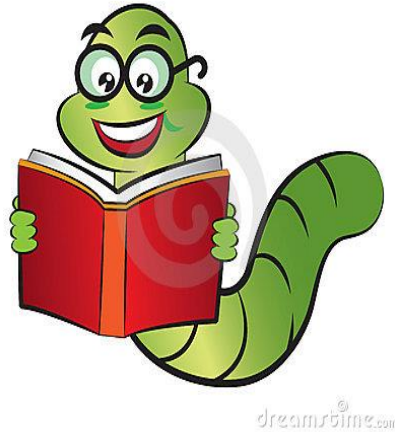




# Changing materials

# WALT

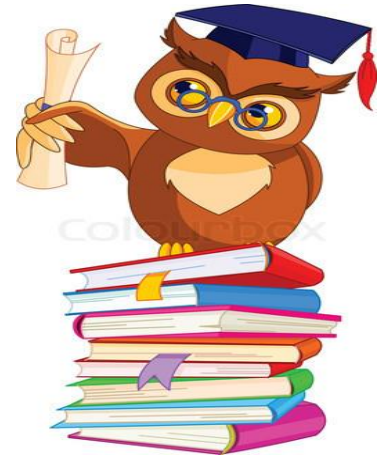
We  
Are  
Learning  
To



- About changing states of material.
- Observe/predict/record

# WILF

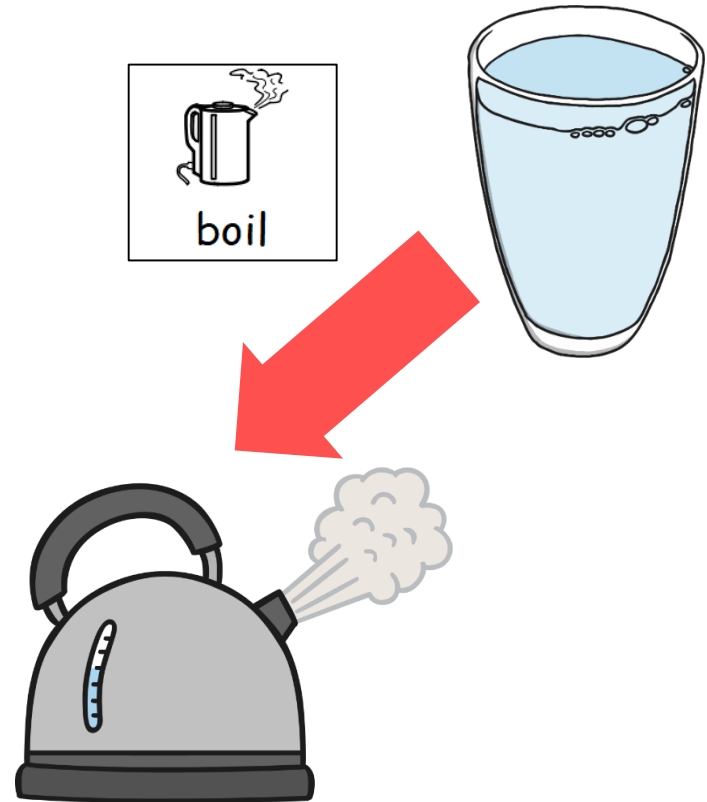
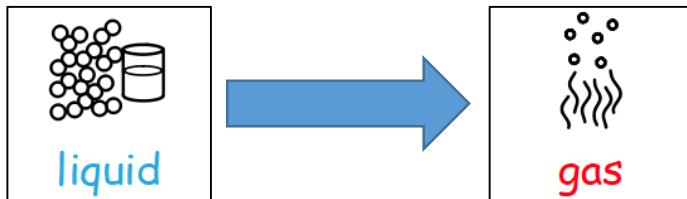
What  
I'm  
Looking  
For



1. Observe and (with support) say what happens when we freeze or melt water/ice.
2. Record how long ice takes to melt.
3. Predict and record how long ice takes to melt.

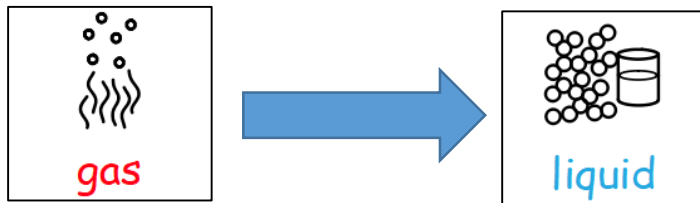
# Boiling

Boiling is the term used to describe **liquid** turning to **gas** at a higher temperature than evaporation.

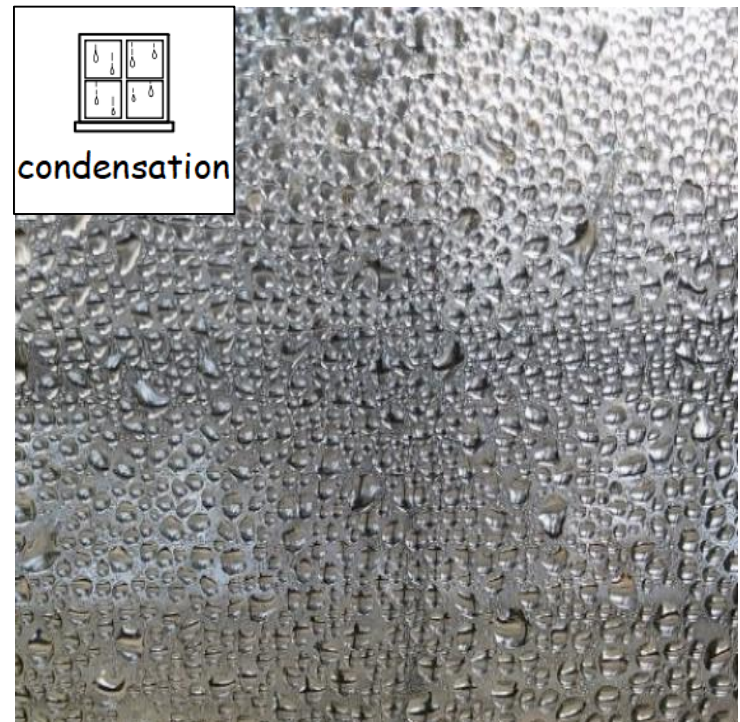


# Condensation

Condensation is the scientific term for when a **gas** turns into a **liquid**.

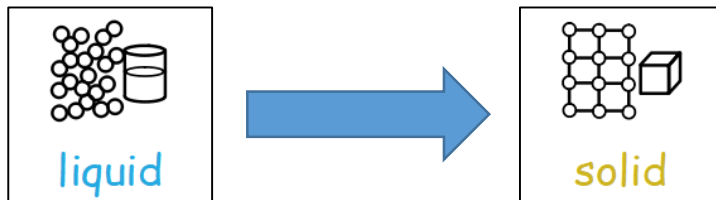


You can see this happening in hot rooms when the water vapour in the air touches cold glass of a mirror or window.

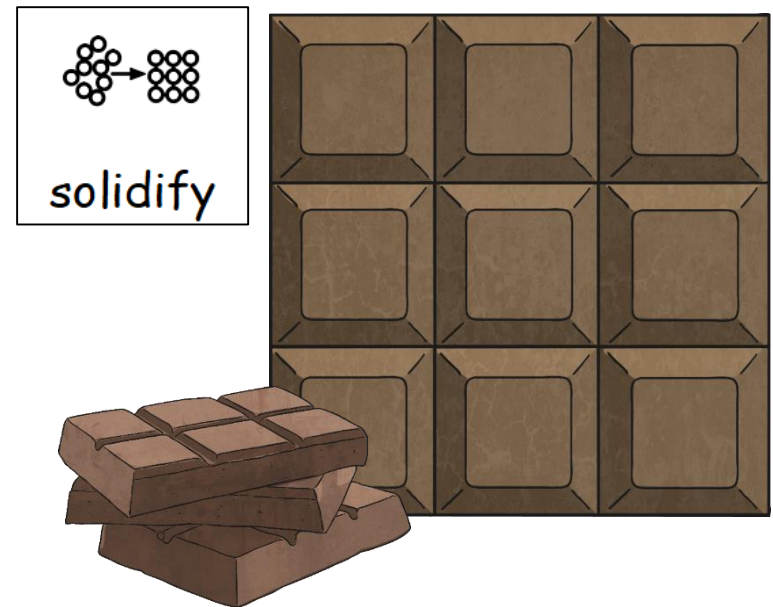


# Solidifying

Solidifying is when a **liquid** becomes a **solid**.

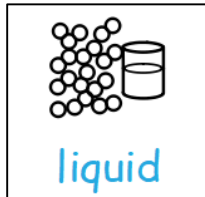
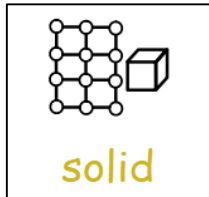


Chocolate is solid at room temperature. It does not need to be frozen or chilled to become solid again.



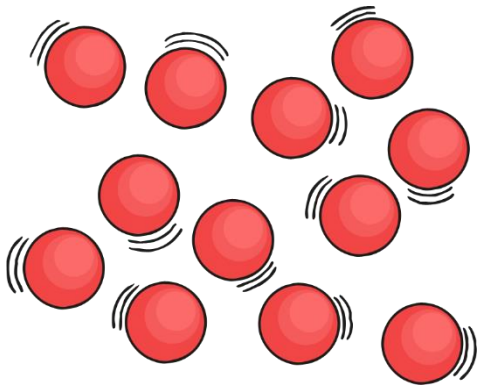
# Melting

Melting happens when a **solid** turns into a **liquid** from being heated.

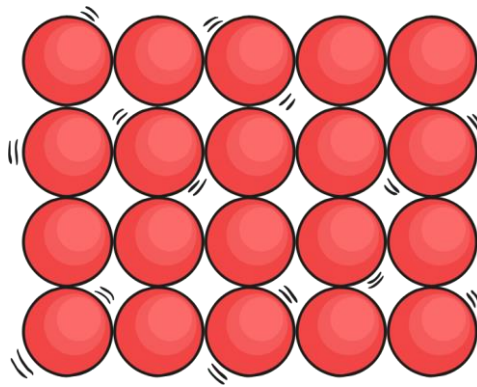


# Particles

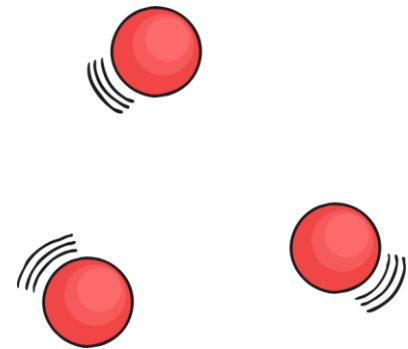
- Can you tell which of the below are gas, solid and liquid particles?



liquid



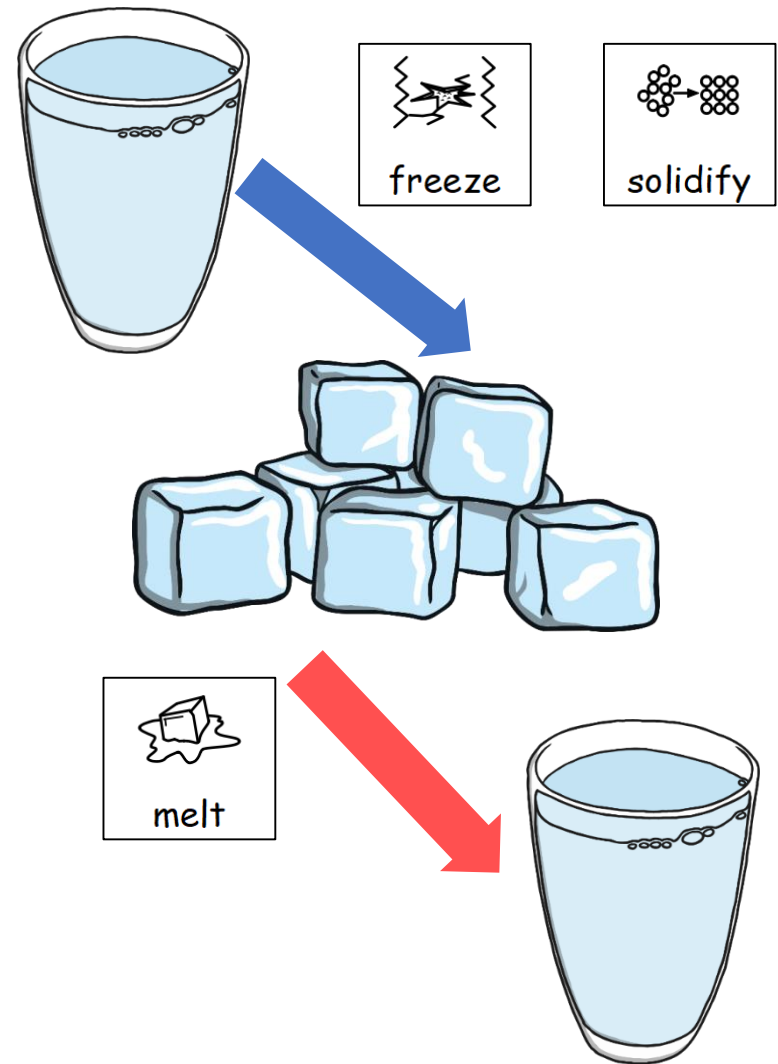
solid



gas

**answers**

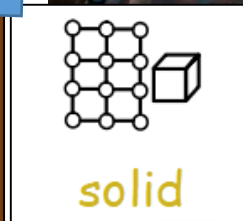
Today we will be  
looking at  
**freezing**  
**(solidifying)**  
and **melting**.







Water is a **liquid**. It is runny and it can be poured.



When water is frozen it becomes **solid**, that means we can hold it.



your turn



Pour



water



into



an ice tray.



You can

add

some



food colouring!



Put

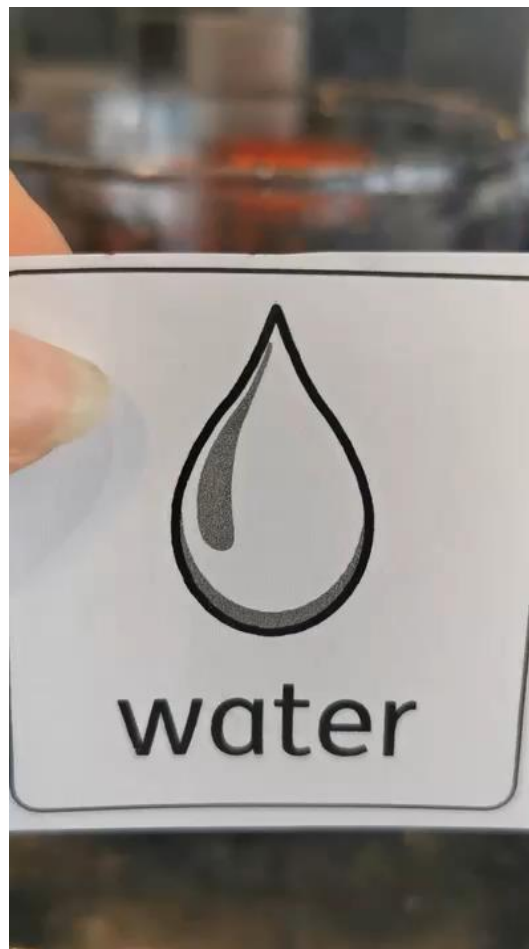
it



in



the freezer.

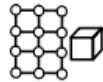


what do think will happen to  
the water?

# Melting



Melting happens when a **solid**



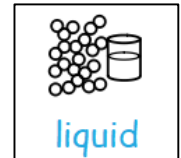
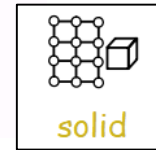
turns into a **liquid** from being heated.



Lets look at some examples.



Ice cream is a **solid**.



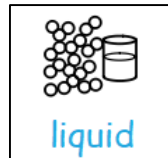
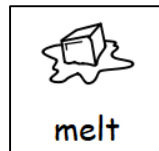
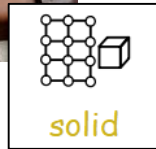
When ice cream gets warm it **melts** and becomes soft and a **liquid**.



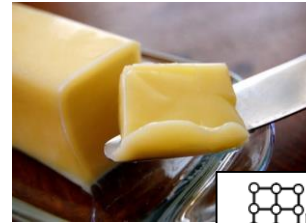


Bars

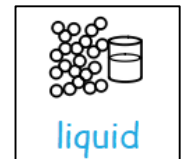
Chocolate is a  
**solid**.



But if you  
cook it, it  
**melts** and  
becomes a  
**liquid**.

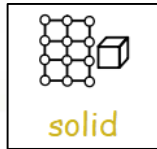


Butter is a  
**solid**.



When you put  
butter on  
hot toast it  
**melts** and  
becomes soft  
and a **liquid**.



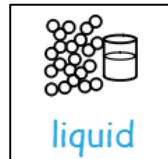


solid

The candle is hard. It is a **solid**.

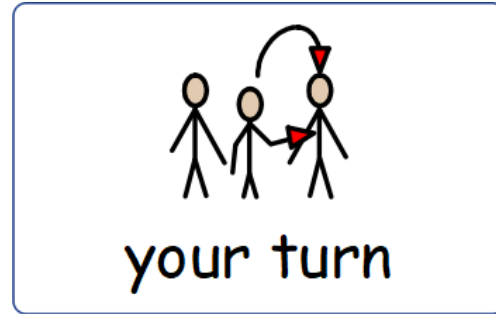


melt



liquid

When we light the candle, the wax **melts** from the heat of the flame and becomes soft and a **liquid**.



You can try



any

of these at



home

with your



parents.



Observe



what

happens and try to



describe



what



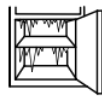
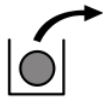
you



see.



your turn



Take the ice tray out of the freezer.



What happened to the water?





your turn

## Option 1



Put

the



ice



in

a



tray

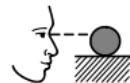


or a piece of paper.



Play

with it and



watch

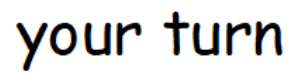
it



melt.





[illegible]





your turn

## Option 3



Put



the

ice cubes

in



bowls

and



place



them

in



different



parts of



the house.



Predict

in



which



order

they will



melt.



Record

and



check

if



were

right.



### Before the experiment



Make predictions about your experiment.



I think the ice in/on \_\_\_\_\_ will melt last.

I think the ice in/on \_\_\_\_\_ will melt last.

### After the experiment

Were your p



The ice in/on \_\_\_\_\_

The ice in/on \_\_\_\_\_

### RECORDING SHEET



Record how long it takes for the



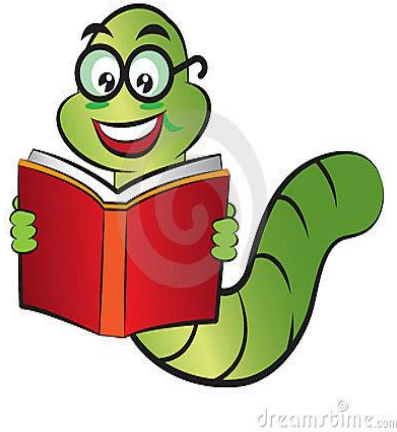
ice to melt to check if your prediction is correct.

Where?

How long?

# WALT

We  
Are  
Learning  
To

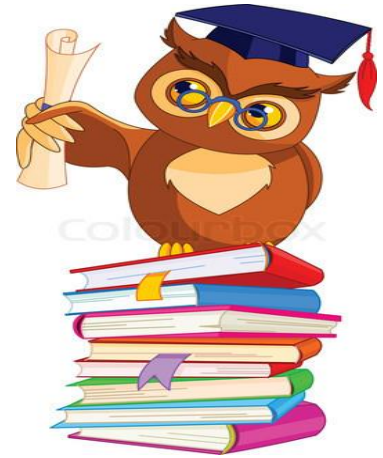


dreamstime.com

- About changing states of material.
- Observe/predict/record

# WILF

What  
I'm  
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1. Observe and (with support) say what happens when we freeze or melt water/ice.
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