

- Durants School Upper Department:
- Preparing for Adulthood Outcomes





**Making Cards**  
**Making + Selling Soup**  
**Taking Staff Lunch Orders**  
**Yearly Work Experience**  
**Horticulture Projects**  
**Mini Enterprise projects**  
**Enfield Market Stall**

At Durants the students follow a range of AQA Units, which are specifically designed to promote Work Related Learning and future employment.

For example:

- Basic Office Skills
- Taking Orders from Customers
- The World of Work
- Running a mini-enterprise project
- Growing Plants

## Friends, Relationships & Community



**Shopping + Cafes**  
**Using Local Gym facilities**  
**Using Public Transport**  
**Team Sports Activities**  
**Promoting Language +**  
**Communication Skills**  
**Developing Personal**  
**Relationship Awareness**

At Durants as part of our Curriculum, we encourage activities in the community.

For our more sensory students this will mean visits to parks and local cafes, developing money exchange when ever possible.

For those students who can cope with accessing wider opportunities, students have competed in Swimming Galas, Boccia events and Panathlon challenges.

For the more able student there are regular visits to the local gym to use the facilities there, as well as promoting travel training opportunities

Good Health



**Making own Lunch**  
**Healthy Living Games**  
**Personal Hygiene**  
**Access to dietician**  
**Raising Health and**  
**Hygiene Awareness**

Students are involved in shopping for ingredients for their own lunches, choosing menus and making healthy options meals, through games and discussion, as well as being involved in growing plants that will be used in making simple snacks.

We are involved in the 'Food School Matters' project.

Encouraging an awareness of personal hygiene, e.g. having showers after a gym session; purchasing + being responsible for own hygiene products



**Encouraging independence  
in all activities  
Life Skills in Cooking and  
Cleaning  
Practical Money and  
Shopping Skills  
Travel Training  
Transferring Skills from School  
to Home**

At the very early stages of independence, students are encouraged to make simple exchanges of money, even though they might not have an awareness of value, getting receipts etc.

Preparing for travel training by using public transport after careful planning and discussion, including looking at timetables etc: Recognising it may be busy, that unexpected things happen

Developing a range of home skills that have been taught in school and need to be transferred to the home / other environments.

Use of social stories where appropriate