

Durants outreach supports autistic young people in mainstream secondary and Post 16 settings across Enfield and other neighboring Local Authorities. Our staff are very experienced and can offer a wide range of information, practical advice and input to help support autistic young people in any setting.

Please take the time to look through this pack to judge how best we can help support and develop autism provision in your setting together.

If you would like to discuss your outreach needs on an informal basis please contact us on the email address below:

office@durants.school

We look forward to working with you.

Outreach Service Level Agreement

<p style="text-align: center;">Tier 1</p> <p>To support a school's general SEN strategy and raising knowledge and awareness of autism and how to support autistic learners in mainstream settings</p>
<ul style="list-style-type: none"> - Meeting and consultation with key members of staff and observation of a student and suggested strategies - Whole school autism INSET is highly advised in this tier to support whole school practice - Email and telephone support and consultation - School to send staff to Durants to spend time in autism specific setting
<p style="text-align: center;">Tier 2</p> <p>To support schools with identified autistic learners in providing appropriate strategies and resources to facilitate learning in a mainstream environment</p>
<ul style="list-style-type: none"> - 3/4 Follow-up observations of student and suggested strategies <i>(to judge the impact of suggested strategies, training at Durants and suggest new ideas and methods of support)</i> - Focused INSET for specified small groups - Autism audit of school <i>(1/2 days) (to look at an autistic learners 'school journey', assessing the environment and social/language demands across the school environment)</i> - 4 Direct sessions with a student or group of students <i>(specific sessions to develop student understanding of their own autism, social skills groups, creating peer friendship groups...)</i> - Attendance at training and workshops at Durants <i>(specific and specialist training such as TEACCH, PECS Intensive Interaction PRICE carry an additional cost)</i> - Expert advice from a Durants Therapist
<p style="text-align: center;">Tier 3</p> <p>To support school with autistic learners who are in 'crisis' and possible at risk of exclusion or a change of placement</p>
<ul style="list-style-type: none"> - Highly specialised and detailed support plan for student and setting <i>(a plan would be devised to cover one term)</i> - Weekly visit from member of outreach team to provide strategic support - Secondment of a specialist member of Durants staff to facilitate and support existing staff in the setting

To ensure consistency and accountability outreach should commence following the completion of a referral form from each setting and following any of the interventions listed a short report will be written to be placed on file and shared with the setting requesting outreach support.

Please complete the included forms and return them either via post to:

Outreach,
Durants School,
High Road,
Southgate
N14 6BN

Or email to:

office@durants.school

Outreach Service Level Agreement

Agreement for Outreach Services

We _____

Have requested outreach support at Tier _____

This will be provided at a cost of _____

Additional Notes

Signed

Durants _____

Host School _____

Date _____

Outreach Referral

Pupil Information

Name of Pupil			Date of Birth	
Gender			Year Group	
Name of Parents/Carers			Parental/Carer permission for referral obtained	
EHCP				
Autism Diagnosis				

School Information

Name of School	
Telephone number	
Email Address	
Head-Teacher	
SENCO	
Class Teacher/Early Years Educator	
Support Worker	
Educational Psychologist	
Speech and Language Therapist	

Tier 1	
Meeting and consultation with key members of staff and observation of a student and suggested strategies	
Whole school autism INSET is highly advised in this tier to support whole school practice	
Email and telephone support and consultation	
School to send staff to Durants to spend time in autism specific setting	
Tier 2	
3/4 Follow-up observations of student and suggested strategies <i>(to judge the impact of suggested strategies, training at Durants and suggest new ideas and methods of support)</i>	
Focused INSET for specified small groups	
Autism audit of school <i>(1/2 days) (to look at an autistic learners 'school journey', assessing the environment and social/language demands across the school environment)</i>	
4 Direct sessions with a student or group of students <i>(specific sessions to develop student understanding of their own autism, social skills groups, creating peer friendship groups...)</i>	
Attendance at training and workshops at Durants <i>(specific and specialist training such as TEACCH, PECS Intensive Interaction and PRICE carry an additional cost)</i>	
Expert advice from a Durants Occupational Therapist	
Tier 3	
Highly specialised and detailed support plan for student and setting <i>(a plan would be devised to cover one term)</i>	
Weekly visit from member of outreach team to provide strategic support	
Secondment of a specialist member of Durants staff to facilitate and support existing staff in the setting	

Outreach Team

Jackie Burke

Assistant Head and secondary SEN specialist

Ann O'Hagan

Durants Assistant Head teacher and secondary SEN specialist

Jamie Thaxton

Durants Assistant Head teacher, Head of Satellite Provision and Post 16

Sammy Hartley (Family Support Worker)

Experienced Durants Family Support Worker and secondary specialist