

# ARP KS3 Long Term Plan Cycle 2



Subject	Autumn Term		Spring Term		Summer Term	
	First Half	Second Half	First half	Second Half	First Half	Second Half
<b>English</b> - Reading, handwriting, speaking and Listening will be explored throughout	<a href="#">Gothic Horror</a> : Signalman/ <b>Women in Black</b> / Red Room/ Room 13/ Tell-tale heart/ Canderville Ghost	<a href="#">Novel: Boy in the striped pyjamas/ Outsiders/ Stone Cold/ Millions</a>	Sonnets: Romeo & Juliet Prologue, Sonnet 18, Sonnet 116, Sonnet 130 ( <a href="#">Shakespeare</a> )	Developing Language Skills: ELC literacy topic- <a href="#">Music</a> (Component 1)	Modern Drama: <a href="#">Blood Brothers</a>	Descriptive writing:  Creative writing
<b>Mathematics</b> - Number & the Number System (read, write, ordering, counting) and calculations will be explored throughout	<i>Geometry</i> : Understanding 2D and 3D Shape (+ angles and nets)	<i>Statistics</i> : Data handling – grouping / sorting	<i>Number</i> : Calculations (4 operations and fractions)	<i>Measure</i> : Time –days, months, seasons, timetables	<i>Measure</i> : length / size / height	<i>Number</i> : Money (link to earning and spending 3.2b- PSHE)
<b>Science</b> - Scientific enquiry will be explored throughout	<ul style="list-style-type: none"> <li>Matter: Periodic table and Elements</li> <li>Forces: Contact forces and pressure</li> <li>Organisms: breathing and digestion</li> </ul>		<ul style="list-style-type: none"> <li>Reactions: Chemical energy and types of reactions</li> <li>Electromagnets: Magnetism and electromagnets</li> </ul>		<ul style="list-style-type: none"> <li>Earth: Climate and Earth resources</li> <li>Ecosystems: Respiration and photosynthesis</li> </ul>	
<b>Relationships and Sex Education (RSE)</b>	82861 DEALING WITH STRESS AND ANXIETY <a href="https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=82861">https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=82861</a>		113511 RELATIONSHIPS AND SEX EDUCATION: FAMILIES AND HEALTHY RELATIONSHIPS <a href="https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=113511">https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=113511</a>		PSE011 SEX AND RELATIONSHIP EDUCATION <a href="https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=PSE011">https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=PSE011</a>	
<a href="#">History</a>	Introduction to History (recap) What changed 1450 – 1550? (Tudors)	What mattered to Henry VIII? How far was Elizabethan England a 'golden age'?	Why did James I hunt witches in the 16 <sup>th</sup> and 17 <sup>th</sup> Centuries? How can we explain the Civil War?	How did sugar, Empire and slavery change over time? (Slavery)	What was the impact of the Industrial revolution on peoples working lives? (Industrial Revolution)	How did the British colonise Australia?
<a href="#">Geography</a>	Weather and Climate	Investigating Africa	Human rights in China	Energy and climate change	The shrinking world; Globalisation	Ecosystems at risk
<a href="#">RE</a>	Big Questions	RE in the world	People of faith	Ways of living	Beliefs and teachings	How faith is expressed through buildings and statues 3.8.2 <a href="#">https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=382</a>
<a href="#">Art and Design</a>		Identity		Environment		World Art (RE link)
<b>Design and technology</b>	Product design: <a href="#">Fold it up</a> 9.2		Fashion and textiles: <a href="#">Designing a cushion</a> or <a href="#">Logo Project</a>		Product design: Student choice	
<b>Food Technology/ life skills</b> (suggested topics)	Develop a food product range 8.2		<a href="#">Year 8 FT</a>		The right combination 8.6	
<b>Drama, Dance and Music</b>	<a href="#">108575</a> MUSIC AND DANCE	<a href="#">Silent comedy</a>	<a href="#">105832</a> SINGING: PREPARING AND PERFORMING A SHORT SET OF SONGS	<a href="#">Introduction to script</a>	<a href="#">114451</a> INTRODUCTION TO SINGING	<a href="#">Devising</a>
<b>MFL</b>	14110 French: self, family and friends <a href="https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=14110">https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=14110</a>		14113 French: home town <a href="https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=14113">https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=14113</a>		14116 French: school <a href="https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=14116">https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=14116</a>	
<b>Computing</b> - E-Safety will be explored throughout	Computer crime and cyber security	The internet	Introduction to Python	Computer components	Photoshop	Binary data