



Durants News



July 2023

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Newsletter Summer 2023

A note from the Head Teacher

Dear Parents and Carers

Thank you for all your support over this past term and year, it is very much appreciated. We have had a very successful term, and I continue to be impressed with the cooperative, positive and can do attitude, displayed by every single student.

I want to thank all the staff for their immense efforts over the last year. Everyone has done an amazing job in ensuring the pupils were engaged in exciting lessons/activities (both on and off site such as swimming, trips etc) and have had opportunities to access the community and learn valuable and practical life skills. The strength of Durants lies in the quality of our staff, who work relentlessly to improve outcomes and quality of life chances for all our students. Our commitment is to work in partnership with our parents/carers to maximise the potential for everyone and to prepare our students to make a smooth transition into adult life. Thank you to all our teachers, teaching assistants, therapists, Senior Management Team, office and premises staff. Their expertise, commitment and dedication are commendable.

Goodbye

We are sadly saying goodbye to three members of our teaching staff - Ann O'Hagan, Anna Ziomecka-Tham and Husne Gunduz. Ann is an Assistant Head teacher and has worked at Durants for many years, she is relocating with her family. We wish her every happiness in all that the future holds. Anna is joining the Enfield EP service, we wish her every success in her chosen career. Husne has contributed to the school for the year she has been with us, Husne will work in an Enfield mainstream primary school, and we wish her the best of luck going forward. We would like to thank each of them for their hard work, commitment, support and the dedication they have given to Durants and wish them every success and happiness with their careers and future endeavours.

I wish you all a lovely summer break.

Warm regards,
Rachel Carli

Achievements

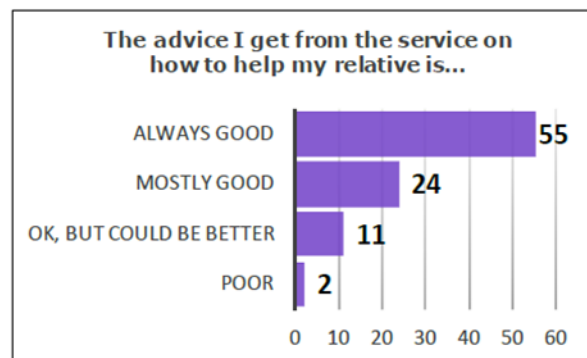
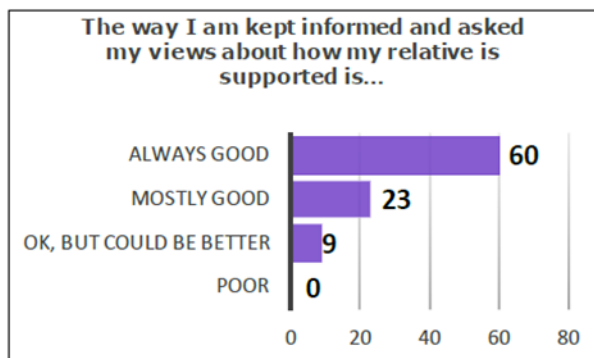
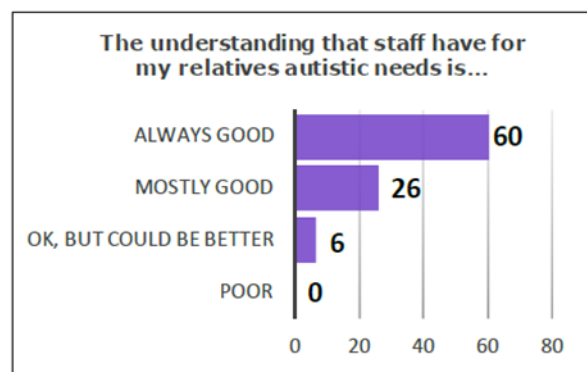
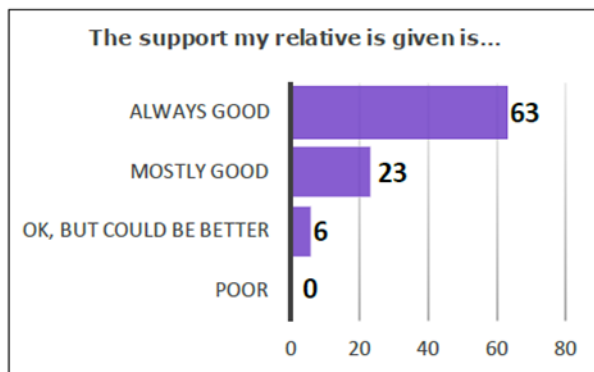
National Autistic Society Accreditation

The NAS's Autism Accreditation award is the UK's only autism-specific quality assurance programme of support and development for all those providing services to autistic people.

Staff at Durants have been working hard since spring 2022 on achieving the NAS accreditation. In May 2023, the NAS assessors carried out a one week, rigorous accreditation assessment. Staff presented to the NAS assessors, all the excellent autism practice delivered at Durants. The NAS assessors observed various teaching sessions in all classes at Pitfield, Southgate and at the Satellite provision. They interviewed senior leaders who explained the curriculum, assessment, PBS, autism specific practices and pupil's wellbeing. They also collected the views of current parents and pupils. Five families were telephoned by the assessors and the NAS reported that *all parents were very happy with the information sharing and student progress* (P11 of the NAS accreditation report). The NAS reported the outcomes of the Parents survey



Families of Autistic Student(92 out 194)



Achievements...continued

The NAS also reported that a number of parents wrote some additional comments.

This school is one in a million. Always willing to HELP. I wish there are many such staff in the country. Thank you Durrant school and well done

Overall I am very pleased with Durant's school and how my sons needs are met. And iam always informed on any changes and also how his day went. Which is really reassuring for any parents which a child who has special needs.

I am satisfied with the support my family is getting from Durant school

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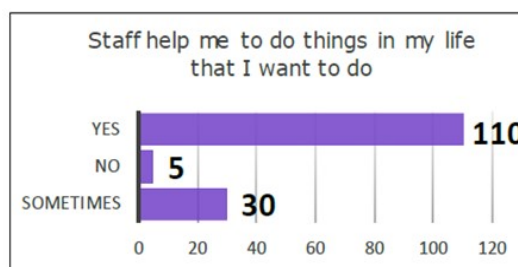
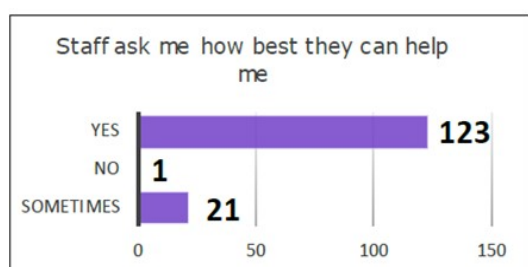
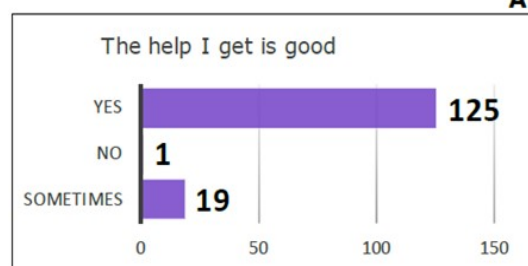


The NAS reported the outcomes of the pupil's questionnaire, reporting that most pupils were happy with the support they received.



APPENDIX1 : SURVEYS

Autistic Student- Questionnaire Responses (145-194)



Durants is pleased to announce the successful achievement of NAS accreditation. All the staff at Durants are proud to be recognised for all the support given to Durant's pupils and their families.

Being an NAS accredited school means that families can be, assured that staff at Durants will work in an Autism friendly way to help their child overcome or manage the difficulties and challenges that Autism can present them and their families. Being an NAS accredited school also means that the NAS will support the school with future ongoing development and training and help the school continually strive for the best possible outcomes for their pupils.

Rachel Carli

Head Teacher

Achievements.....continued

Enfield Inclusion Charter – Champion school

As you know Durants school has become an Enfield Inclusion Charter Champion Setting. Durants school have shown that inclusion is at the heart of everything we do.



By signing the Inclusion Charter Durants school staff & community have committed to:

Provide clear, visible and strong leadership for inclusion

Ensure that everyone takes responsibility for including children and young people with special educational needs and disabilities

Understand that all behaviour happens for a reason

Listen and respond to children and young people's opinions and ideas when making any decision which impacts on their lives

Celebrate difference and diversity

Work with families, professionals and practitioners across our community to help all children and young people to thrive

Ensure that everyone is comfortable to be open and honest about what support they need to help children and young people in their care

Support children and young people to prepare for their adulthood from the early years and throughout their childhood and adolescence, so they can shape their future in the way they want.

Achievements.....continued



As you know we have been working towards the Sandwell Well-being Charter Mark for the past two years, this has been a robust & rigorous process. The aim of the Charter Mark is to recognise our dedication towards improving Social, Emotional and Mental Health of pupil, parents and staff and to support a process of self-evaluation and improvement. We identified a parent & pupil focus group. The group met together at Southgate on Wednesday 14 June and were interviewed by the team, they completed a questionnaire. We have achieved the **Sandwell Wellbeing Mental Health Kitemark**.

Asthma Friendly School – We are now an AFS. We have completed the following

Standard 1: Asthma lead and Asthma policy

Standard 2: Asthma register and ensuring posters displayed

Standard 3: Emergency inhaler Kit- Incentive for schools.

Standard 4: Asthma care plans, record of medication use, students who self-manage, storage of inhalers/ spacers. This is in place

Standard 5: Whole school training – All school staff, especially teachers, we do this yearly



Enfield Trauma Informed Practice school E-TIPSS

Durants is now a Trauma informed school.

E-TIPSS – training for staff. The training covered complex trauma, what a trauma informed school looks like, introduced the ARC (Attachment, Regulation and Competency - Blaustein & Kinniburgh, 2019) framework and provide training of the E-TIPSS.

Durants is a trauma informed place to learn, where every child:

is understood in the context of their environment and experiences

has a safe caregiving environment

has the support they need to regulate and integrate their experiences

has the opportunity to develop the skills they need for a good life.



WHAT COULD HAPPEN IF I KEEP MY CHILD FROM SCHOOL FOR AN UNAUTHORISED REASON?

Local authorities and schools can use various legal powers if your child is missing school without a good reason. Consequences of continued absence are:

- a Parenting Order
- an Education Supervision Order
- a School Attendance Order
- a fine (sometimes known as a 'penalty notice')

! WARNING !

You can be given one or more of these but the council does not have to do this before prosecuting you.



ATTENDANCE MATTERS!
Every Student, Every School, Every Day

WHAT EACH SANCTION MEANS

Parenting Order

A parenting order is a sanction that is decided and issued by the Magistrates court (if the local authority instigates court proceedings). This means you have to go to parenting classes. You'll also have to do what the court says to improve your child's school attendance.

Education Supervision Order

If the local authority thinks you need support getting your child to go to school but you're not co-operating, they can apply to a court for an Education Supervision Order.

A supervisor will be appointed to help you get your child into education. The local authority can do this instead of prosecuting you, or as well as.

School Attendance Order*

You'll get a School Attendance Order if the local authority thinks your child is not getting an education.

You have 15 days to provide evidence that you've registered your child with the school listed in the order or that you're giving them [home education](#). If you do not, you could be prosecuted or given a fine.

**This is a legal proceeding instigated by the local authority and referred to the Magistrates court for their consideration.*

Penalty Notices

Your local authority can give each parent a fine of £60 per child (issued on behalf of schools), which rises to £120 per child if you do not pay within 21 days. If you do not pay the fine after 28 days you may be prosecuted for your child/ren's absence from school.

Prosecution

You could get a court fine of up to £2,500, a community order or a jail sentence up to 3 months. The court also gives you a Parenting Order.

IMPROVING SCHOOL ATTENDANCE

YOUR ROLE AS A PARENT/CARER



www.enfield.gov.uk



Good attendance at school is the single most important factor in ensuring that children and young people have the best opportunities in adult life.

How parents/carers can help their child have good attendance?

- From starting at nursery, make sure your child arrives at school on time, every day.
- Encourage your child to take part in school activities and ensure that they understand the importance of being there every day.
- Don't let your child take time off school for minor ailments – particularly those which would not stop you from going to work.
- Where possible, make appointments after school, at weekends or during school holidays.
- Remember, a morning appointment does not mean a whole day of absence. Bring your child back to school in the afternoon.
- Take family holidays during school holiday time only. Schools publish term time dates well in advance – use these to plan your family holiday.
- Encourage your child to tell you about any problems they may have at school. If you know or think that your child is having difficulties attending school you should contact the school straight away.
- Find out regularly your child's attendance and absence record and check that this matches with your own records.
- Acknowledge, praise and reward good or improved attendance, even small successes.



There are 365 days in a calendar year and 175 of them are non-school days! That's plenty of time to book appointments, holidays and lots of quality family time together!

Below 90%

Serious impact on education and reduces life chances

90-95%

Less chance of success

96% & above

Best chance of success



But it's only a day

- ▶ 90% attendance = half day missed every week!
- ▶ One school year at 90% attendance = four weeks of learning missed!
- ▶ Over 5 years of school = half school year missed!

All children and young people whose school attendance is 90% or below are considered to be persistent absentees.



THE IMPACT OF SCHOOL ABSENCE

- The pupils with the highest attainment at the end of Key Stage 2 and Key Stage 4 have higher rates of attendance compared to those with the lowest attainment.
- At Key Stage 4 the overall absence rate of pupils not achieving grades 9-4 was over twice as high as those achieving grade 9-5 (8.8% absence compared to 3.7% absence).

Taken from 'Working Together to Improve School Attendance', September 2022

Winchmore ARP1 ARP2 and 6th Form Studio attend the Cartoon Workshop

On Thursday 20 April 2023 ARP1, ARP2 and the 6th Form Studio pupils went to the Cartoon Museum in London to take part in a workshop called "This Is Us". All students focused on drawing cartoon faces with a range of emotions. Then the pupils had to write out speech bubbles for the characters to explain how the characters were feeling. Next, the pupils learnt how to draw themselves as a cartoon character, using one of the expressions they drew earlier. Finally, the pupils cut out their characters and glued them onto a big group poster.

We were allowed to take the poster with us to school, so that we could put this on display.



Winchmore ARP 1 and 2 visit the Docklands Museum

ARP1 and ARP2 visited the Docklands Museum. The pupils learnt about many events that occurred in London. They had a thoroughly enjoyable day.



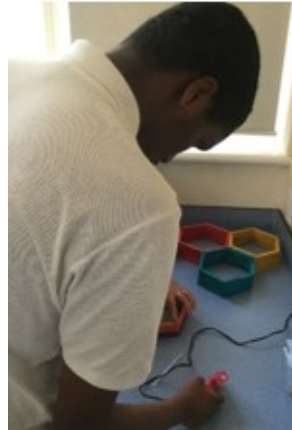
Tennis at the Conway Tennis Club



The 6th form students from The ARP started a 12 week course of tennis sessions at Conway Tennis Club N14. These sessions have been offered as part of the clubs outreach programme. Funds were raised during the Coronation Weekend. The students enjoyed their first session at the beginning of June 2023.

Art project by Lewis Carroll, Nana Ya Kuffour and Tesla Classes.

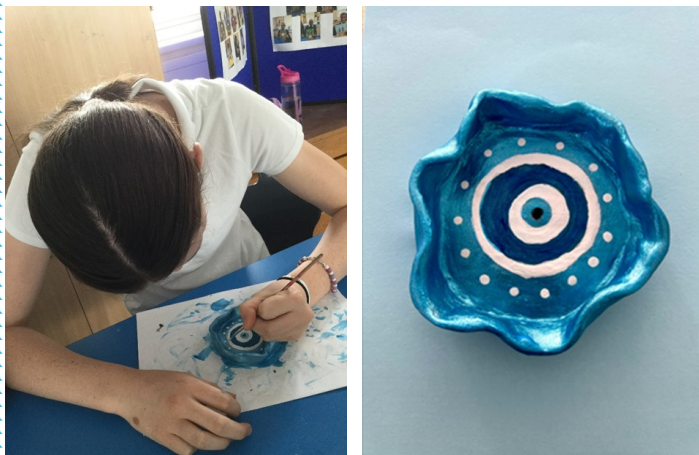
Members of Lewis Carroll, Nana Yaa Kuffour and Nikola Tesla Classes have worked exceptionally hard with their art project. They have planned using their teamwork skills. Being creative and imaginative they have put together this beautiful piece of modern artwork using tools they have not worked with before.



Fantastic Art work by Keira !

Once again Keira has used her creative art skills and has put together this beautiful piece using clay. To the smallest detail she has put in so much effort and dedication.

Great work Keira, keep it up!-Eda



Where can parents take their children during the holidays?

Would you like ideas of where you could go as a family during the holidays.

Please check out the school's website:-

<https://www.durants.enfield.sch.uk/page/?title=Where+Could+we+go+as+a+Family%3F&pid=49>

The National History Museum

The ARP-2 and ARP-1 classes had a wonderful time at the Natural History Museum! They explored the many exhibits and learned about the natural world in a hands-on and interactive way. From the dinosaur skeletons to the exhibits on the solar system, they were fascinated by all the wonders of science and nature that the museum had to offer. It was a great opportunity for them to learn and discover together.



Ann O'Hagan Assistant Head Teacher

I have been working at Durants since 1 October 2001 and have watched it grow and change into the successful school it is today. Over this time, I have had the pleasure to work with some amazing colleagues. I have enjoyed helping pupils grow and develop skills that help them to overcome and manage the difficulties that they face. This year I am relocating with my family to Cornwall, which means I have to, sadly say Goodbye to my Durants Family. I wish all the pupils and their families at Durants lots of success and happiness. Ann



HELP RAISE MONEY FOR D.E.A.L.

DEAL - Durants Empowering Autistic Learners is on **easyfundraising**

You only have to register and choose DEAL - Durants Empowering Autistic Learners as the cause you support, and when you want to buy something, on-line go to the easyfundraising website you search for the shop you want to buy things from.

[You shop. Your cause gets money.-for free.](#)

Join 2.4m people raising free donations via 7,000+ shops & sites.

www.easyfundraising.org.uk



End of Term Arrangements

As there is an inset day on Friday 21 July 2023 School will finish for the Summer holiday at the normal time of 3.00pm

Thursday 20 July 2023

Friday 1 September and Monday 4 September 2023 are
inset days

School will re-open for all pupils at the normal time of 8.50am on

Tuesday 5 September 2023

Have a wonderful Summer Holiday!

Term Dates – Academic Year 2023-2024

Durants School

<u>Dates</u>	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
Start	Friday 1 September 2023	Monday 8 January 2024	Monday 15 April 2024
End	Wednesday 20 December 2023	Thursday 28 March 2024	Wednesday 24 July 2024
Half Term	Monday 23 October 2023 to Friday 27 October 2023	Monday 12 February 2024 to Friday 16 February 2024	Monday 27 May 2024 to Friday 31 May 2024
Break	Christmas Break Thursday 21 December 2023 to Friday 5 January 2024	Easter Break Friday 29 March 2024 to Friday 12 April 2024	Summer holidays Thursday 25 July 2024
Bank Holidays	Monday 25 December 2023 Tuesday 26 December 2023	Monday 1 January 2024 Friday 29 March 2024 Monday 1 April 2024	Monday 6 May 2024 Monday 27 May 2024
Durants School Inset Days	Friday 1 September 2023 Monday 4 September 2023	Monday 8 January 2024 Thursday 28 March 2024	Wednesday 24 July 2024