

# **DURANTS SCHOOL – POLICY DOCUMENT**

# **Public Scheme of Freedom of Information**

January 2023

Reviewed & updated: January 2023 (Rachel Carli) Next review date: January 2026

#### DURANTS – GOVERNORS DOCUMENT

# Durants School's Publication Scheme on information available under the Freedom of Information <u>Act 2000</u>

The Governing Body is responsible for maintenance of this scheme.

#### 1. Introduction: what a publication scheme is and why it has been developed

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

- The classes of information which we publish or intend to publish;
- The manner in which the information will be published; and
- Whether the information is available free of charge or on payment.

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is available in paper form.

Some information which we hold may not be made public, for example personal information.

This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

#### 2. Aims and Objectives

The school aims to:

- Enable every child to fulfil their learning potential, with education that meets the needs of each child,
- Help every child develop the skills, knowledge and personal qualities needed for life and work,

And this publication scheme is a means of showing how we are pursuing these aims.

#### 3. Categories of information published

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future. This is split into categories of information known as 'classes'. These are contained in section 6 of this scheme.

The classes of information that we undertake to make available are organised into four broad topic areas:

**School Prospectus** – information published in the school prospectus.

**Governors Documents** – information published in the Governors Annual Report and in other governing body documents.

**Pupils & Curriculum** – information about policies that relate to pupils and the school curriculum. **School Policies and other information related to the school** – information about policies that relate to the school in general.

## 4. How to request information

If you require a paper version of any of the documents within the scheme, please contact the school by telephone, email, fax or letter. Contact details are set out below:

Email:office@durants.schoolTel:020 8804 1980Address:Durants School, High Street, Southgate N14 6BN

To help us process your request quickly, please clearly mark any correspondence **"PUBLICATION SCHEME REQUEST"** (in CAPITALS please).

If the information you are looking for is not available via the scheme you can still contact the school to ask if we have it.

### 5. Paying for information

Information published on our website is free, although you may incur costs from your internet service provider. If you do not have internet access, you can access our website using a local library or an Internet Café.

Single copies of information covered by this publication are provided free unless stated otherwise in section 6. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos we will let you know the cost before fulfilling your request. Where there is a charge this will be indicated by a  $\pm$  sign in the description box.

## 6. Classes of Information Currently Published

School Prospectus – this section sets out information in the school prospectus.

Class	Description £
School	The statutory contents of the school prospectus are as follows, (other items may be
Prospectus	included in the prospectus at the school's discretion);
	<ul> <li>The name, address and telephone number of the school, and the type of school</li> <li>The names of the Headteacher and Chair of Governors</li> </ul>

<ul> <li>Information on the school policy on admissions</li> </ul>
<ul> <li>A statement of the schools ethos and values</li> </ul>
<ul> <li>Details of any affiliations with a particular religion or religious denomination, the religious education provided, parents' right to withdraw their child from religious education and collective worship and the alternative provision for those pupils</li> </ul>
<ul> <li>Information about the schools policy on providing for pupils with special educational needs</li> </ul>
<ul> <li>Number of pupils on roll and rates of pupils authorised and unauthorised absences</li> </ul>
<ul> <li>National curriculum assessment results for appropriate Key Stages, with national summary figures</li> </ul>
<ul> <li>GCSE/GNVQ results in the school, locally and nationally</li> </ul>
<ul> <li>A summary of GCE A/AS level results in the school and nationally</li> </ul>
• The number of pupils studying for and percentage achieving other vocational qualifications
<ul> <li>The destinations of school, leavers<sup>1</sup></li> </ul>
• The arrangements for visits to the school by prospective parents
• The number of places for pupils of normal age of entry in the preceding school year and the number of written applications/preferences expressed for those places

Governors Annual Report and other information relating to the governing body – this section sets out information published in the Governors Annual Report and in other governing body documents.

Class	Description
Governors	The statutory contents of the governors' annual report to parents are as follows.
Annual	(other items may be included in the annual report at the school's discretion);
Report	<ul> <li>Details of the governing body membership, including name and address of chair and clerk</li> <li>A statement on progress in implementing the action plan drawn up following and inspection</li> <li>A financial statement, including gifts made to the school and amounts paid to governors for expenses</li> <li>A description of the school's arrangements for security of pupils, staff and the premises</li> <li>Information about the implementation of the governing body's policy on pupils with special educational needs (SEN) and any changes to the policy during the last year</li> <li>A description of the arrangements for the admission of pupils with disabilities; details of steps to prevent disabled pupils being treated less favourably than other pupils; details of existing facilities to assist access to the school by pupils with disabilities; the accessibility plan covering future policies for increasing access by those with disabilities to the school</li> <li>A statement of policy on whole staff development identifying how teachers' professional development impacts on teaching and learning</li> </ul>

	<ul> <li>Number of pupils on roll and rates of pupils' authorised and unauthorised absence</li> </ul>
	<ul> <li>National Curriculum assessment results for appropriate Key Stages, with national summary figures</li> </ul>
	GCSE/GNVQ results in the school, locally and nationally
	• A summary of GCE A/AS level results in the school and nationally
	<ul> <li>The number of pupils studying for and percentage achieving other vocational qualifications</li> </ul>
	<ul> <li>The destinations of school, leavers<sup>1</sup></li> </ul>
	<ul> <li>A statement of the extent to which proposals in the post-inspection action plan have been carried into effect</li> </ul>
Instrument	The name of the school
of	The category of the school
Government	The name of the governing body
	<ul> <li>The manner in which the governing body is constituted</li> </ul>
	• The term of office for each category of governor if less than 4 years
	<ul> <li>The name of any body entitled to appoint any category of governor</li> </ul>
	Details of any trust
	<ul> <li>If the school has a religious character, a description of the ethos</li> </ul>
	The date the instrument takes effect
Minutes <sup>1</sup> of	Agreed minutes of meeting of the governing body and its committees (current and
meeting of	last full academic school year)
the	
governing	
body and its	
committees	

**Pupils & Curriculum Policies** – This section gives access to information about policies that relate to pupils and the school curriculum.

Class	Description
Home-School	Statement of the school's aims and values, the school's responsibilities, the
agreement	parental responsibilities and the school's expectations of its pupils for example
	homework arrangements.
Curriculum	Statement on following the policy for the secular curriculum subjects and
Policy	religious education and schemes of work and syllabuses currently used by the
	school
Sex Education	Statement of policy with regard to sex and relationship education
Policy	
Special	Information about the school's policy on providing for pupils with special
Education	educational needs
Needs Policy	
Accessibility	Plan for increasing participation of disabled pupils in the school's curriculum,
Plans	improving the accessibility of the physical environment and improving delivery
	of information to disabled pupils.
Race Equality	Statement of policy for promoting race equality
Policy	

Collective	Statement of arrangements for the required daily act of collective worship
Worship	
Careers	Statement of the programmes of careers education provided for Key Stage 4
<b>Education Policy</b>	
<b>Child Protection</b>	Statement of policy for safeguarding and promoting welfare of pupils at the
Policy	school (from March 2004)
Pupil Discipline	Statement of general principles on behaviour and discipline and of measures
	taken by the Headteacher to prevent bullying.

**School Policies and other information related to the school** – information about policies that relate to the school in general.

Class	Description
Published	Published report of the last inspection of the school and the summary of the
reports of	report and where appropriate inspection reports of religious education in those
OFSTED	schools designated as having a religious character
referring	
expressively to	
the school	
Post-OFSTED	A plan setting out the actions required following the last OFSTED Inspection and
inspection	where appropriate an action plan following inspection of religious education
action plan	where the school is designated as having a religious character.
Charging and	A statement of the schools policy with respect to charges and remissions for
Remissions	any optional extra or board and lodgings for which charges are permitted, for
Policies	example school publications, music tuition, trips
School session	Details of school session and dates of school terms and holidays
times and term	
dates	
Health & Safety	Statement of general policy with respect to health & safety at work of
Policy and risk	employees (and others) and the organisation and arrangements for carrying out
assessment	the policy
Complaints	Statement of procedures for dealing with complaints
procedures	
Performance	Statement of procedures adopted by the governing body relating to the
Management of	performance management of staff and the annual report of the Headteacher
staff	on the effectiveness of appraisal procedures
Staff Conduct,	Statement of procedure for relating conduct and discipline of school staff and
Discipline and	procedures by which staff may seek redress for grievance
Grievance	
Curriculum	Any statutory instruments, departmental circulars and administrative
circulars and	memoranda sent by the DfES to the Headteacher or governing body relating to
statutory	the curriculum
instruments	
Annex A – Other	Annex A provides a list of other documents that are held by the school and are
documents	available on request

(\*\* Information available on our website)

(Our website is at <u>www.durants.enfield.sch.uk</u>)

#### 7. Feedback and Complaints

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint then initially this should be addressed to The Chair of Governors.

If you are not satisfied with the assistance that you get if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints. They can be contacted at:

Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF Or Enquiry/Information Line: 01625 545 700 Email: <u>publications@ic-foi.demon.co.uk</u> Website: www.informationcommissioner.gov.uk

All Durants school Policies are published on the schools website, if you require any further information please contact the school