



DURANTS SCHOOL – POLICY DOCUMENT

Curriculum

May 2025

This policy is still the version we are using however, the senior leadership team currently have this version under review. Amendments to the policy will be made as and when discussions are finalised.

Reviewed & updated: May 2025 (Daniela Barzanti)

Next review date: May 2028

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Principles

Provision of a rich, inclusive learning environment where every learner is empowered to progress and achieve at the highest level, is fundamental to the philosophy at Durants School.

The curriculum is the whole learning experience offered by the school. How children learn is as important as what they learn. Children are learning all the time and it is our responsibility to optimise learning opportunities throughout the school day, in curriculum time, during care routines and social times.

Within our established ethos, children will gain confidence in making choices and increase their knowledge and understanding of the world around them. All teachers and professionals engaged in teaching and learning activities will be partners in learning and continuously develop their skills and competencies for providing an appropriate range of strategies to inspire all our learners.

At Durants we believe in promoting equal opportunities for young people with autism so that they achieve their full potential by encouraging growth and independence in a challenging, safe and supportive learning environment.

Durants School Vision

Durants promotes a holistic environment for young people with autism and their families. Durants offers a person-centred curriculum that enables all students supported by their families to achieve and forge their own **path** into society and adulthood.

Preparing for independent living

Actively promoting good health

Teaching skills for employment

Helping to develop friendships, relationships and participate in the community.

The Curriculum

The aim of our curriculum is that all our young people become:

1. Successful students who enjoy learning, make progress and achieve their full potential
2. Confident individuals who are able to live safe, healthy and fulfilling lives
3. Responsible citizens who (where possible) make a positive contribution to society

We aim to ensure that the curriculum:

- Is broad, balanced and relevant focussing on functionality
- Will encourage all students to reach their full potential
- Is flexible enough to meet the needs of the diverse population within the school and matched to the individual needs of the student
- Builds on students' existing knowledge, skills and understanding.
- Reflects the multicultural nature of the local community and builds on British Values
- Develops confidence, high self-esteem and independence
- Develops a respect for other people and the environment
- Prepares students for the opportunities, responsibilities and experiences of adult life

At Durants School we give particular emphasis in our curriculum to the development of:

- Communication and Interaction Skills

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- Cognition and Learning Skills, including Literacy, Numeracy and ICT skills
- Social, Emotional and Mental Health skills, including CPSHE and RSE (Relationships & Sex Education)
- Sensory and Physical Skills including PE, Swimming, Individual Therapies, using the community and Life skills
- Work-related and Vocational Skills

As learners move through the school to Post 16, the emphasis shifts more towards preparation for adulthood and maximising independence. Where relevant, opportunities are provided for students in Middle and Upper Departments to participate in mini-enterprise activities, link courses and work experience in order to support them plan for the transition process and prepare for life after school.

Curriculum cycles can be found in Appendix 1.

Personalised Learning

We adapt the curriculum for individual learners according to their needs. We recognise pupils' strengths, needs and interests and build on these to promote achievement and success. We identify our pupils' needs through the Annual Review process and plan and adapt provision and learning opportunities to meet these needs.

We are committed to providing the best learning opportunities, including access to community resources and learning programmes that link classroom learning to life skills.

All children learn best from first-hand experience. To develop a full understanding of a concept a child must have relevant, practical learning experiences in different situations. We strive to provide opportunities to practice and apply learning in many contexts.

Alongside the traditional curriculum the school has a range of therapeutic inputs that support young people struggling with adolescence to access learning. These include Speech and Language Therapy, Sensory Integration/ Occupational Therapy, Music Therapy, Sensory Art and Rebound Therapy.

Planning

In planning the curriculum and putting this policy into practice, Durants School aims to ensure that:

- Lessons are challenging and have pace, rigour and direction for each of the students.
- A range of relevant teaching styles are employed to ensure that we meet pupil's individual needs.
- On-going assessment informs planning.
- Children's learning progresses smoothly through the school and prepares them for life beyond school.

It is the teacher's role within the school, through implementing the school's curriculum policies and practices, to ensure that they provide a variety of relevant experiences for children in the classroom that serve to develop knowledge, skills and understanding and enable children to value themselves as learners.

The curriculum must serve to develop the pupil as an individual, as a member of society and as a future adult member of the community with a wide range of personal and social opportunities. The curriculum, especially in Post 16, will be split into Sensory, Experiential and Independent Learning and strategies used will be pertinent to individuals, small groups and whole classes.

Assessment, Record Keeping & Monitoring

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Across the school the 'I Cans' are used to record students' working levels and progress made. Pathways to Independence is used with some students to measure progress in core skills. In Post 16, students are assessed and can gain a range of accreditation at Entry Level, which includes a range of AQA, ASDAN and Pathways to Independence.

Class teachers are responsible for reviewing the overall progress and achievements of students and for maintaining the records in good order.

Pupil progress is reported to parents on a number of occasions during the school year. Written information is sent to parents as part of the Annual Review process and an end of year report and assessments are sent to parents in June. In addition Parents Meetings are held for all pupils twice a year. Parents are welcome to discuss their child's progress at any other time during the year, preferably by prior arrangement.

This policy will be reviewed every three years and will form part of the ongoing cycle of policy review.

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Appendix 1: **Lower Department Cycle 1 2017-2018**

Subject	Autumn Term		Spring Term		Summer Term	
	First Half	Second Half	First half	Second Half	First Half	Second Half
English Reading, handwriting, speaking and Listening will be explored throughout	Signs, Notices & Labels	Super Heroes & Comics	Magic or Fantasy Stories	Information Texts	Recounts	Stories from Shakespeare
Mathematics Number & the Number System (read, write, ordering, counting) and calculations will be explored throughout	Patterns and Symmetry	Organising and Using Data	Measuring Size/ height/ length		Money	Measure Weight
Science Scientific enquiry will be explored throughout	Electricity		Animals & Life Cycles or Humans (Challenge)		Exploring & Classifying Materials	
PSHE & ASDAN SRE	Personal Details (P1)	My Local Community (S2) Personal Hygiene (H1)	Helping Others (S4)	Rights and Responsibility (C3) Feelings (R5)	Private & Public (R3) (SRE)	Health Related Occupations (H5)
Humanities	(G) The Rainforest	(RE) Sikhism	(H) China & The Great Wall		(G) The Weather	(RE) Judaism
Computing E-Safety will be explored throughout	Using photographs		Introducing the Internet		Pictures: Creating Effects	
PE Swimming will take place for a term.	Gymnastics: Jump down, turn around, whirl & twirl a ribbon Unit 3.12	Rebound Therapy	Dance: I feel like dancing. Unit 3.4	Striking and Fielding: Whack it Unit 3.10	Athletics: Skill Zones Unit 3.1	Invasion Games: Dodging 'n Scoring Unit 3.6
Creative Arts Performing Arts and Art and Design	<u>Art and Design</u> Colour	<u>Performing Arts</u> Drama – Role Play and Props – (Superheroes and Comics)	<u>Art and Design</u> Texture	<u>Performing Arts</u> Music – Feelings – Tempo and Dynamics – (Magic	<u>Art and Design</u> Shape	<u>Performing Arts</u> Singing – Exploring and Classifying Materials

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Subject	Autumn Term		Spring Term		Summer Term	
	First Half	Second Half	First half	Second Half	First Half	Second Half
English Reading, handwriting, speaking and Listening will be explored throughout	Myths & Legends	Fairy Tales	Authors	Lists/ Instructions/ Rules	Stories from Different Cultures	Library or Dictionary Skills
Mathematics Number & the Number System (read, write, ordering, counting) and calculations will be explored throughout	Understanding Shape 2D	Measure Capacity	Time Days, Months, Seasons, Timetables		Measure Length/ Height/ Size	Money
Science Scientific enquiry will be explored throughout	Light & Sound		Separating Materials and their Properties		Plants	
PSHEC & ASDAN SRE	My Family (P2)	Friends (S1) Making Friends (R4)	Healthy Eating (H3)	Keeping Fit (H2) Understanding Changes (R2)	Likes and Dislikes (P3)	Environment (C4)
Humanities	(G) The Restless Earth	(RE) Christianity	(H) World War II		(RE) Hinduism	(G) Coastal Features
Computing E-Safety will be explored throughout	Developing Ideas and Making Things Happen		Writing in Different ways		Using Painting Tools	
PE Swimming will take place for a term.	Gymnastics: It's Partner Time Unit 3.13	Rebound Therapy	Dance: Roll up, Roll up to the Big Top Unit: 3.5	Striking and Fielding: Bashball Unit 3.11	Athletics: High, Far and Fast Unit 3.2	Invasion Games: Dribble 'n Shoot Unit 3.7
Creative Arts	<u>Art and Design</u> Line		<u>Art and Design</u> Form		<u>Art and Design</u> Colour value	

Lower Department Cycle 2 2018-2019

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Subject	Autumn Term		Spring Term		Summer Term	
	First Half	Second Half	First half	Second Half	First Half	Second Half
English Reading, handwriting, speaking and Listening will be explored throughout	Letter Writing	Media	Stories from Different Cultures	Authors	Menus, Recipes, Schedules	Rhyming
Mathematics Number & the Number System (read, write, ordering, counting) and calculations will be explored throughout	Understanding Shape 3D	Time Clock	Money		Position and Direction	Organising and Using Data
Science Scientific enquiry will be explored throughout	Changing materials and their Properties		Forces & Magnetism		Humans – Our Bodies	
PSHEC & ASDAN SRE	Rules C2	Careers S5	People who help us C5	Our Bodies R1	Leisure P4	Keeping Safe H4
Humanities	Shopping; Past, Present and Future (G&H)		(RE) Buddhism	(RE) Islam	Travel & Transport; Past & Present (G & H)	
Computing E-Safety will be explored throughout	Information in the Community		Controlling Devices		Data: Qs and As	
PE	Gymnastics: Balance	Rebound Therapy	Net and Wall Games:	Net and Wall Games:	Outdoor and Adventurous	Outdoor and Adventurous

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Swimming will take place for a term.	Unit		Going for the top Unit 3.8	Shuttle, we have lift off Unit 3.9	Let's Get Together Unit 3.14	Follow it Find it Unit 3.15
Creative Arts	<u>Art and Design</u> Abstract Painting		<u>Art and Design</u> Landscape		<u>Art and Design</u> Seascape	

Lower Department Cycle 3 2019-2020

MIDDLE DEPARTMENT CURRICULUM MAP

Cycle 1 – 2019-20

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English <i>Reading, handwriting, communication, punctuation and grammar explored throughout topics.</i>	Myself in the community (information text)	21st Century Authors (Recounts)	Supernatural Adventures (Stories from familiar settings)	Rhymes and Songs	Media- Photos, Pictures and Comics	Myths/legends (Stories from different Cultures)
Maths <i>Number and calculation, using and applying explores throughout.</i>	Time- Day/week/month Year/timetables Number- counting, ordering/sequences, 1:1 correspondence, patterns,	Measures- How heavy? Number- 1/10 more or less, read, write numerals, know symbols \geq , \leq , =	Pattern and Position Number- addition and subtraction, number bonds, place value	Money- totals, coin recognition, Number- calculations \pm / \times , counting in 2,5,10, doubles	Measure- Length/capacity Number- calculations \pm / \times / \div , problem solving	Data handling and problem solving. Number- doubles, halving, fractions
Science <i>Scientific enquiry explored throughout topics.</i>	Foundation - Changes in Humans Challenge – Parts of the Body		Foundation – Electricity Challenge – Making Circuits		Foundation - Changing Materials Challenge – Heating & Cooling	
ASDAN <i>9 sections to be completed per module</i>	Moving Forward <i>D&T, MFL, ICT, RE, Citizenship, History, Community, Recreation</i>	Moving Forward <i>Sport & Leisure, Work Related, Geography, Expressive Arts,</i>	Taking the Lead <i>D&T, MFL, ICT, RE, Citizenship, History,</i>	Taking the Lead <i>Sport & Leisure, Work Related, Geography, Expressive Arts,</i>	Asdan evidence collection	Folders handed in.

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		<i>Family/Home, Online Safety, Sex and Relationship</i>	<i>Community, Recreation</i>	<i>Family/Home, Online Safety, Sex and Relationship</i>		
PE	Gymnastics: Gymfit - Unit 4.10	Swimming: Survive and stay alive - Unit 4.13 Rebound Therapy	Dance: Dance the dream - Unit 4.2	Net and Wall: Over the Top - Unit 4.6	Athletics: Ready Steady - Unit 4.1	Invasion Games Footy - Unit 4.4 (or) Striking & Fielding: Making a start - Unit 4.8

MIDDLE DEPARTMENT CURRICULUM MAP

Cycle 2 – 2018-19

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English <i>Reading, handwriting, communication, punctuation and grammar explored throughout topics.</i>	How to... (Instructions)	Dreamtime & Folk Tales (Stories from different cultures)	How We Communicate (Letters, messages, emails)	News (Information Text)	Community Adventures (Stories from familiar settings)	Narrative through Film
Maths <i>Number and calculation, using and applying explores throughout.</i>	Time- o'clock, half past, hour etc Number- counting, ordering/sequences, 1:1 correspondence, patterns	Measures-Mass Number- 1/10 more or less, read, write numerals, know symbols \geq , \leq , =	Shape/symmetry Number- addition and subtraction, number bonds, place value	Money Number- calculations \pm / \times , counting in 2,5,10, doubles	Data handling and problem solving. Number- calculations \pm / \times / \div , problem solving	Measure- Length/capacity Number- doubles, halving, fractions
Science <i>Scientific enquiry explored throughout topics.</i>	Foundation – Animals & Habitats Challenge – Food Chains		Foundation – Forces & Magnetism Challenge – Friction / Magnetism		Foundation – Exploring Materials Challenge – Materials & their Properties	
ASDAN	Knowing how-	Knowing how-	Making Choices-	Making Choices-	Feeling Good	Feeling Good

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9 sections to be completed per module	<i>D&T, MFL, ICT, RE, Citizenship, History, Community, Recreation</i>	<i>Sport & Leisure, Work Related, Geography, Expressive Arts, Family/Home, Online Safety, Sex and Relationship</i>	<i>D&T, MFL, ICT, RE, Citizenship, History, Community, Recreation</i>	<i>Sport & Leisure, Work Related, Geography, Expressive Arts, Family/Home, Online Safety, Sex and Relationship</i>	<i>D&T, MFL, ICT, RE, Citizenship, History, Community, Recreation</i>	<i>Sport & Leisure, Work Related, Geography, Expressive Arts, Family/Home, Online Safety, Sex and Relationship</i>
PE	Gymnastics: Getting there together - Unit 4.11	Swimming: Watercise - Unit 4.14 Rebound Therapy	Dance Composing and Performing - Unit 4.3	Net and Wall: Keepy Uppy - Unit 4.7	Outdoor & Adventurous: Walk the Walk - Unit 4.1	Invasion Games Getting sorted Unit 4.5 (or) Fielding & Striking Wicked Cricket - Unit 4.9

OPTIONS (for everyone to choose appropriate for their students)						
	SRE	HORTICULTURE	ENTERPRISE	COMMUNITY	TRAVEL TRAINING	FITNESS + ORIENTEERING
YEAR 1	Body Changes at Puberty – 73760 Promoting relationship safety: appropriate behaviour – 72437 Basic safety awareness in own environment -75343	<ul style="list-style-type: none"> • Introduction to growing flowers from seed with assistance (91682) • Introduction to Horticulture - 72003 • Introduction to Horticulture Unit 1 (76550) • Recognition and Use of Horticulture Tools (72566) • Working in a Garden (Unit 1) (71895) • Working in a Garden (Unit 2) (71896) 	CLASS PROJECT : <ul style="list-style-type: none"> • Cleaning the outside of a car (75046) • Running a mini enterprise making and selling cakes (72009) 	<ul style="list-style-type: none"> • Using a Café (74849) • Visiting a cafe with support (91369) • Community Living (Unit 1) (71325) • Taking part in a woodland walk (73662) • Making Picnic foods with support (74625) • Visiting a garden centre- 70873 • Shopping Skills with assistance (70176) • Using Community Amenities (86906) 	<ul style="list-style-type: none"> • Using a street plan (91775) • Crossing a road with physical prompts (91078) • Out and About in the Community (87088) • Travelling by Public Transport (73649) • Personal Safety when travelling in the community – LE6002 	<ul style="list-style-type: none"> • Taking part in fitness related activities (71842) • Orienteering using Photos (73891) • Introduction to orienteering (71861) • Basic basketball skills (88980) • Basic Trampolining (72769) • Trampolining (Unit 1) (75012) • Trampolining Rebound Skills (Unit 1) (CE4904) • Introduction to Exercise – 108904 • Basketball Skills – 93872 • Basic Ball Skills - 84886

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	Staying safe online - 92508					
YEAR 2	<p>Puberty – 995771</p> <p>Internet safety with support- 76198</p> <p>Introduction to personal safety -71826</p> <p>Public + Private Sexual behaviour – 73761</p> <p>Sex Education - appropriate + inappropriate behaviour - 93079</p>	<p>Potting on seedlings- 108292</p> <p>Introduction to Horticulture – 108064</p> <p>Planting and growing with assistance – 106939*</p> <p>Multi-sensory experience of horticulture with support – 106926 *</p> <p>Plant propagation: seed sowing – 106918</p>	<p>SCHOOL PROJECT:</p> <ul style="list-style-type: none"> • Participating in a fundraising activity (91017) • School based mini-enterprise (80569) • Helping to make cakes (93766) 	<ul style="list-style-type: none"> • Basic Community Awareness with Assistance (74261) • Recognising Social Signs in the Community (89181) • Expressing personal likes + dislikes (86899) • Using a café - 76640 	<ul style="list-style-type: none"> • Road Safety in the Community (74279) • Road safety in the community with support (74208) • Using maps and timetables to plan a journey (72829) • Using a Bus (84597) • Crossing at a Zebra / Pelican Crossing - 74699 • Travel Safety - 108566 	<ul style="list-style-type: none"> • Keeping fit and healthy (90328) • Orienteering (Pre-entry) (85644) • Introduction to map skills (85995) • Gymnastics – basic floor work (92465) • Using a Rower at a Leisure Centre (70277) • Creative Dance (70512) • Developing Fitness through Specified Floor Exercises (70624) • Introduction to Using a Sports Centre (72050) • Introduction to Dance with Assistance (74979) • Yoga with Support (74998) • Using a Gym (75521) • Sensory Physical Education (77475) • Keeping Healthy (71849) • Parts of the Body (72693)

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YEAR 3	<p>Sex Education: Puberty – 93076</p> <p>An introduction to personal safety – 72992</p> <p>An introduction to E safety – 79013</p>	<p>Preparing + planting a hanging basket – 105917</p> <p>The Plant’s Lifecycle – 105803</p> <p>Using garden waste to make compost – 105631</p> <p>Growing plants from seeds – 70876</p> <p>Introduction to sowing + planting (Unit 1) – 71320 *</p> <p>Recognising + Using Gardening Tools – LE5555</p>	<p>RUN YOUR OWN STALL:</p> <ul style="list-style-type: none"> • Introduction to fundraising (CE1744) • Taking part in a gardening enterprise (81474) • Running a mini enterprise making + selling plants - 72690 	<ul style="list-style-type: none"> • Shopping in a supermarket 75440) • Out and About in the Community (Unit 1) (87088) • Shopping with Support (80095) • LEAVERS: Preparing for Transition – Post 19 (91220) • Using a Bus (84597) • Using a Mobile Phone (72247) • Walking to the Local shops (88675) • Car Park Safety with Support (108193) • Crossing a Road with Physical Prompts (91078) 	<ul style="list-style-type: none"> • Basic road safety(NT795) • Travel Training (88446) • Planning a Day’s Visit to London with Assistance (74214) • Preparing Info for a day in London (72255) • Using Maps + Timetables to plan a journey (91004) 	<ul style="list-style-type: none"> • Keeping fit and healthy (90329) • Introduction to orienteering (unit 1)(75954) • Study of Local Area (86112) • Following a multi-gym fitness programme (71007) • Experiencing Zumba (83947) • Basic Cheerleading (Unit 1) (99197) • Drama or Dance warm Up; with assistance (70422)
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OPTIONS - CREATIVE ARTS (For all Learners)

NB pupils may differ from identified learner level.

		SINGING/ VOCALISATION	DRUMMING/ MUSIC	DANCE/ MOVEMENT	DRAMA	PERFORMANCE/ EVALUATION	ART AND DESIGN
YEAR 1	Sensory	<ul style="list-style-type: none"> • Participating in Rhymes or Songs with Physical Prompts 88249 	<ul style="list-style-type: none"> • African Drumming 74308 • Music (Unit 1) 71352 	<ul style="list-style-type: none"> • Body Movement with Support 70511 	<ul style="list-style-type: none"> • Performing a Simple Mime: Getting Up in the Morning 82372 	<ul style="list-style-type: none"> • Preparing or Leisure: Music Socialisation and Creativity (Unit 1) 108700 	<ul style="list-style-type: none"> • Sensory + expressive art (91684) •

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	Experiential/Independent	<ul style="list-style-type: none"> • Singing CE8234 	<ul style="list-style-type: none"> • Introduction to Basic Electronic Keyboard Skills 80547 	<ul style="list-style-type: none"> • Introduction to Dance (Unit 1) 91675 • Experiencing Zumba 83947 	<ul style="list-style-type: none"> • Improvisation Techniques with Assistance 74252 	<ul style="list-style-type: none"> • Learning and Performing a dance Routine Based on a Theme 72557 	<ul style="list-style-type: none"> • Basic Art Skills (Unit 3) – 93947 •
YEAR 2	Sensory	<ul style="list-style-type: none"> • Participating in Rhymes or Songs with Verbal Prompts 89764 	<ul style="list-style-type: none"> • Expression Through African Drumming 83774 • Music Communication, Socialisation and Creativity 105161 • Introduction to Pop Piano 105256 	<ul style="list-style-type: none"> • Music and Movement 72240 	<ul style="list-style-type: none"> • Dance and Drama: Movement and Gesture 43044 	<ul style="list-style-type: none"> • Performing Music to Accompany a Story 91172 	<ul style="list-style-type: none"> • Basic Print making (75180) • Intro to making a Collage (70130)
	Experiential/Independent	<ul style="list-style-type: none"> • Singing (Unit 1) 108574 		<ul style="list-style-type: none"> • Creative Dance 70512 	<ul style="list-style-type: none"> • Introduction to Drama with Assistance (Unit 1) 72391 	<ul style="list-style-type: none"> • Live Performance Skills with Support 72469 	<ul style="list-style-type: none"> • Making a Collage Using Sensory Materials 96794
YEAR 3	Sensory	<ul style="list-style-type: none"> • Participating in Rhymes or Songs 80939 	<ul style="list-style-type: none"> • African Djembe Drumming 88941 • Group Music Making with Assistance (unit 1) 70632 • Keyboard Skills: Performing a Piece of Music 80148 	<ul style="list-style-type: none"> • Introduction to Dance with Assistance 74979 	<ul style="list-style-type: none"> • Introduction to Drama (Unit 1) 71355 	<ul style="list-style-type: none"> • Exploring Rhythm and Beat 89653 	<ul style="list-style-type: none"> • Sensory and expressive art (unit 3) (90940) •
	Experiential/Independent	<ul style="list-style-type: none"> • Learning How to Sing 71084 		<ul style="list-style-type: none"> • Experiencing Dance Activities (Unit 1) 72452 	<ul style="list-style-type: none"> • Drama Warm Up 77360 	<ul style="list-style-type: none"> • Dance (Unit 1) 89379 	<ul style="list-style-type: none"> • Modelling with Salt Dough (Unit 3) – 92191 • Making a Fabric Collage – CE4930

CORE SKILLS (for all Learners)

	COMMUNICATION + LITERACY SKILLS			MATHEMATICAL SKILLS			
	Sensory	Experiential	Independent	Entry Level	Sensory	Experiential	Independent
YEAR 1	Using Photos to communicate in Letters (93679)	Introduction to Spelling (Unit 1) (74583)	Basic Literacy Skills for Life (71206) Recognising and Ordering the	Unit 1: Properties of number Entry 1 – 15000 Entry 2 – 15001 Entry 3 – 15002	Handling Money (88148) Number from One to Three (75199)	Maths in Everyday Life (78018) Money (10280)	Money management (unit 1) (75886)

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	<p>Recognising +Using Signs for Food words (82013)</p> <p>Requesting a Drink Using Photographs, with Verbal Prompts (81266)</p>	<p>Early Writing: Underwriting single letters (83082)</p> <p>Matching Letters to a Template of Own Name (70010)</p> <p>Social sight vocab – local facilities (LE5973)</p> <p>Introduction to Punctuation: Capital Letters + full stops (89123)</p>	<p>Components of Own Address (83410)</p> <p>Communication Skills (Unit 2) (79571)</p> <p>Legends + mysteries – (10011)</p>	<p>Unit 2: The four Operations Entry 1 – 15003 Entry 2 – 15004 Entry 3 – 15005</p> <p>Unit 3: Ratio Entry 1 – 15006 Entry 2 – 15007 Entry 3 – 15008</p> <p>Unit 4: Money Entry 1 – 15009 Entry 2 – 15010 Entry 3 – 15011</p>	<p>Basic Money Skills: Matching British Coins (74862)</p>	<p>Money Recognition (80946)</p> <p>Making Comparisons – Size (CE3965)</p> <p>Counting + Using Number (Unit 1)- 84900</p> <p>Using Digits 0-10: Addition + Subtraction with support (113371)</p>	<p>Pictogram, bar charts and pie charts (70862)</p>
YEAR 2	<p>Recognising the written days of the week (83409)</p> <p>Pre-writing skills; making own name (81830)</p> <p>Listening to + following simple instructions (72984)</p>	<p>Reading for daily living (unit 1) (81511)</p> <p>Recognising and Ordering the Components of Own Address (83410)</p> <p>Writing Own Name (Unit 3) from Memory (86964)</p> <p>Everyday vocabulary – clothing (70846)</p>	<p>Writing for Daily Living- unit 2 (81509)</p> <p>Application Forms (79574)</p> <p>Working with text- comprehension skills (71202)</p> <p>Letter writing – Unit 1 (83328)</p> <p>Superheroes – (110966)</p>	<p>Unit 5: The Calendar + Time Entry 1 – 15012 Entry 2 – 15013 Entry 3 – 15014</p> <p>Unit 6: Measures Entry 1 – 15015 Entry 2 – 15016 Entry 3 – 15017</p> <p>Unit 7: Geometry Entry 1 – 15018 Entry 2 – 15019 Entry 3 – 15020</p> <p>Unit 8: Statistics</p>	<p>Handing Money to a Cashier with Physical prompts (88148)</p> <p>Money: Identifying + sorting coins (85319)</p> <p>Numeracy - Prepositions (82977)</p>	<p>Money (10282)</p> <p>Money: Identifying + sorting coins (85319)</p> <p>Problem Solving (Unit 3) (83144)</p> <p>Introduction to Measurement with Support (73695)</p> <p>Measurement – Using a Ruler with Support (74868)</p>	<p>ICT: making a leaflet (70948)</p> <p>Measuring – Unit 1 – Liquids (71045)</p>

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				Entry 1 – 15021 Entry 2 – 15022 Entry 3 - 15023		Maths: Addition + Subtraction (111445)	
YEAR 3	Recognising + Using Signs for Activity Words (93276)	Reading for Information (Unit 1) (84511) Recognising and Using the Alphabet (75540) Requesting Information – LE5541 Writing a Letter with support – 74973	Application Forms (89365) Writing for daily living + pleasure (unit 3) (81510)		Measuring using everyday equipment (81868) Measuring Time (unit 1) (85147)	Recognising + Using Symbols related to a timetable + files (72004) Numeracy - Unit 4 - ICT (71053) Practical Use of Mathematical Language (108425) Laying a place setting on a table - 85322	Mathematics (unit 5f) Timetables (82653) Shopping - Using an automated self- service checkout (75039) Setting a table - 74904

EXPLORING LEARNING (for Sensory Learners)

	PERSONAL CARE SKILLS + SAFETY	CREATIVE EXPERIENCE	LIFE SKILLS	LEISURE + RECREATION
YEAR 1	<ul style="list-style-type: none"> • Awareness of hygiene (72190) • Face washing with physical prompts (86470) • Hand washing with prompts (86469) 	<ul style="list-style-type: none"> • 1.Sensory experiences of food (71980) • 2.Sensory + expressive art (91684) • 3.Introduction to Sowing + Planting (71320) • 4.Multi-sensory introduction to weather + its effects (CE8324) 	<ul style="list-style-type: none"> • Intro to washing up (92045) • Shopping skills (unit 1) (71470) • Using a washing machine with support (74212) • Choosing Clothes (71350) 	<ul style="list-style-type: none"> • Selecting the appropriate kit for PE activities (90676) • Using a trampoline in a sports hall with gestural prompts(92881) • Introduction to dance (Unit 1) (91675)

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YEAR 2	<ul style="list-style-type: none"> • Hair washing (86468) • Basic Safety Awareness (75343) • Personal Hygiene (unit 1) (72189) • Undressing and dressing oneself(75441) 	<ul style="list-style-type: none"> • Basic Print making (75180) • Intro to making a Collage (70130) • Introduction to the Computer (80194) • Habitats (110267) 	<ul style="list-style-type: none"> • Life skills: shopping skills (NT 808) • Using a pictorial recipe to prepare food (Unit 1) (73722) • Baking a sponge with assistance (91698) • Cooking Dishes from around the world (72319) 	<ul style="list-style-type: none"> • Introduction to Boccia (72765) • Body Movement (70511) • Snack with Friends(unit 1) (92485)
YEAR 3	<ul style="list-style-type: none"> • Personal Hygiene (72349) • Personal Hygiene (82151) • Self Care: Personal Hygiene (83502) • Undressing and dressing skills (81838) • Health + Hygiene: (96497) • Parts of the Body (71848) 	<ul style="list-style-type: none"> • Sensory and expressive art (unit 3) (90940) • Multi-sensory geography – The Farm (77476) • Painting + planting up a Flowerpot (91685) 	<ul style="list-style-type: none"> • Using a washing machine (unit 1) (91643) • Using a pictorial recipe to prepare food(Unit 2) (73723) • Basic Cleaning (74216) 	<ul style="list-style-type: none"> • Boccia (71361) • Music + movement (72240) • Snack with Friends (Unit 2) (92486)

	VOCATIONAL STUDIES (for Experiential Learners)			
	DAILY LIVING SKILLS	HEALTHY LIVING	WORK RELATED LEARNING	TIME + MONEY MANAGEMENT
YEAR 1	<ul style="list-style-type: none"> • Using a washing machine (unit 1) (91643) • Personal Hygiene (72349) • Recycling: Domestic Waste (71068) • Packing a suitcase for a Summer holiday in Europe (92408) • Personal Hygiene (84768) • Recognising items Associated with Personal Hygiene (88882) 	<ul style="list-style-type: none"> • Intro to Cooking (81429) • Healthy Eating with support (79067) • Washing up after a meal (85375) • Using a Microwave to make a hot drink – (105184) 	<ul style="list-style-type: none"> • Planting seeds in a pot with prompts (89490) • Baking for a mini Enterprise (unit 1) (85165) • Recognising School staff + the jobs they do (70158) • Cooking Dishes from around the world (72319) 	<ul style="list-style-type: none"> • Handing money to a cashier with physical prompts (88148) • Intro to telling the Time (71043) •

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<p>YEAR 2</p>	<ul style="list-style-type: none"> • Introduction to Safety + Hygiene in the Kitchen (71339) • Basic Cleaning (74216) • Ironing with assistance (77377) • Operating a CD Player (CE8092) • Personal Hygiene (86219) • Making a slice of toast using an electric toaster (70661) • Lunch-Time Procedure (Unit 2): Clearing Away (81853) • Household Cleaning – 74215 • Health + Hygiene: (96497) 	<ul style="list-style-type: none"> • Using a pictorial recipe to prepare food(Unit 2) (73723) • Introduction to Healthy Eating (71834) • Basic Kitchen Skills (70864) • Introduction to Healthy Eating (85677) • Introduction to Healthy Eating (92826) • Experiencing preparing + tasting food from other cultures – (105203) • Preparing a Packed Lunch (22704) 	<ul style="list-style-type: none"> • Introduction to Selecting Jobs (71705) • Work Experience (70324) • Growing Plants (70868) • Using the guillotine + laminator (74641) • Introduction to digital photography (93502) • Answering a Telephone (75797) • The World Of Work (Unit 1) (81111) • Recognising Work Areas in the Local Community (70157) 	<ul style="list-style-type: none"> • Calendars + Time (10283) • Recognising + Using Money (71365) • Money (Unit 28) (73348) • Money (Unit 29) (73349) • Money(Unit 30) (73350) • Money (Unit 31) (73351)
<p>YEAR 3</p>	<ul style="list-style-type: none"> • Reading for daily living (unit 2) (81512) • Recognising Social Sight Signs (87221) • Personal Hygiene (CE5839) • Choosing Clothes (71350) • Shopping - using an auto self-service checkout with assistance – 81278 • Self Care - Looking after Clothing – 86909 • Safety & hygiene in the kitchen with support – 74209 • Basic Food preparation (72351) 	<ul style="list-style-type: none"> • Basic food preparation with support(71980) • Making Picnic Foods with support (74625) • Shopping (72357) • Snack with friends (unit 1) (92485) • Snack with friends (unit 2) (92486) • Snack with Friends (unit 3) (92487) • Cleaning Teeth (LE7140) • Self care – Personal Hygiene - 86010 	<ul style="list-style-type: none"> • Health + Safety at work (74063) • Safety Workwear for different jobs (92364) • Work Experience (70324) • Growing + Using Plants from seeds (70774) • Using the photocopier (74640) 	<ul style="list-style-type: none"> • Time - weekly events (77505) • Shopping + Money skills with support (74280) • Introduction to Banks (NT 1033) • Contributing to a diary - 76094

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FOUNDATION STUDIES (for Independent Learners)					
	INDEPENDENT LIVING SKILLS	FUNCTIONAL LITERACY, NUMERACY + ICT	WORK RELATED LEARNING	SOCIAL COMMUNICATION	CURRENT AFFAIRS Including History + Modern Studies
YEAR 1	<ul style="list-style-type: none"> • Citizenship + Community (Unit 1) (71057) • Understanding Personal Hygiene (70305) • Ironing a Shirt (84268) • Healthy Eating (75870) • Basic Food preparation (72351) • Remembering the names + uses of cleaning products (79400) 	<ul style="list-style-type: none"> • Inputting data + creating graphs (70936) • Domestic + everyday Life (71058) • ICT – Making a Presentation (70950) 	<ul style="list-style-type: none"> • Running a mini enterprise making and selling cakes (72009) • Introduction to Office Skills (80971) • Introduction to Selecting Jobs (71705) • Recognising School staff + the jobs they do (70158) • Taking Orders from Customers (76523) 	<ul style="list-style-type: none"> • Prepare for + giving a Talk (75672) • Leisure (71059) • Simple Urban walks (72762) • Board Games – Developing Social Skills with support 108192 	
YEAR 2	<ul style="list-style-type: none"> • Selecting and preparing a meal (82586) • Investigating healthy + unhealthy foods (82217) • Personal Hygiene (LE7291) • Personal Hygiene (CE5839) • Experience of Home based Skills (CE7233) • Cleaning Mirrors and Windows (85378) • Personal Hygiene - 111392 	<ul style="list-style-type: none"> • Using the Internet: Online Activities (CE4963) • Shopping in the Supermarket (75440) 	<ul style="list-style-type: none"> • Work Experience (70324) • Contributing to compiling a recipe book (Unit 1) (75197) • Routine Postal Duties (74643) • Digital Photography (78303) • Charity Shop – Sorting Clothes (74880) • Introduction to digital photography (93502) 	<ul style="list-style-type: none"> • Taking orders from customers in a mini enterprise event (76523) • My Locality (93084) • Intro to recycling domestic waste (79564) • Keeping a Diary – LE3432 • Board Games - 88135 	
YEAR 3	<ul style="list-style-type: none"> • Ironing with support (77379) 	<ul style="list-style-type: none"> • Shopping (72357) • Operating a digital camera (83660) 	<ul style="list-style-type: none"> • Contributing to Compiling a Recipe Book (Unit 2) (75198) 	<ul style="list-style-type: none"> • Planning preparing and serving snacks in a cafe (82606) 	

Reviewed and updated: May 2025 (Daniela Barzanti)
Next review date: May 2028

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<ul style="list-style-type: none"> • Household cleaning with assistance (74215) • Awareness of Personal Hygiene (93068) • Living and pleasure (unit 3) (81510) • Self Care - Looking after Clothing – 86909 • Self care – Personal Hygiene – 86010 • Safety + Hygiene – 74209 • Cleaning a surface – 81928 • Microwave Cookery - 71689 	<ul style="list-style-type: none"> • Preparing for Life after school (71204) • Saving + spending on a shopping trip (70482) • Opening a Bank Account (82198) 	<ul style="list-style-type: none"> • Basic Office Skills (NT817) • Using the photocopier (74640) • Introduction to health and safety at work (70156) • Recognising Work Areas in the Local Community (70157) • Making a Fabric Collage – CE4930 	<ul style="list-style-type: none"> • Speaking + Listening (71694) • Magazines + Comics for Teenagers (75613) • Using a Mobile Phone (72247) • Developing a Personal Portfolio (71181) 	
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ADDITIONAL UNITS for COURSEWORK

	SENSORY	EXPERIENTIAL	INDEPENDENT
YEAR 1		<ul style="list-style-type: none"> • Spanish Vocabulary – Introducing Self with Prompts (92462) 	<ul style="list-style-type: none"> • Spanish Understanding Greetings (71065) • Communication in Spanish – Greeting (71066) • Communication in Spanish – Introducing oneself (80250) • Introduction to Spanish Greetings (80259) • Spanish Greetings (82316)

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YEAR 2		<ul style="list-style-type: none"> • Spanish – Numbers 1-20 (82775) 	<ul style="list-style-type: none"> • Spanish – Identifying numbers zero to twenty (93176) • Spanish – Colours (88621) • Spanish – self, family and friends (14162)
YEAR 3		<ul style="list-style-type: none"> • Experiencing Zumba (83947) • Basic sewing (105493) • Basic sewing (108258) • Introduction to basic hand stitching (83269) • Sewing a seam by hand to join two pieces of material (105845) • Sewing a seam by hand to join two pieces of material (85281) • Using scissors (Unit 1) (81080) • Using scissors (Unit 2) (81081) • Using scissors (Unit 3) (81082) Motor • Using scissors (Unit 4) (92193) • Using Glue (81083) Development • Using Glue (92919) • Making a paracord bracelet (105286) • Making Greetings cards (105486) • Paper weaving with support (74227) • Knitting (74450) • Making simple jewellery with beads and wire (LE4402) 	<p align="center">Fine Skills</p>

EXTRA / ALTERNATIVE UNITS (YEAR 1)

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CORE	EXPLORING LEARNING (ADDED TO FITNESS & LEISURE)	EXPLORING LEARNING (ADDED TO DAILY LIVING SKILLS)		EXPLORING LEARNING (ADDED TO HEALTHY LIVING)	EXPLORING LEARNING	
MATHS	LEISURE & RECREATION	LIFE SKILLS	HEALTHY LIVING	PERSONAL CARE SKILLS	CREATIVE EXPERIENCE	TIME & MONEY MANAGEMENT
<ul style="list-style-type: none"> • Introduction to Numbers 1-5 (75345) • Counting and Using Number (Unit 1) (84900) 	<ul style="list-style-type: none"> • Introduction to Dance (Unit 1) (91675) • Using a Trampoline in a Sports Hall with Gestural Prompts (92881) 	<ul style="list-style-type: none"> • Using a Washing Machine with Support (74212) • Awareness of Personal Hygiene (72190) • Shopping Skills (Unit 1) (71470) 	<ul style="list-style-type: none"> • Preparing Small Cakes (82364) 	<ul style="list-style-type: none"> • Introduction to Washing up with physical Prompts (92045) • Face Washing with Physical Prompts8 (6470) • Hand Washing with Physical Prompts (86469) 	<ul style="list-style-type: none"> • Sensory Experiences of Food (71980) • Sensory & Expressive Art (91684) 	<ul style="list-style-type: none"> • Number on an Analogue Clock LE8224