Focus continued		<ul style="list-style-type: none"><li>• Write own simple sentence</li><li>• Sequence sentences to create short narrative</li><li>• Differentiate between past, present and future tense</li><li>• Understand that adjectives give description to a noun</li><li>• Understand that adverbs give description to verbs</li><li>• Use adjectives in writing</li><li>• Use conjunctions to connect sentences and extend writing</li><li>• Use prepositions to connect information in sentences</li></ul>	
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	CORE SKILLS: FUNCTIONAL ENGLISH		
	Reading	Writing	Speaking & Listening
Knowledge, Skills and Understanding Focus	<p><b><u>Reading for Leisure</u></b></p> <ul style="list-style-type: none"> <li>Explore books in free time</li> <li>Ask staff to read you a story</li> <li>Explore wider range of literature e.g. magazines, newspapers, stories, comics etc</li> <li>Use internet to research in free time</li> <li>To be able to talk about a book</li> </ul> <p><b><u>Reading for Information 1 (In the Home)</u></b></p> <ul style="list-style-type: none"> <li>Read a calendar and identify key dates</li> <li>Read TV listings onscreen</li> <li>Identify post that is mine</li> <li>Read letters, bills, cards, leaflets and identify key information</li> <li>Read advertisements and identify key information</li> <li>Read and understand how a contents page works</li> <li>Locate relevant information using contents page</li> <li>Read recipes and follow to make snack/ meal</li> <li>Read catalogues and locate relevant information</li> <li>Read information/ controls on home appliances e.g. cooker, washing machine etc</li> <li>Identify safety signs around school/ home</li> <li>Understand the meaning of safety signs found around the home</li> <li>Read and follow instructions for taking medication</li> <li>Read and follow instructions for making furniture</li> </ul> <p><b><u>Reading for information 2 (Community)</u></b></p> <ul style="list-style-type: none"> <li>Read a shopping list</li> <li>Use a shopping list in a supermarket</li> <li>Read aisle signs to support shopping</li> <li>Read product labels to identify item</li> <li>Read information on products to check ingredients/ in date</li> <li>Read receipt and check items bought</li> <li>Exploring a map of local area</li> <li>Reading road names on map</li> <li>Locate roads when in the community</li> <li>Read directions to reach a desired location in school</li> <li>Read directions to reach desired location in community</li> <li>Identify road signs in the community</li> <li>Understand the meaning of common road signs in community</li> <li>Identify safety signs in the community</li> <li>Understand the meaning of common safety signs in community</li> <li>Read a tube map</li> <li>Plan a trip from one location to another on tube</li> </ul>	<p><b><u>Writing to Communicate</u></b></p> <ul style="list-style-type: none"> <li>Can write my own name</li> <li>Can write the names of my friends</li> <li>Write an invitation to a friend</li> <li>Write a greetings card to a friend</li> <li>Can write my address</li> <li>Can write my name and address from memory</li> <li>Write a letter to a friend</li> <li>Know the format for writing a formal letter e.g. placement of addresses, ending etc</li> <li>Construct a formal letter</li> <li>Know that we send letters in the post</li> <li>Know to write the address sending on back of envelope</li> <li>Write in a diary about things that have happened in past</li> <li>Write in a diary about something planned for the future</li> <li>Write responses to emails and texts appropriately</li> </ul> <p><b><u>Writing for Lists and Instruction</u></b></p> <ul style="list-style-type: none"> <li>Write a schedule for your day at school</li> <li>Write a list of interests</li> <li>Write a list of equipment needed for a task</li> <li>Write a shopping list</li> <li>Write a list of instructions for completing a task</li> <li>Write a recipe</li> <li>Write a list of directions using directional language</li> </ul> <p><b><u>Writing for Employment</u></b></p> <ul style="list-style-type: none"> <li>Write about my likes and dislikes</li> <li>Write about my interests and why I enjoy them</li> <li>Write about my personal skills and qualities</li> <li>Write about my experiences</li> <li>Create a CV</li> <li>Complete an application form with required information</li> <li>To create a signature</li> </ul>	<p><b><u>Speaking and Listening in Community</u></b></p> <ul style="list-style-type: none"> <li>Understand the people we are safe to speak to in the community and where we can find them</li> <li>Locate a safe person when needing help</li> <li>Initiate communication when in community appropriately (conversation starters)</li> <li>Ask for support in a supermarket</li> <li>Order at a café or restaurant</li> <li>Ask for directions to a desired location</li> <li>Remember directions and use them to reach required destination</li> </ul> <p><b><u>Speaking and Listening in Everyday Life</u></b></p> <ul style="list-style-type: none"> <li>Greet people appropriately</li> <li>Interact with familiar friends appropriately</li> <li>Interact with safe strangers appropriately</li> <li>Describe events confidently</li> <li>Understand how to be part of a conversation</li> <li>Successfully engage in two way conversation</li> <li>Conduct a phone call</li> <li>Make an appointment and remember key information</li> </ul> <p><b><u>Speaking and Listening in Employment</u></b></p> <ul style="list-style-type: none"> <li>Listen to spoken instructions</li> <li>Remember spoken instructions</li> <li>Follow spoken instructions to complete set task</li> <li>Give instructions to another</li> </ul>



<p>Knowledge, Skills and Understanding Focus Continued</p>	<p><b><u>Reading for Information 3 (Online)</u></b></p> <ul style="list-style-type: none"> <li>• Online safety basics</li> <li>• Reading information on websites (directed)</li> <li>• Reading information on websites (undirected)</li> <li>• Reading emails</li> <li>• Identifying key information from an email</li> <li>• Recognising SPAM emails</li> <li>• Reading text messages</li> <li>• Identifying key information from a text message</li> <li>• Reading the weather from app</li> <li>• Make choice of suitable clothing based on weather</li> <li>• Finding cinema listings</li> <li>• Plan a trip to cinema – listing price, times and film details</li> <li>• Locate TFL website to plan a trip</li> <li>• Plan a trip using train, tube or bus – listing location, times and price</li> </ul>		
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Potential Units	<p><u>Pre-Entry Level</u></p> <p>87495 Listening to a Story with Gestural Prompts</p> <p>81268 Early Reading Skills: Response to a Story with Assistance</p> <p>98425 Early Reading Skills: Response to a Story (UNIT 1)</p> <p>111219 Functional English: Reading with Support</p> <p>110628 Reading Symbol Instructions</p> <p>110648 Reading Instructions including Prepositions</p> <p>116970 Literacy: In the Community</p> <p>110453 Everyday English: Reading with Support</p> <p>110243 Basic Reading Skills</p> <p>110248 Reading Familiar Words</p> <p>73218 Reading Commonly Used English Words (UNIT 1)</p> <p>88165 Reading Two and Three Letter Words</p> <p><u>Entry Level</u></p> <p>110456 Everyday English: Reading with Support (UNIT 2)</p> <p>108427 Reading and Responding to Simple Sentences</p> <p>75897 Reading and Understanding</p> <p>72982 Reading and Following Simple Instructions</p> <p>115540 English: Reading</p> <p>116941 Reading Skills Project</p> <p>111220 Functional English: Reading</p> <p>110657 Literacy Reading for a Purpose</p> <p>75352 Reading and Responding to a Book</p> <p>110652 Literacy: Vocational Reading Skills</p> <p>10013 English: Work: Reading</p> <p>10040 English: Information: Reading</p> <p>15100 English: Reading and Understanding Texts</p> <p>10044 English: Thematic Study</p> <p>116421 Employability Skills: English</p>	<p><u>Pre-Entry Level</u></p> <p>105535 Writing the Letters of own Name following a Dotted Outline</p> <p>86962 Writing Own Name (UNIT 1): Tracing</p> <p>86963 Writing Own Name (UNIT 2): Copying</p> <p>72865 Introduction to Handwriting</p> <p>112134 Writing Own Name</p> <p>111221 Functional English: Writing with support</p> <p>90322 Writing to Inform and Describe</p> <p>110454 Everyday English: Writing with Support</p> <p>75799 Writing Simple Phrases</p> <p>75817 Writing Simple Sentences</p> <p>105801 Writing for Different Purposes with Support</p> <p>115378 English Writing: Exploring a Popular Children's Book</p> <p><u>Entry Level</u></p> <p>116940 Writing Skills Project</p> <p>111222 Functional English: Writing</p> <p>110458 Everyday English: Writing with Support (UNIT 2)</p> <p>112021 Introduction to Spelling</p> <p>110655 Literacy: Writing with Purpose</p> <p>117468 Introduction to Letter Writing</p> <p>115543 English: Writing</p> <p>71647 English Writing: Using Upper and Lower Case Letters (UNIT 2)</p> <p>71648 English Writing: Capital Letters and Full Stops (UNIT 3)</p> <p>108642 Literacy: Writing Instructions</p> <p>111147 Reading and Writing Leaflets</p> <p>110967 Superheroes</p> <p>108603 Writing to Inform, Explore and Describe</p> <p>108430 Writing Compound Sentences</p> <p>113772 Creative Writing: 1<sup>st</sup> Glance, 2<sup>nd</sup> Glance, 3<sup>rd</sup> Glance</p> <p>113357 Introduction to Writing Biographies</p>	<p><u>Pre-Entry Level</u></p> <p>110341 Early Speaking Skills</p> <p>114363 Speaking and Listening Skills</p> <p>72320 Speaking and Listening Skills (UNIT 1)</p> <p>40145 Speaking and Listening: Encountering Toys</p> <p>111223 Functional English: Speaking, Listening and Communicating with Support</p> <p>113425 Towards Literacy: Speaking and Listening</p> <p>110637 Speaking and Listening: Answering Questions</p> <p>81269 Listening to a Short Story with Assistance</p> <p>75895 Responding and Listening to a Rhyming Book</p> <p>40115 Speaking and Listening: Story Sequencing</p> <p>73061 Listening to a Story</p> <p>80599 Communication and Listening Skills</p> <p>83388 Listening and Responding to Short Stories</p> <p><u>Entry Level</u></p> <p>111224 Functional English: Speaking, Listening and Communicating</p> <p>116942 Speaking and Listening Project</p> <p>116919 Speaking: Speaking Clearly and Effectively</p> <p>116003 Employability: Speaking and Listening (Communication)</p> <p>10054 English: Work: Speaking and Listening</p> <p>115530 English: Speaking, Listening, Communicating</p> <p>110654 Literacy: Vocational Speaking and Listening Skills</p> <p>110654 Literacy: Speaking and Listening for Purpose</p> <p>115386 Employability: Speaking and Listening (Communication)</p> <p>72984 Listening to and Following Simple Instructions</p> <p>15121 English: Listening and Responding Appropriately to Spoken Language</p> <p>83734 Listening to Books Being Read</p> <p>110654 Literacy: Vocational Speaking and Listening Skills</p>

	PREPARING FOR ADULthood: MY HEALTH			
	Personal Care	Physical Health	Emotional Health & Wellbeing	Relationships & Community
Knowledge, Skills and Understanding Focus	<p><u>Toileting</u></p> <ul style="list-style-type: none"> <li>Identify correct toilets</li> <li>Maintain privacy in toilet</li> <li>Understand the process of using toilet appropriately</li> <li>Clean self appropriately</li> <li>Maintain hygiene once going toilet</li> </ul> <p><u>Dressing</u></p> <ul style="list-style-type: none"> <li>Recognise different types of clothing</li> <li>Link clothing types to different weather</li> <li>Identify underwear from clothes</li> <li>Remove and reapply clothing appropriately</li> <li>Learn how to use different fastenings</li> <li>Creating a presentable appearance</li> </ul> <p><u>Personal Hygiene</u></p> <ul style="list-style-type: none"> <li>Understand the importance of personal hygiene</li> <li>Follow routine for washing hands</li> <li>Understand why we must keep hands clean</li> <li>Know how to Appropriately take shower or bath</li> <li>Follow routine for cleaning effectively</li> <li>Wash and dry own hair</li> <li>Understand toiletries that help maintain personal hygiene</li> <li>Recognise when our nails need cleaning/ cutting</li> <li>Cut our nails</li> <li>Recognise when our hair needs cutting</li> <li>Visit a hairdressers/ barbers for a hair cut</li> <li>Understand why we need to clean our bodies</li> <li>Understand why we need to wash our clothes</li> <li>To be able to identify dirty clothes</li> <li>Be able to use a washing machine to wash clothes</li> <li>To dry clothes appropriately ready to wear</li> </ul> <p><u>Privacy</u></p> <ul style="list-style-type: none"> <li>Understand that there are public and private places</li> <li>Understand that any place in the community is a public place</li> <li>Understand that private places are generally at home</li> <li>Understand that their bedroom is their own private space</li> <li>Understand that there are rules and laws in place to make sure people remain appropriate in community</li> </ul>	<p><u>Oral Health</u></p> <ul style="list-style-type: none"> <li>Identify the equipment needed for brushing teeth</li> <li>Understand the process of brushing teeth from start to finish</li> <li>Clean own teeth appropriately</li> <li>Explore a variety of dental cleaning products</li> <li>Understand maintenance of dental equipment</li> <li>Understand impact of poor oral hygiene</li> </ul> <p><u>Healthy Diet</u></p> <ul style="list-style-type: none"> <li>Explore a variety of foods</li> <li>Identify healthy and unhealthy foods</li> <li>Know the food groups</li> <li>Understand the importance of balanced diet and its positive impact</li> <li>Accept a varied diet</li> <li>Create healthy meal plan for a day/ week</li> <li>Understand why it's important to stay healthy</li> </ul> <p><u>Exercise and Health</u></p> <ul style="list-style-type: none"> <li>Engage in exercise activities</li> <li>Name a variety of physical activities</li> <li>Maintain an exercise routine</li> <li>Choose preferred activities</li> <li>Understand how exercise improve fitness and health</li> <li>Identify a variety of amenities that provide fitness activities</li> <li>Visit a variety amenities that provide fitness activities</li> <li>Substances that harm our bodies</li> </ul> <p><u>People Who Help Us (Health)</u></p> <ul style="list-style-type: none"> <li>Explore different people who help us in terms of health</li> <li>Identify health professionals, doctors, nurses, paramedics etc</li> <li>Understand how to arrange appointments</li> <li>Know what to do in a health emergency</li> </ul>	<p><u>Emotional Understanding</u></p> <ul style="list-style-type: none"> <li>Share space with others appropriately</li> <li>Understand basic language associated with emotions e.g. happy, sad, angry etc</li> <li>Recognise different emotions in images</li> <li>Identify behaviours people may present related to different feelings</li> <li>Begin to identify emotions in others through visible signs</li> <li>Be able to self-occupy</li> <li>Understand which activities I enjoy</li> <li>Understand that favoured activities can improve my mood</li> <li>Develop a selection of coping strategies that help me regulate</li> <li>Independently use coping strategies to manage own mood</li> <li>Understand the terms empathy and sympathy</li> <li>Understand how empathy and sympathy can help others emotional wellbeing</li> </ul> <p><u>Maintaining Mental Wellbeing</u></p> <ul style="list-style-type: none"> <li>Understand the terms confidence and self esteem</li> <li>Explore a variety of activities</li> <li>Understand what activities make me feel good</li> <li>Integrate these activities into everyday life as hobbies</li> <li>Understand importance of setting achievable goals</li> <li>Understand the different experiences in life that can build self esteem</li> <li>Understand the terms stress, anxiety and depression</li> <li>Understand how these different feelings impact on our wellbeing</li> <li>Identify common signs of stress, anxiety and depression</li> <li>Consider if we have ever felt stress, anxiety or depressed</li> <li>Think about coping strategies to support if we feel this way</li> <li>Pick out coping strategies that can support yourself</li> <li>Understand the professionals we can visit if we are stressed, anxious or depressed</li> </ul>	<p><u>Early Social Skills</u></p> <ul style="list-style-type: none"> <li>Make eye contact</li> <li>Maintains eye contact</li> <li>Accepts social interaction with another (adult lead)</li> <li>Enjoys social interaction with another (adult lead)</li> <li>Leads social interaction with another</li> <li>Responds to own name</li> <li>Share space with others appropriately</li> <li>Play alongside others (adults/ peers)</li> <li>Can point to objects of interest</li> <li>Takes turns in play with others</li> <li>Can request a favoured item using preferred mode of communication</li> </ul> <p><u>Developing Friendships</u></p> <ul style="list-style-type: none"> <li>Acknowledge and engage with a peer</li> <li>Engage with same person on a number of occasions</li> <li>Share a activity with a chosen peer (brief)</li> <li>Requests to share an activity with a peer</li> <li>Accept a peers request to share activity</li> <li>Understand that friendships are two way relationships</li> <li>Understand that all people a different and have differing interests (gender/ faith etc)</li> <li>Accept when friends do not want to share</li> <li>Hold conversation with peer around a joint interest (3 stage conversation)</li> <li>Hold longer conversations around interests</li> <li>Hold conversation with others around another's interests.</li> <li>Understand what is meant by bullying</li> <li>Know how to manage when being bullied by others</li> </ul> <p><u>Social Rules in Community</u></p> <ul style="list-style-type: none"> <li>Recognise the people in the community who can help us (Shop assistants, waiters etc)</li> <li>Understand that there are laws we must follow in the community and the possible consequences of not following these laws</li> <li>Understand that there are social rules we must follow in the community e.g. no touching etc</li> <li>Explore wider community appropriately</li> <li>Use preferred mode of communication to make basic requests when in the community</li> <li>Use preferred mode of communication to make more complicated requests when in the community</li> </ul>

Potential Units	<p><u>Pre-Entry Level</u></p> <p>72190 Awareness of Personal Hygiene 90542 Independent Toileting 88154 Basic Dressing with Gestural Prompts 88152 Basic dressing 85354 Undressing and Dressing Oneself 112538 Our Bodies: Personal Hygiene with Support 112478 Independence and Self Help 111466 Personal Care and Hygiene 107992 Hair washing in the shower with gestural prompts 82151 Personal Hygiene 108418 Healthy Living: Personal Hygiene 86255 Aspects of Hygiene in Daily Life 81706 Personal Care: Getting Ready to Go Out</p> <p><u>Entry Level</u></p> <p>81015 Our Bodies: Personal Hygiene 114096 Personal Hygiene Awareness 112184 Independent Living Skills Programme (UNIT 1) 71528 Shampooing and Rinsing Hair 70305 Understanding Personal Hygiene 75053 Laundry: Machine Washing 93213 Independent Living: Caring for Clothes</p>	<p><u>Pre-Entry Level</u></p> <p>74221 Teeth cleaning with physical prompts 88144 Teeth Cleaning with Verbal Prompts 88143 Teeth Cleaning 81319 Healthy Lifestyles and Emotional Wellbeing 79220 Staying Healthy 82217 Investigating Healthy and Unhealthy Foods (UNIT 1) 70838 Healthy Eating 71318 Introduction to Exercise with Support 74275 Introduction to Exercise 86011 People Who Help Us</p> <p><u>Entry Level</u></p> <p>79548 Introduction to Dental Hygiene 112184 Independent Living Skills Programme (UNIT 1) 114081 Up 2 Me: Well-Being 111809 Independent Living: Personal Health, Hygiene and Safety 105498 Exploring Mental Health LE4532 Looking After Your Health 96498 Healthy Eating 79196 Food Groups and Healthy Eating 111904 Introduction to Healthy Eating 105609 Planning and Preparing a Healthy Budget Meal LE4227 Maintaining Positive Health 70200 Yoga 85179 Experiencing Zumba 112493 Healthy Lifestyles 93143 Importance of Healthy Eating and Exercise</p>	<p><u>Pre-Entry Level</u></p> <p>41700 Emotions: Emotional Responses and Appropriate Behaviour 40289 Communicating Different Emotions 81319 Healthy Lifestyles and Emotional Wellbeing 93074 Confidence Building</p> <p><u>Entry Level</u></p> <p>70684 Understanding Your Emotions 83658 Emotional Health 70684 Understanding Your Emotions 117344 Emotional Wellbeing 115852 Emotional Awareness (UNIT 1) 110231 Emotional Wellbeing 83494 Exploring Self Awareness 108281 Introduction to Self Esteem 115311 Kindness and Self-Esteem 116293 Passport to Success: Self Esteem 116399 Working on Goals 75395 Let's Talk about Empathy, Sympathy and Apathy 115060 Life Skills Programme: Wellbeing 110862 Lessons for Life (UNIT 1): Emotional and Mental Well-being Awareness</p>	<p><u>Pre-Entry Level</u></p> <p>117469 Representing Myself 87607 Developing Early Communication Skills 82529 Social Interaction (UNIT 1) 82535 Social Interaction (UNIT 3) 115411 Social Skills: Playing Games 108952 Social Communication with Support 108242 Improving Social Skills 74504 Behaviour and Social Skills Through PE 112658 Relationship Education 92751 Social Skills in the Community with Support 75259 Experiencing the Community Around us with Support 112137 Experiencing the Community Around Us 92751 Social Skills in the Community with Support 79920 Shopping in the Community</p> <p><u>Entry Level</u></p> <p>108951 Social Communication 116914 Self Confidence: Making Friends 87241 Social Skills (UNIT 1): Starting a Conversation 87244 Social Skills (UNIT 4) Taking Turns in a Conversation 87246 Social Skills (UNIT 6) Talking About Interests 116860 Developing Communication Skills (UNIT 13) 11615 Life Skills: Relationships 116041 Maintaining Relationships: Communication 117457 Pathways: Communication 105377 Awareness of Bullying and its Effects 110872 Lessons for Life (UNIT 3): Sexual Health Awareness, Relationships and Contraception 110130 Personal Safety when Travelling in the Local Community</p>
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PREPARING FOR ADULthood: MY FUTURE				
	Maintaining a Home	Employment	Navigating the Community	Everyday Life Essentials
Knowledge, Skills and Understanding Focus	<ul style="list-style-type: none"> <li>Tidying items away</li> <li>Tidying up rubbish and put in a bin</li> <li>Washing dishes</li> <li>Drying dishes using a towel</li> <li>Understand we need a cloth and washing up liquid to wash dishes</li> <li>Using appropriate amount of washing up liquid</li> <li>Understanding every item has a place to be stored</li> <li>Putting items away in cupboards once finished</li> <li>Use a broom to sweep floor</li> <li>Use a dust pan and brush to collect rubbish from floor</li> <li>Use a Hoover to clean a floor</li> <li>Clean floors using a mop</li> <li>Clean a variety of surfaces using cloth and correct product, e.g. window cleaner, surface cleaner, oven cleaner, polish etc)</li> <li>Understand the health and safety issues around using cleaning products</li> <li>Sort dirty washing into colours, darks and lights</li> <li>Understand what products are needed to wash clothes – detergent &amp; conditioner</li> <li>Understand health and safety issues around using appliances</li> <li>Use a washing machine to wash clothes</li> <li>Hang wet clothes on a washing line</li> <li>Use a tumble dryer to dry clothes</li> <li>Fold clean clothes</li> <li>Put clothes on a hanger</li> <li>Hang clothes in a wardrobe</li> <li>Strip a bed</li> <li>Make a bed</li> <li>Cleaning a fridge/ freezer</li> <li>Identifying spoiled/ out of date foods</li> <li>Loading a dishwasher</li> <li>Using a dishwasher</li> <li>Using an iron</li> <li>Cleaning a bath or shower</li> <li>Cleaning a toilet</li> <li>Understand importance of electrical safety</li> <li>Change a light bulb safely</li> </ul>	<p><u>Employability Skills</u></p> <ul style="list-style-type: none"> <li>Explore Jobs</li> <li>Create items for a class enterprise</li> <li>Collect orders for a class enterprise</li> <li>Deliver products for class enterprise</li> <li>Collect payment for class enterprise</li> <li>Do jobs around school e.g. delivering messages/ letters, delivering resources etc</li> <li>Create an enterprise project as part of class</li> <li>Work on stall to sell items for a class enterprise</li> <li>Accept payments when working on stall</li> <li>Calculate change and return to customer</li> <li>Research into jobs for future</li> <li>Take part in a work experience opportunity outside of school</li> <li>Complete an application form with basic personal details</li> <li>Complete an application form with more complex details</li> <li>Complete a CV</li> </ul> <p><u>Time Management Skills</u></p> <ul style="list-style-type: none"> <li>Explore essential daily routines</li> <li>Sequence essential daily routines</li> <li>Follow essential daily routines with support</li> <li>Follow essential daily routines/ schedule independently</li> <li>Know day time and night time</li> <li>Understand we should sleep at night</li> <li>Set an alarm to wake up and begin daily routines</li> <li>Be able to tell the time</li> <li>Be able to arrive on time</li> <li>Be able to manage timings for breaks or lunches</li> </ul>	<p><u>Travel Training</u></p> <ul style="list-style-type: none"> <li>Sit appropriately on school bus/ minibus</li> <li>Navigate the community safely with support</li> <li>Visit a variety of places with support</li> <li>Use public transport with support</li> <li>Have knowledge of people who help us in community e.g. police, doctors, fireman, shop workers etc</li> <li>Cross road using a variety of crossings with support</li> <li>Understand road safety</li> <li>Build knowledge of how to stay safe in community (stranger danger, understand basic safety signs)</li> <li>Cross roads independently using variety of crossings</li> <li>Use public transport independently</li> <li>Find way to given place independently</li> <li>Route plan for own trip</li> </ul> <p><u>Shopping Skills (Food)</u></p> <ul style="list-style-type: none"> <li>Appropriately navigate a shop with support</li> <li>Collect items from shop with support</li> <li>Pay at a till with support</li> <li>Follow a shopping list</li> <li>Locate items in a shop</li> <li>Pay at a till</li> <li>Plan a meal</li> <li>Budget for a meal</li> <li>Create a shopping list</li> <li>Shop independently</li> </ul> <p><u>Shopping Skills (Clothing)</u></p> <ul style="list-style-type: none"> <li>Visit a clothes shop</li> <li>Choose clothes we like</li> <li>Collect a variety of sizes</li> <li>Go to changing rooms and try on in different sizes</li> <li>Look in mirror</li> <li>Decide which size fits best</li> <li>Take chosen clothes to till and pay</li> </ul>	<p><u>Cooking Skills</u></p> <ul style="list-style-type: none"> <li>Explore different foods</li> <li>Explore basic kitchen equipment (spoons, forks etc)</li> <li>Recognise basic kitchen equipment by name</li> <li>To understand the purpose of different basic kitchen equipment</li> <li>To understand the health and safety requirements using basic kitchen equipment</li> <li>Practice basic cooking skills e.g. chopping, mixing, whisking, spreading etc</li> <li>To follow a simple recipe with support</li> <li>To prepare a simple snack independently using recipe</li> <li>To explore specialised kitchen equipment</li> <li>Recognise specialised kitchen equipment by name e.g. oven, sandwich toaster, food scales etc</li> <li>To understand the purpose of different specialised kitchen equipment</li> <li>To understand the health and safety requirements using specialised kitchen equipment</li> <li>Use scales to measure out quantities of food</li> <li>Practice using more complex kitchen equipment e.g. ovens when cooking</li> <li>To follow a recipe independently</li> <li>To cook a meal independently</li> </ul> <p><u>Money Management</u></p> <ul style="list-style-type: none"> <li>Handling money</li> <li>Use money in practical situations</li> <li>Use a bank card to pay for items</li> <li>Understand value of coins and notes</li> <li>Keep money in a wallet or purse</li> <li>Know my personal details</li> <li>Understand the role of a bank</li> <li>Understand why we need a bank account</li> <li>Open a bank account</li> <li>Explore a bank statement</li> <li>Explore different types of bills</li> <li>Develop an understanding of budgeting</li> </ul>

Potential Units	<p><u>Pre-Entry Level</u></p> <p>115115 Independence Skills (UNIT 1): Household Duties</p> <p>71808 Washing up in a Sink with Support</p> <p>86271 Washing and Drying Crockery and Pans</p> <p>110444 Recycling: Domestic Waste with Support</p> <p>80596 Emptying Waste Paper Bins, with Verbal Support</p> <p>110679 Vacuuming a Floor (UNIT 1) with Instruction, Prompting and Full Support</p> <p>73383 Domestic Hygiene: Cleaning Kitchen Work Surfaces</p> <p>84265 Cleaning a Toilet</p> <p>110137 Using a Washing Machine</p> <p>117629 Using an Iron and Ironing Board</p> <p>79390 Carrying Out Weekly Care of a Bedroom</p> <p><u>Entry Level</u></p> <p>70039 Domestic Hygiene: Emptying Waste Bins</p> <p>114432 Cleaning and Organising a Domestic Kitchen</p> <p>114433 Cleaning and Organising a Bedroom</p> <p>70186 Cleaning a Domestic Bathroom</p> <p>113104 Looking After a Home: Cleaning and Washing</p> <p>116471 Life Skills: Keeping a Clean and Tidy Home</p> <p>114897 Safety in the Home</p> <p>LE5660 Vacuuming Independently</p> <p>111805 Household Cleaning</p> <p>105851 Basic Household Cleaning</p> <p>99267 Introduction to Laundry Care (UNIT 2): Washing by Machine</p> <p>114831 Using an Iron Safely</p> <p>89982 Changing a Bed in a House</p>	<p><u>Pre-Entry Level</u></p> <p>115260 Investigating Jobs</p> <p>113318 Completing a Class Based Job</p> <p>113317 Taking Part in Class Jobs</p> <p>116287 Mini Enterprise: Taking Part in Making and Selling Ceramics</p> <p>111166 Participating in a Mini Enterprise</p> <p>110133 Team Work in a Mini Enterprise</p> <p>76523 Taking Orders from Customers in a Mini Enterprise</p> <p>93427 Helping to Make Cakes for Mini Enterprise Projects</p> <p>111313 Cleaning a Motor Vehicle in a Workplace with Assistance</p> <p>72370 Introduction to Work Skills</p> <p>72009 Running a Mini Enterprise Making and Selling Cakes</p> <p>93425 Running a Fruit and Vegetable Mini Enterprise (UNIT 3)</p> <p>113111 Work Experience: Completing Jobs in a School with Support</p> <p>84315 Retail: Using a Till</p> <p><u>Entry Level</u></p> <p>111847 Developing Interviewing and Communication Skills</p> <p>117016 Applying for Jobs and Course (UNIT 20)</p> <p>116017 Introduction to Gardening (UNIT 3)</p> <p>110135 Job or Course Application and Interview Skills</p> <p>71619 Working as a Group to Set Up and Run a Café with Support</p> <p>79492 Painting and Decorating: Brushes and Rollers</p> <p>84317 Life Skills: Job Application Skills</p> <p>110160 Introduction to CV Writing</p> <p>117644 Producing a CV</p> <p>116606 Setting up a Mini Enterprise: Organising a Christmas Sale</p> <p>108962 Participating in a School Based Mini Enterprise</p> <p>117396 Money Management: Participating in an Art Enterprise Project</p>	<p><u>Pre-Entry Level</u></p> <p>108550 Out and About in the Community, with Support (UNIT 2)</p> <p>112137 Experiencing the Community Around Us</p> <p>117590 Using an Oyster Card</p> <p>112002 Independent Travel (UNIT 1) Walking Safely</p> <p>108565 Travel Safely with Support</p> <p>73776 Travelling by Public Transport with Assistance</p> <p>78171 Travel Skills: Bus Travel with Assistance</p> <p>111725 Travelling on Different Modes of Transport</p> <p>114123 Travelling by Train While Supported by a Travel Trainer</p> <p>116998 Using Shopping Facilities</p> <p>74379 Shopping Skills with Support</p> <p>73590 Shopping in a Local Supermarket with Support</p> <p>71533 Visiting Different Shopping Environments</p> <p>116937 Choice Making in Shopping</p> <p>112219 Communicating in a Shopping Context</p> <p>117116 Clothing Measurements</p> <p><u>Entry Level</u></p> <p>113476 Use of Public Transport</p> <p>114068 Travel Training</p> <p>112739 Catching a Public Bus</p> <p>116480 Life Skills: Personal Safety and Travel Outside the Home</p> <p>113683 Travel Training: Planning Journeys</p> <p>111391 Shopping in a Supermarket</p> <p>108564 Shopping on the High Street</p> <p>117342 Budgeting for and Cooking Healthy Meals</p> <p>117000 Using Shopping Facilities (UNIT 2)</p> <p>79929 Household Shopping</p> <p>116435 Shopping Safely Online</p> <p>111390 Preparing for a Shopping Trip to a Local Supermarket</p> <p>116074 Shopping in a City Centre</p>	<p><u>Pre-Entry Level</u></p> <p>116984 Sensory Cookery</p> <p>116562 Introduction to Cooking</p> <p>117663 Basic Cooking Skills with Support</p> <p>117656 Life Skills: Basic Cooking with Support</p> <p>116241 Food Hygiene and Safety Whilst Cooking with Support</p> <p>115041 Using Kitchen Appliances</p> <p>110820 Introduction to the Use of a Microwave Oven with Assistance</p> <p>108328 Cooking Dishes from Around the World with Support</p> <p>73707 Handling Money (UNIT 1 )</p> <p>70508 Using Money in a Practical Social Setting with Support</p> <p>74416 Recognising and Using Money</p> <p>113205 Giving and Receiving Money</p> <p>82632 Using Money: Small Coins</p> <p>115363 Basic Financial Management (UNIT 2): Credit and Debit Cards</p> <p><u>Entry Level</u></p> <p>117673 Basic Cooking Skills (UNIT 2)</p> <p>117117: Cooking: Measurement</p> <p>116608 Food Hygiene and Safety Whilst Cooking</p> <p>115692 Cooking on a Budget</p> <p>115513 Planning, Cooking and Sharing Meals with a Group</p> <p>114829 Cooking a Dish from Italy</p> <p>112740 Jacket Potato Meal: Shopping, Cooking and Cleaning</p> <p>111903 Introduction to Food Preparation and Cooking Skills (UNIT 2)</p> <p>111244 Safe Use of Kitchen Equipment</p> <p>76228 Basic Money Management</p> <p>CE7060 Money Management Skills</p> <p>115080 Introduction to Money Management</p> <p>111806 Money Management</p> <p>92023 Money Management for Living Independently</p>
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	OPTIONS: PUPIL CHOICE					
	Arts	History	Creative Writing	Religious Studies	Geography	Physical Ed/ Leisure
Knowledge, Skills and Understanding Focus	<p>Options area of Upper Department Curriculum should be pupil lead. Pupils should be given the opportunity to pick/ vote for topics they wish to learn about in the areas of Humanities, Arts, Religious Education and Physical Education. There are no set outcomes for these subject areas but students are expected to engage in units equal to the pathway (Pre Entry or Entry Level) they are currently working within. Students should cover a minimum of 6 options units in an academic year. PROMOTING A HEALTHY LIFESTYLE</p>					