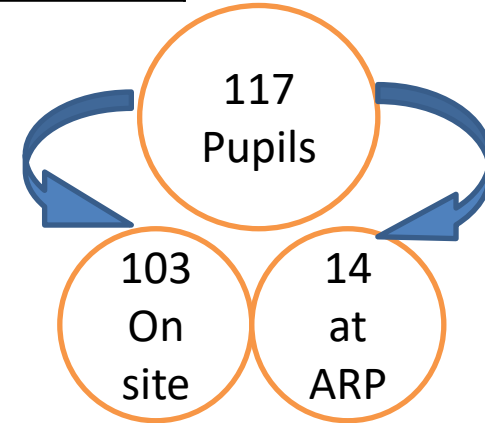
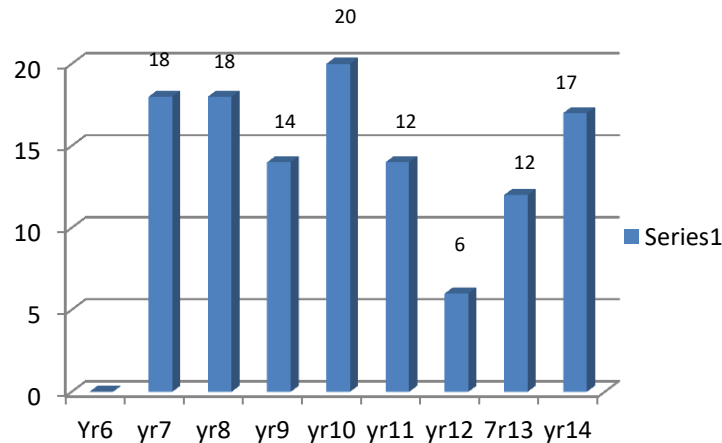
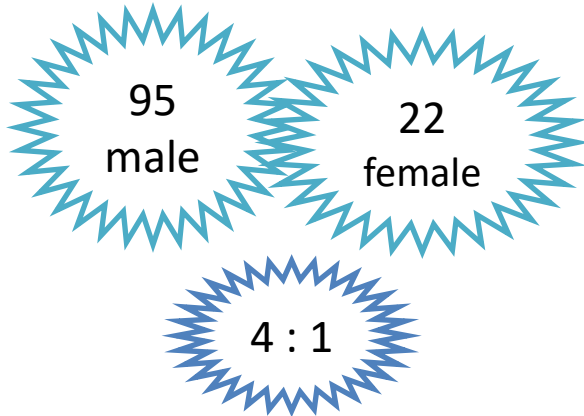




Durants School
Summer Term (May)
Academic Year 2017-2018

Number of pupils in each year group.

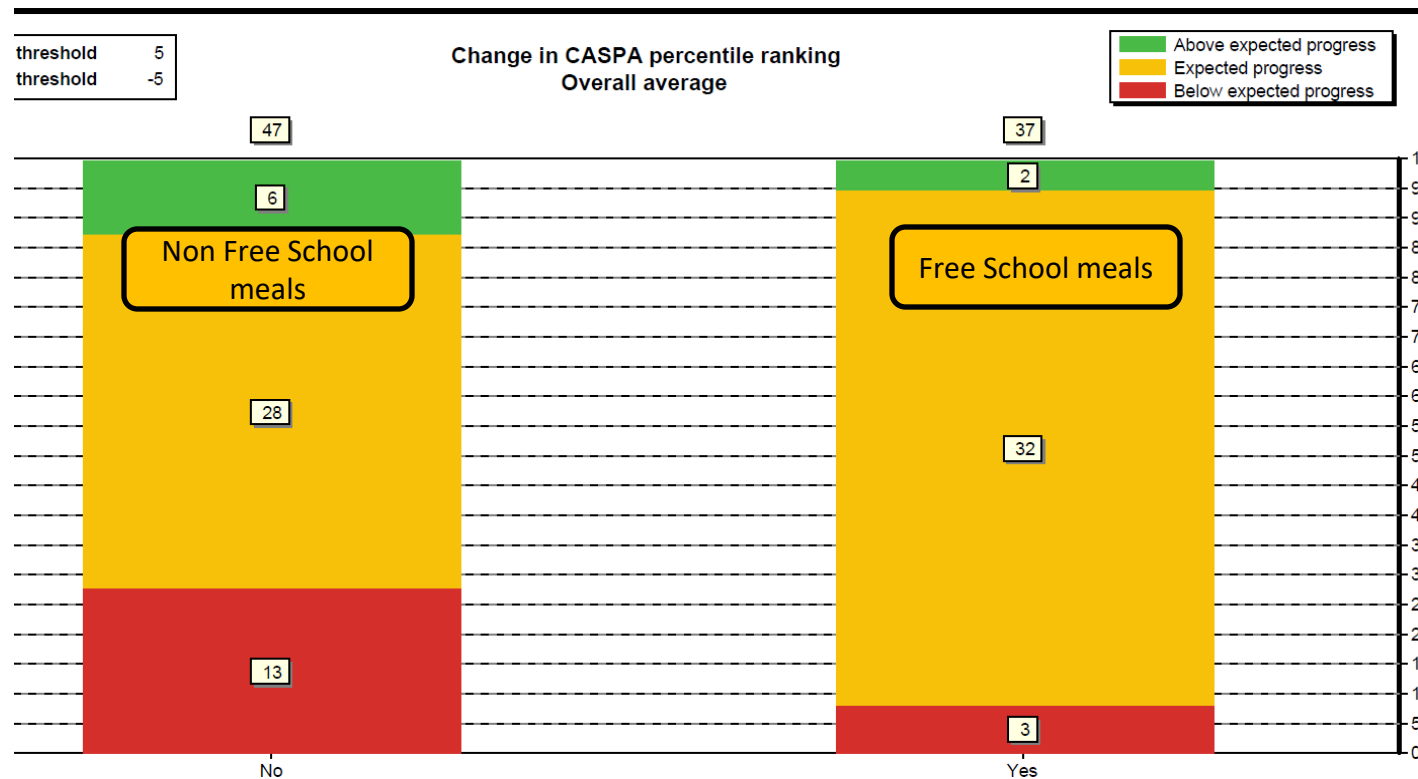
Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Y14
0	18	18	14	20	12	6	12	17
Number of Pupils overall	Boys	Girls	FSM	LAC	Young Carers	Travellers		
117	95	22	48	3	0	0		



Number of pupils per Department

Lower Department (30 pupils)		Middle Department (36 pupils)		Upper Department (37 pupils (Incl. 1 yr 9 & 1 Yr 7)		ARP Winchmore School 14 Pupils 5 yr 7, (1F) 3 yr 9 (1F) 2 yr 8 3 yr 10 (1F) 1 yr 11)	
27 males	3 females	29 males	7 females	28 males	9 females	11 males	3 females

Comparison of progress vs expectations for those entitled to Free School Meals and those who are not, for the Lower & Middle Department



13% above expected progress (was 6%)
60% expected progress (was 54%)
27% below expected progress (was 40%)

5.5% above expected progress (was 3%)
86.5% expected progress (was 81%)
8% below expected progress (was 16%)

*Percentages in black recorded last term

OVERALL AVERAGE FOR NC YEAR GROUPS.

Comparison of progress vs expectations, Summer 2017 (Result) to Current 2018 (Result)

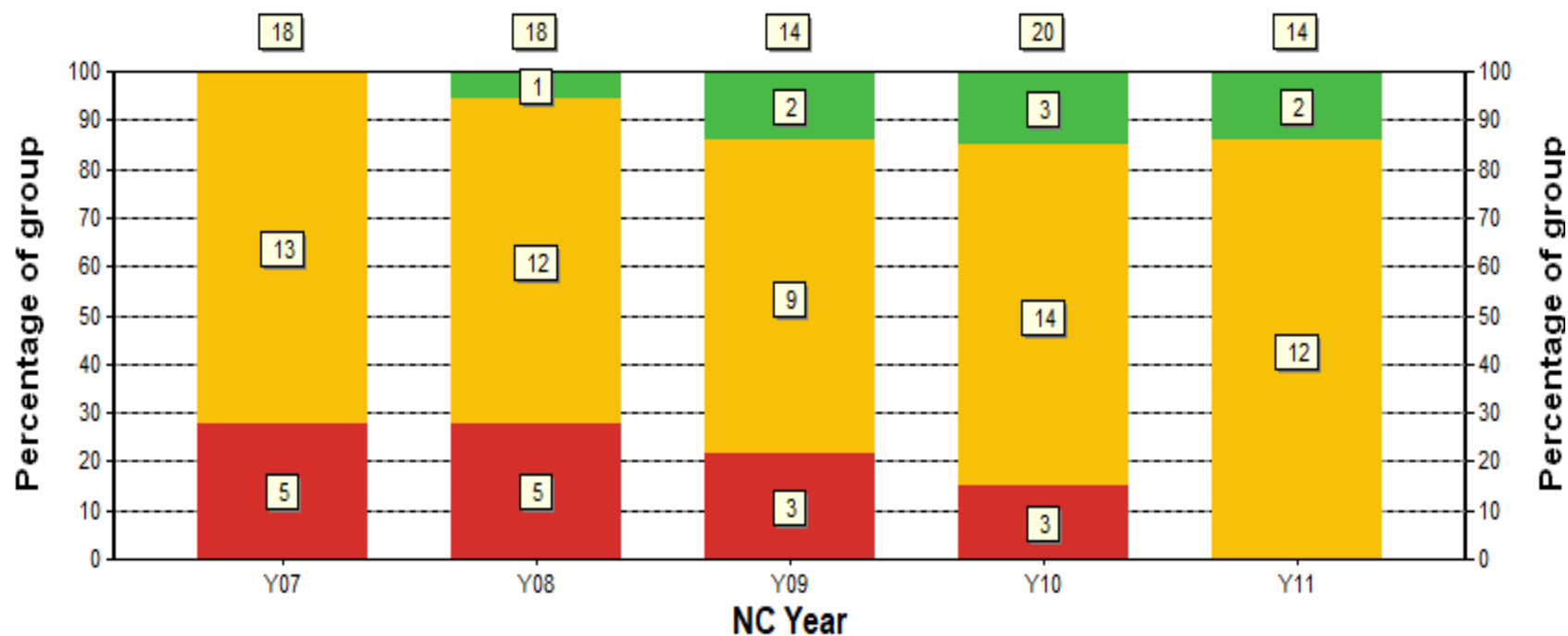
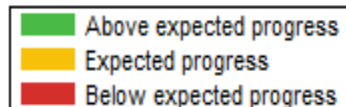
Subject: Overall average

Basis need for comparison against expectations: Default

All pupils

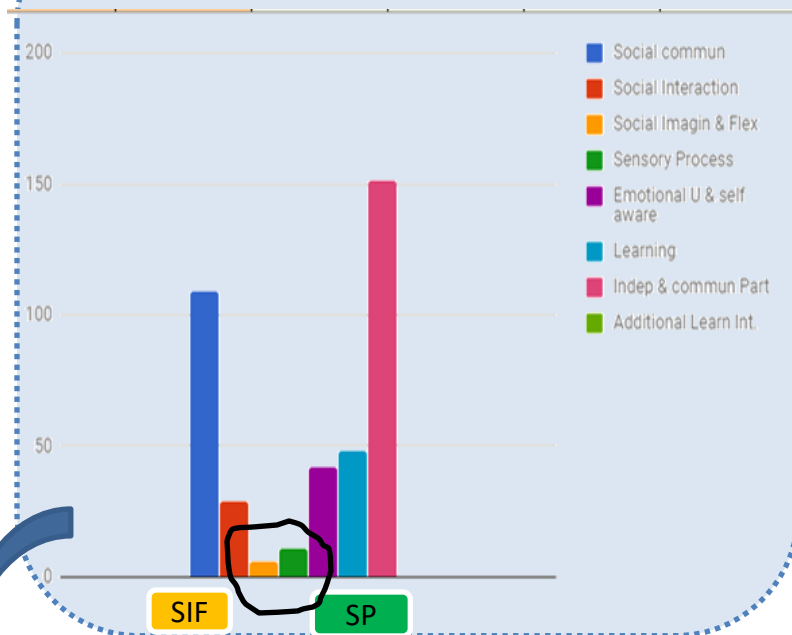
Hover here for hints
on using this graph

Change in CASPA percentile ranking

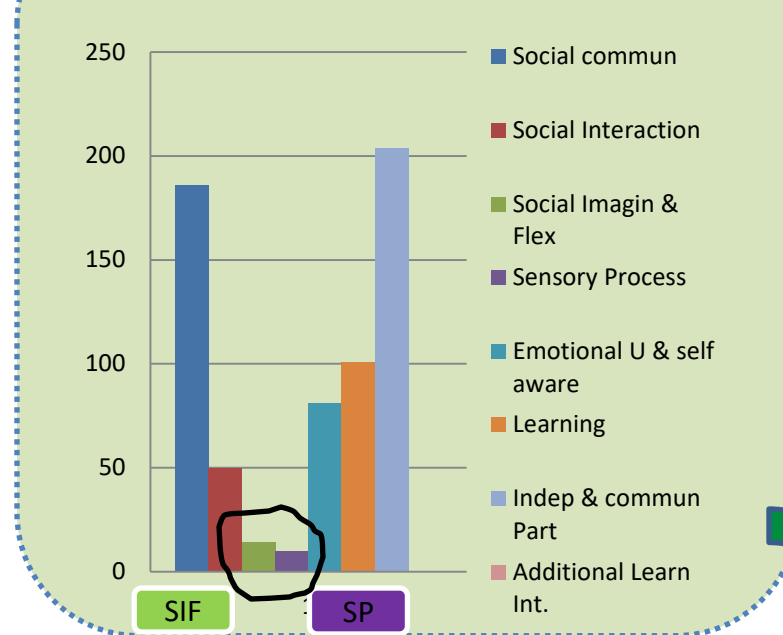


AET Progression guidance

Spring 2018



Summer 2018



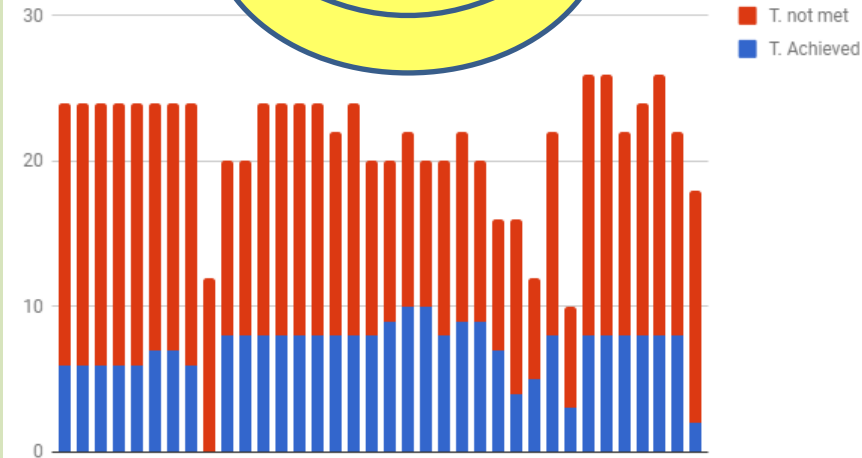
	Social	Social	Sensory	Emotional	Learning	Indep &	Additional	Active	Completed
	commun	Interaction	Imagin & Flex	Process	U & self aware	Community Participation	Learn Int.	Totals	Totals
	109	29	6	11	42	48	151	0	395
									2

- ✓ Social communication & independence & Community Participation objectives more commonly used
- ✓ Social Imagination and flexibility has risen above Sensory Process.

Upper Department – AQA Unit

33% achieved
in 1st term

T. Achieved and



Total Units

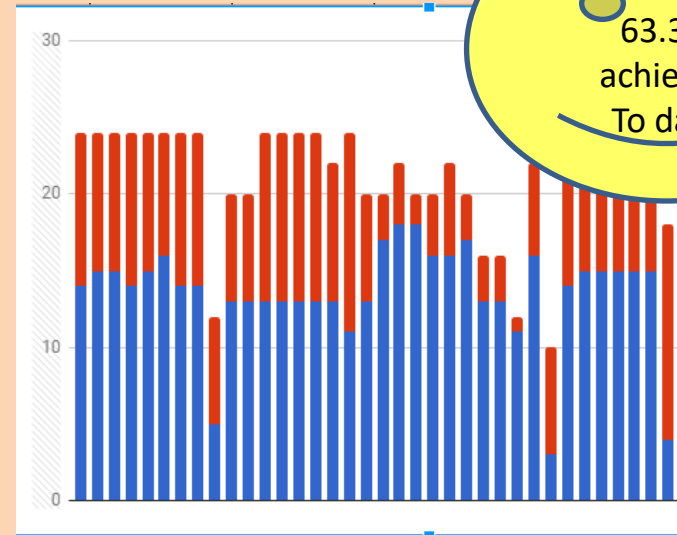
completed
Units

Uncompleted
Units

January 2018

Total AQA units to be undertaken = 770
 AQA Units completed = 254
 AQA units uncompleted = 519
 Quantity of AQA targets fluctuates
 between 10 and 24 Units per pupil.

63.3%
achieved
To date



Total Units

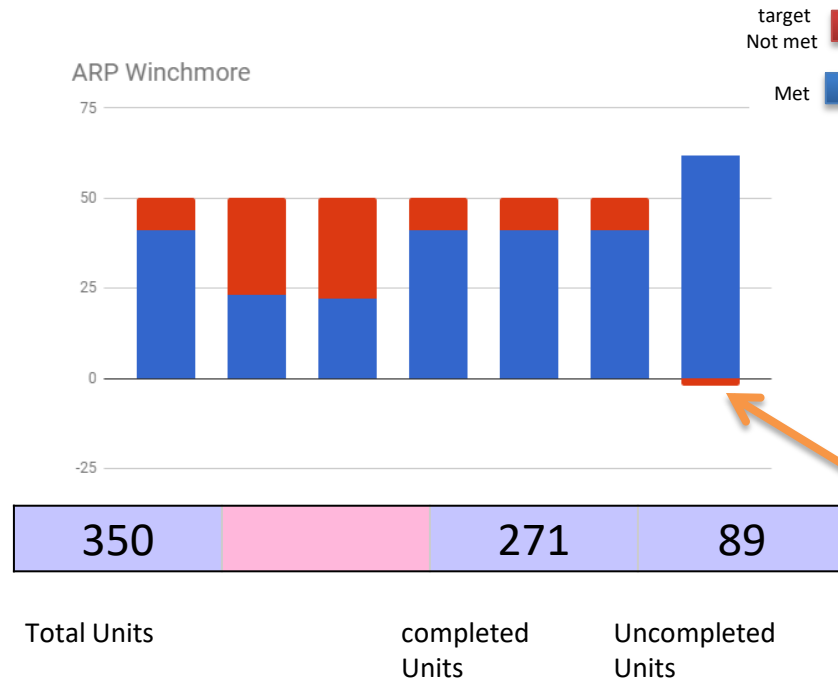
completed
Units

Uncompleted
Units

April 2018

Total AQA units to be undertaken = 770
 AQA Units completed = 488
 AQA units uncompleted = 282
 Quantity of AQA targets fluctuates
 between 10 and 24 Units per pupil.

ARP Winchmore – AQA Units



75.3%
achieved
To date

Target met .
completed
more units

Total AQA units to be undertaken = 360
AQA Units completed = 271
AQA units uncompleted = 89

Curriculum updates



The Durants school curriculum has been devised for pupils in the Lower and Middle Departments. Our provision is relevant, fun and accessible to help remove any barriers to learning thereby allowing engagement and progress to take place.

Changes we have made

We have written our own programmes of study for each subject which have an individualised scheme of work for each topic. This allows us as teachers to set suitable learning challenges for our pupils, to respond to our pupils' diverse learning needs and to include all learners by overcoming potential barriers to learning and assessment.

The schemes of work correlate with our new assessment tool 'I Can Statements, and through the use of our marking scheme, it allows teachers, teaching assistants and pupils to see what they are currently achieving and the new targets being set for them in each curriculum area. Each scheme of work starts at P4 and ranges through to Stage 4.

In both departments, we have developed new long term plans which cover more suitable topics relevant to the needs and interests of our pupils. The curriculum for the lower department is spread across a 3 year cycle and in middle department it is over 2 years.

We feel the changes to our curriculum provides our pupils with opportunities to learn through play, exploration, practical activities and community involvement.

Curriculum updates continued



- Our curriculum Programmes of Study have been developed to support pupils to:
- Develop communication skills in speech, gesture, sign or symbol so that they can interact with other people, make choices, follow instructions and explanations and access the key concepts needed for learning.
- Establish key skills in literacy, numeracy, science and ICT.
- Learn to co-operate with other people, to build positive relationships and to take responsibility for themselves.
- Learn the skills which will help them be more independent in adult life.
- Learn about the world around them and the wider community.
- Develop effective communication through speech or sign and to interact confidently with other people.
- Develop self-awareness, respect for others and a sense of responsibility, so that they can play their part in the school community and become active citizens as adults.
- Develop confidence and personal independence



Teacher Feedback

The feedback from teachers in both departments regarding our new curriculum has been really positive. They are finding it clearer and easier to use as the programmes of study ensure continuity, progression and full subject coverage, and the schemes of work have helped them deliver this in a more precise manner.

The teachers have also found it beneficial in their target setting. The schemes of work are linked to the programmes of study, it allows them to assess individual pupils more precisely through the 'I Can' statements. It provides a clear pathway for each individual learner whether or not they are a sensory or independent learner.

Teachers' feel a sense of ownership as they have had input in the development of the schemes of work.

Changes to Assessment Policy



Removed

- Statement
- B squared

Introduced

EHCP

I can statements

AET

Updated scrutiny of work

SSMAG (SPECIAL SCHOOLS MODERATION AND
ASSESSMENT GROUP)–

Have produced a table used to set targets more appropriate for our pupils, encompassing moderate, severe and profound difficulties and multiple learning difficulties

SSMAG is made up of ten special schools to provide a rigorous and robust system of moderation.



Durants School
Summer Term (May)
Academic Year 2017-2018