

# Parent feedback - Starting at Durants

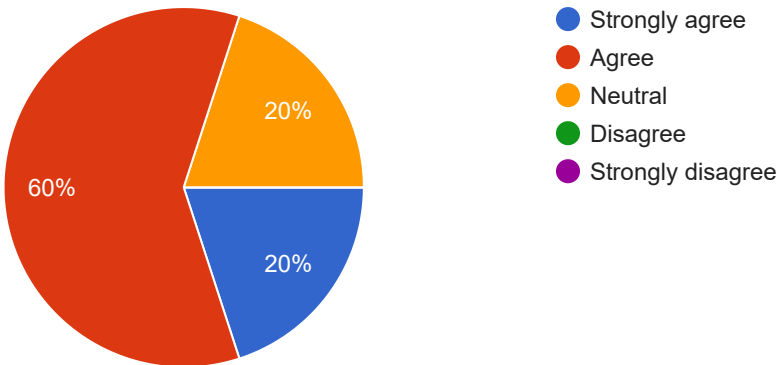
10 responses

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I found Durants staff attending my child's annual review useful

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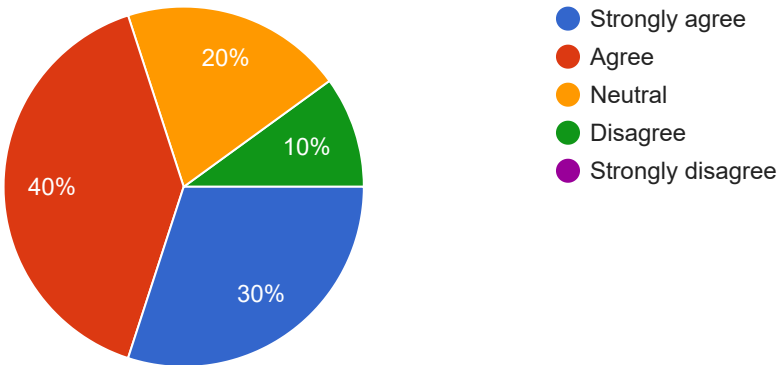
10 responses



I found the six transition sessions in school, including meeting a new teacher & in a new class, helpful for my child.

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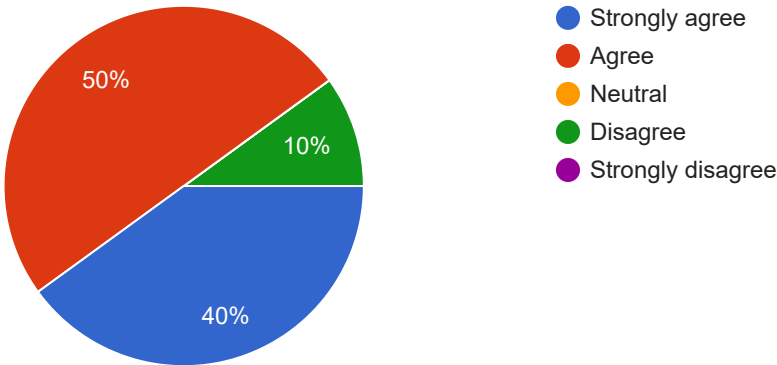
10 responses



I found the social story to help prepare for beginning at Durants school helpful.

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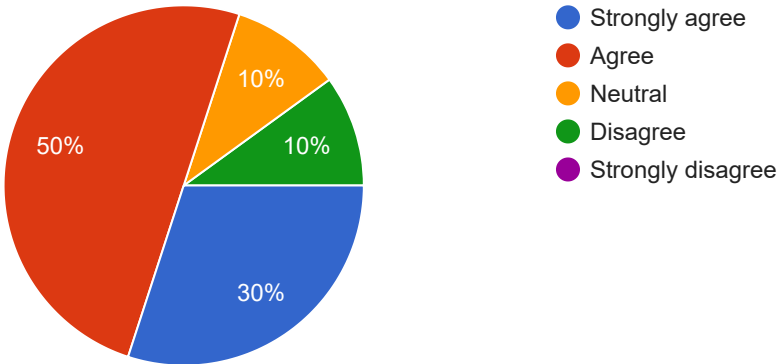
10 responses



I found Durants staff visiting my child at primary school supportive.

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10 responses

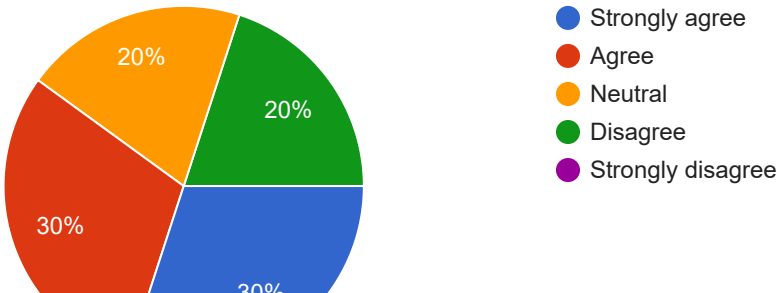


Untitled Section

I found the home visit supportive.

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10 responses

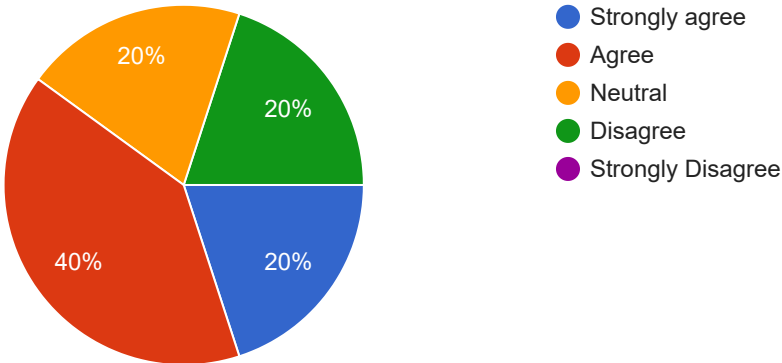




I found discussing my child's self-help skills useful.

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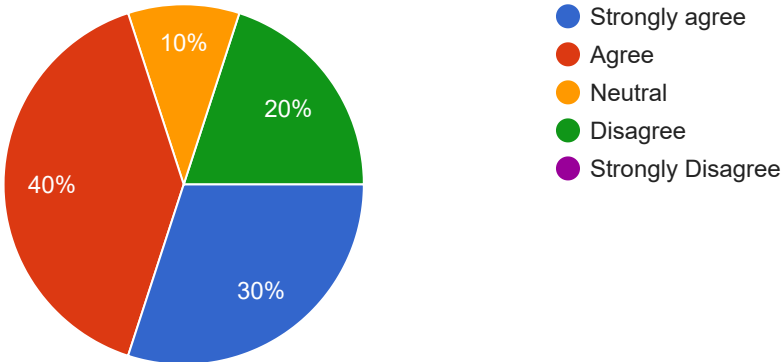
10 responses



I found discussing an elopement form for my child reassuring.

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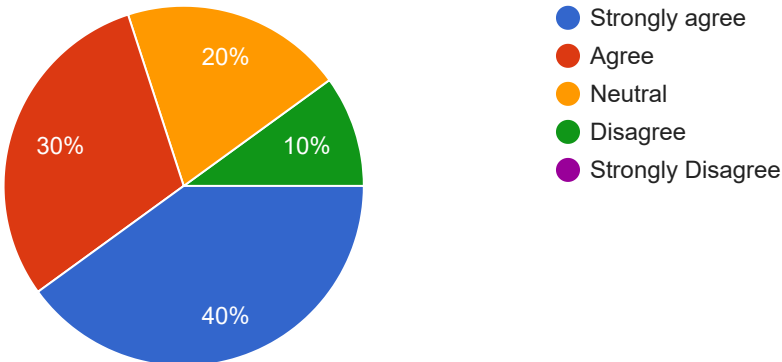
10 responses



I found discussing my child's likes and dislikes helpful.

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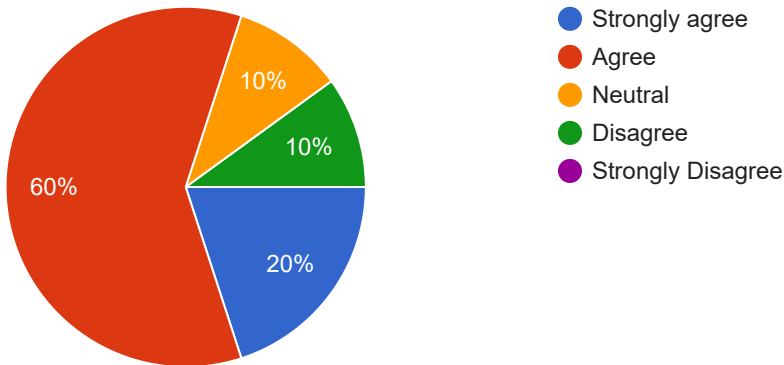
10 responses



I found information on the entry review useful.

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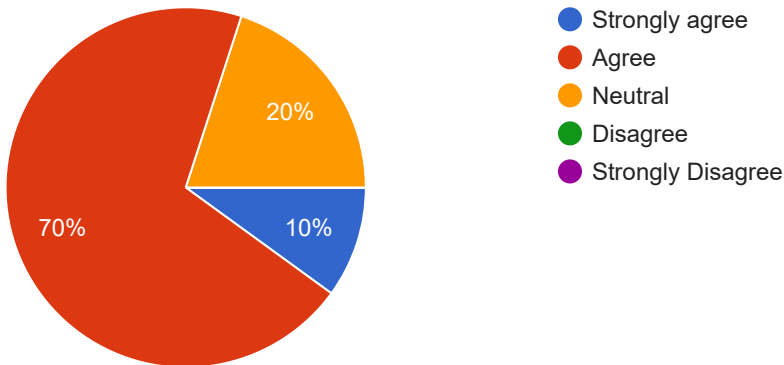
10 responses



I found information on the annual review useful.

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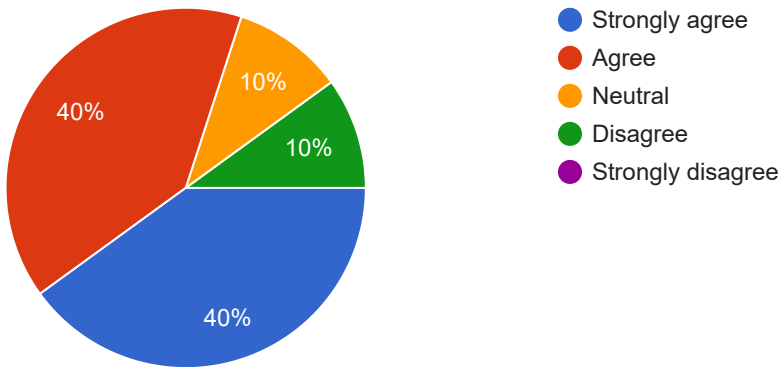
10 responses



I found discussing what my child is like in the community useful.

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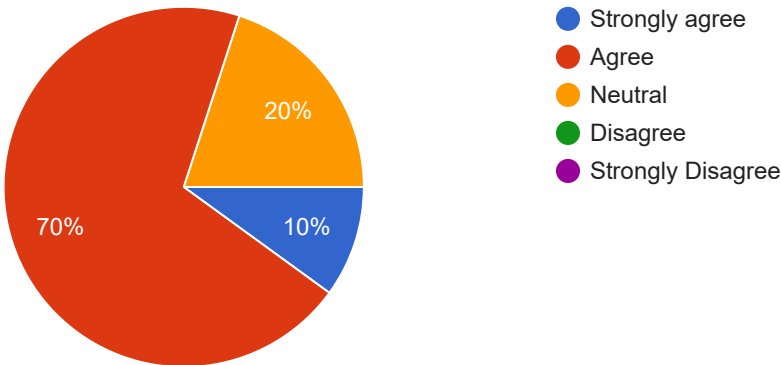
10 responses



I found information on the school website supportive.

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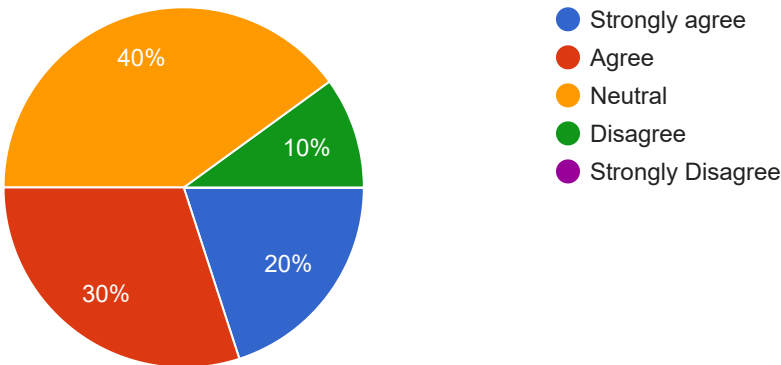
10 responses



I found sharing what support I receive, such as DLA, useful.

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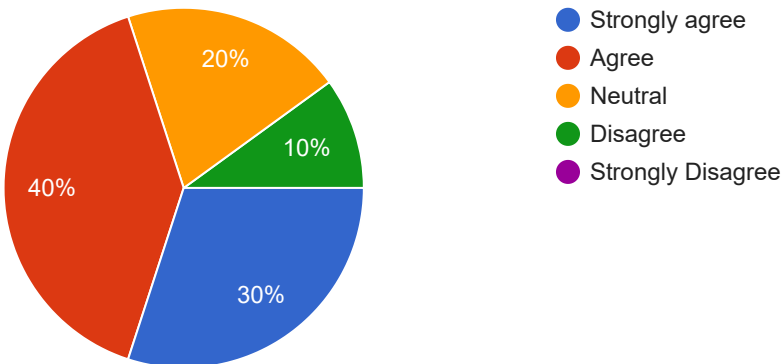
10 responses



I found discussing my child's challenging behaviour useful.

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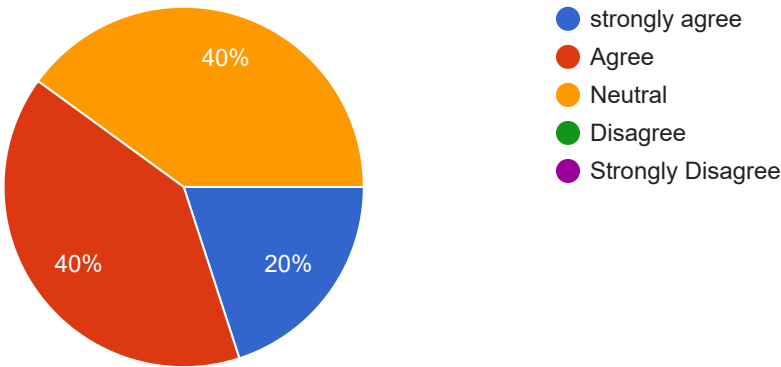
10 responses



I found sharing if I receive any respite, such as cheviots, helpful.

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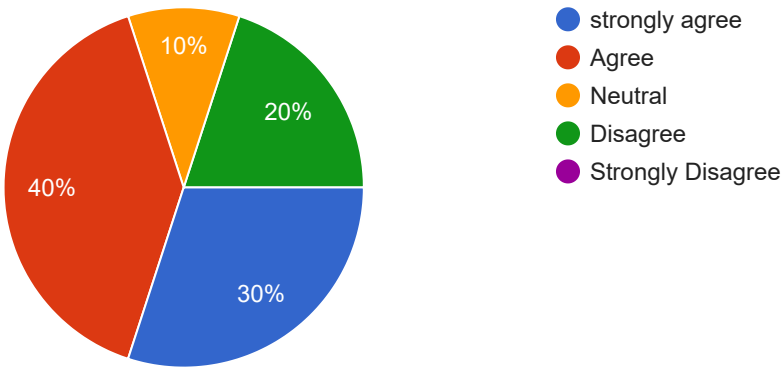
10 responses



I found sharing how I felt about my child going to Durants reassuring.

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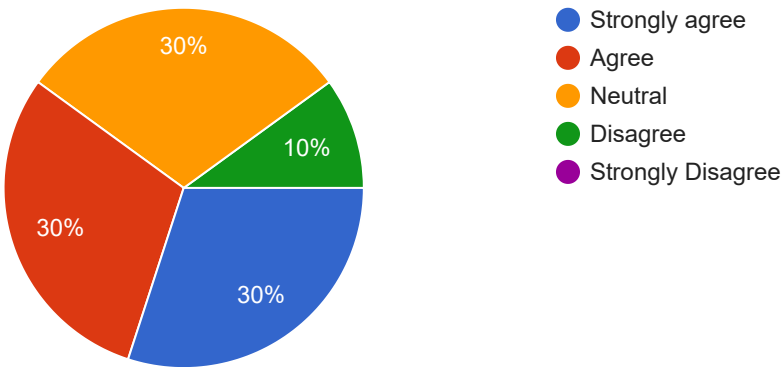
10 responses



I found discussing internet safety useful.

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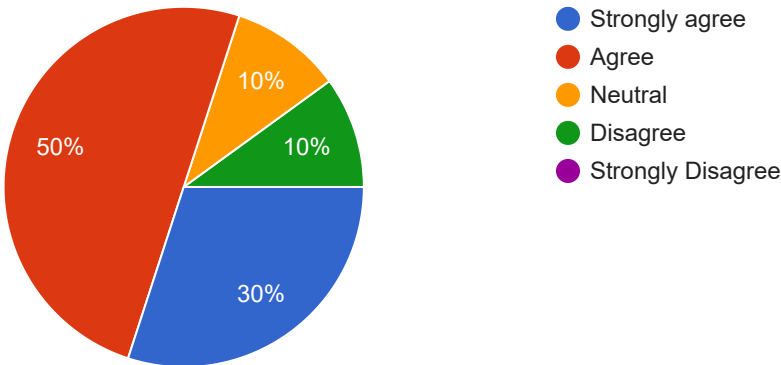
10 responses



I found discussing how my child communicates useful.

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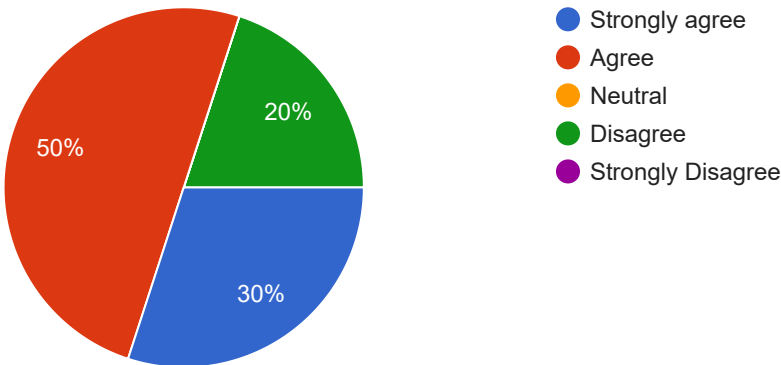
10 responses



I found discussing any dietary requirements my child has helpful.

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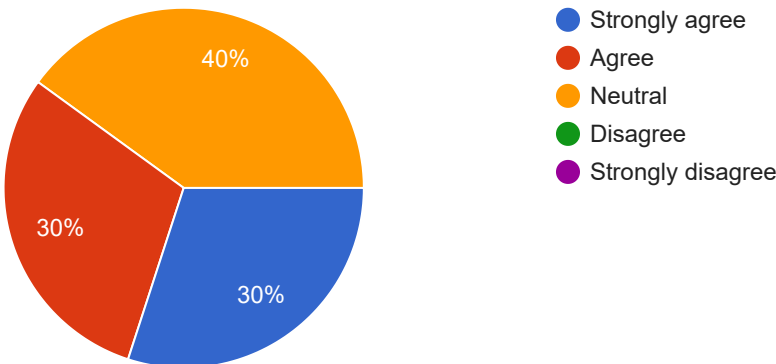
10 responses



I found the information on school uniform useful.

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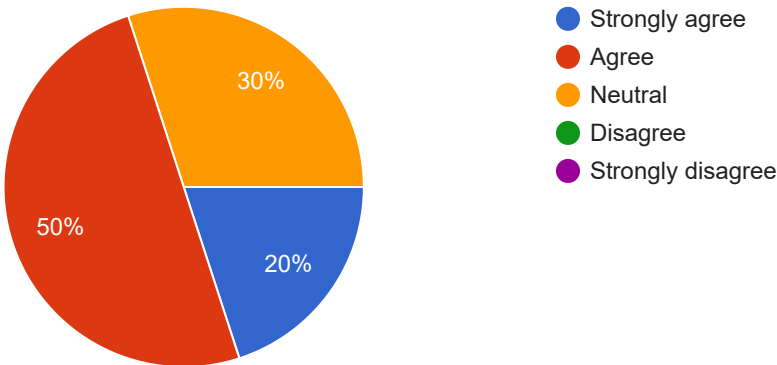
10 responses



I found the information on applying for Free School Meals useful.

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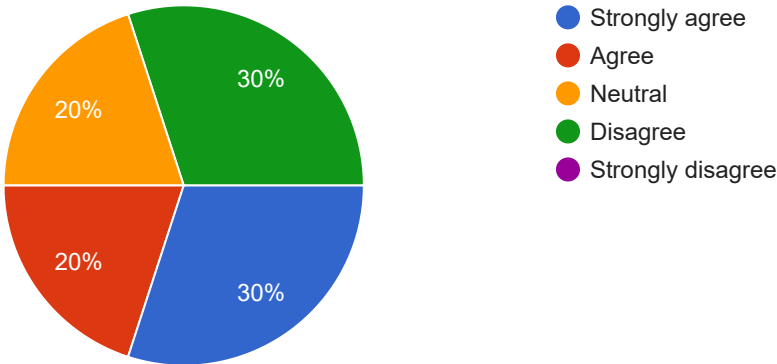
10 responses



I found the forms for other professionals – speech and language therapist, Educational Psychologists useful.

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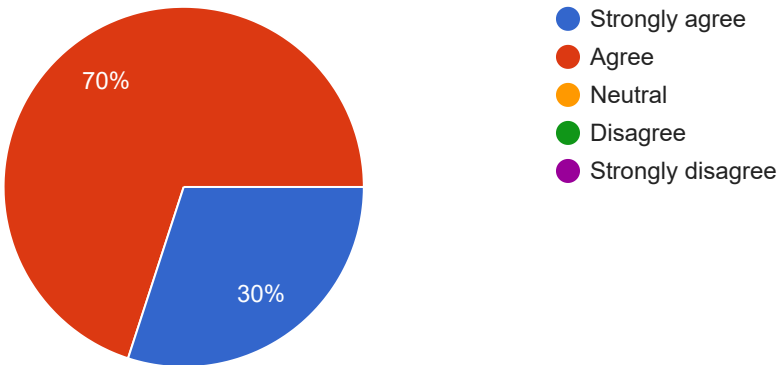
10 responses



I found the school lunch menu reassuring.

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10 responses

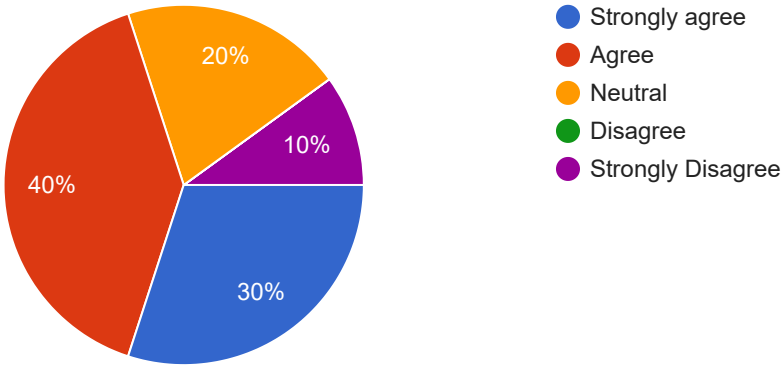




I found discussing any medical needs/ write care plan useful.

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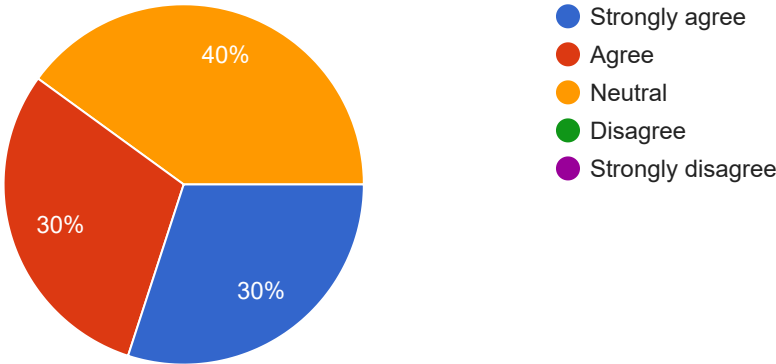
10 responses



I found meeting the family support adviser – Sammy supportive.

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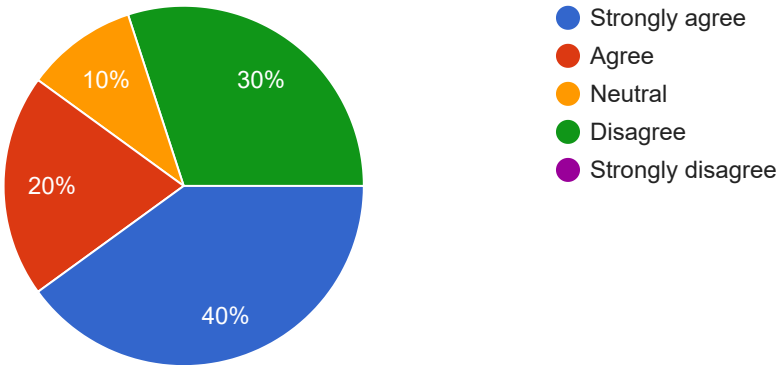
10 responses



I found the support with transport useful.

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10 responses



Is there anything else you would have liked to have discussed during the home visit?

10 responses

No

No

A personal response for my concerns that were written would have been very helpful.

Na

No follow up of actions from 2 annual reviews so far

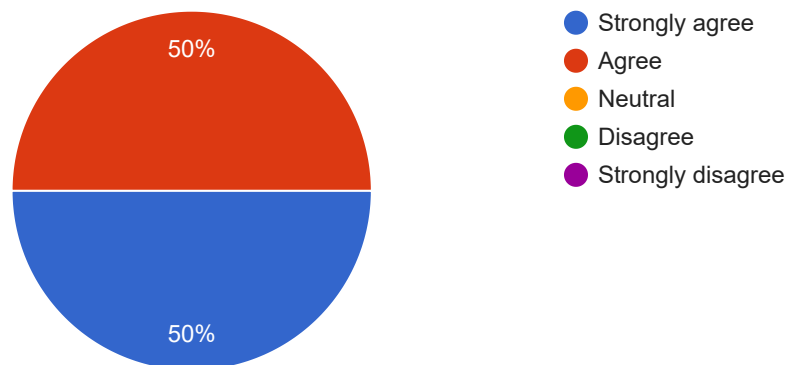
Most of the questions answered "Neutral" is because these were not discussed with us or the facility was not available e.g. S.A.L.T, home visit, discussing my child's communication etc. We have not been able to attend to any of the group sessions due to the distance and short notice. We need at least a 6 week notice to apply for leave or change our work schedule to be able to attend these sessions. I hope this can be addressed please. The coffee mornings - can these be on different days and times on a rotation basis please so that those that cannot attend on Thursday mornings can attend if this is done a different days on rotation every month?

## Untitled Section

I find the Home school communication book helpful.

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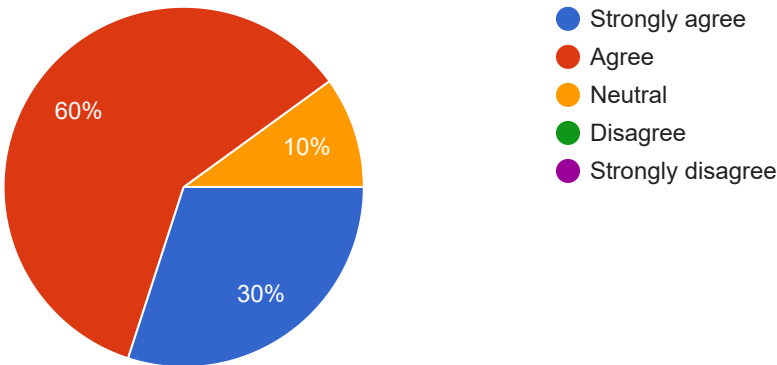
10 responses



My child is happy at this school

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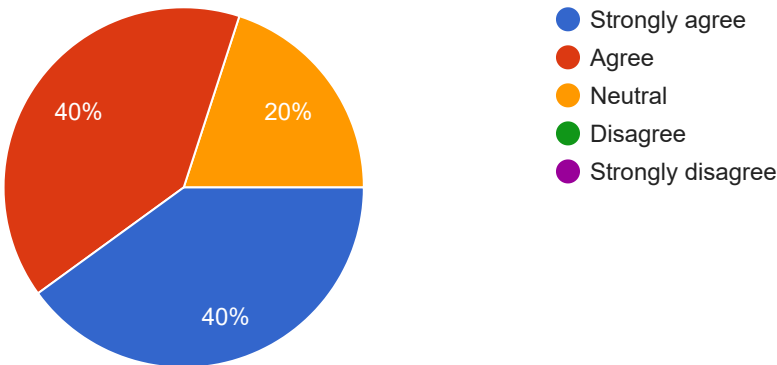
10 responses



My child feels safe at this school

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10 responses



Any further comments?

7 responses

No

I feel she has not been at the school long enough to give a proper answer to these questions

NA

Very little involvement of parents working with staff to provide joined up support or focus on potential interventions for my son's quality of life. No parent workshops offered on anything at all. Disappointed with school communication and parent involvement/input/coproduction in child's plans, implementation of plans, outcomes of plans. Wasted opportunity for parents to



be included and involved and supported in developing their child and preparing for adulthood. Had no information, unless specifically requested regards PfA and he is already in yr 9. No idea of dates of any upcoming information events, so parents can allocate time in their diaries to this extremely important and anxiety provoking transition. No information on what will be involved.

Not sure if he feels safe as there is no way we can know. He cannot communicate this, but the fact that he does not hesitate to go to school possibly means he feels safe.

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